



# SABLESBURY Church of England Primary School

*Let your light shine!*

*Live as a light to others    Live to do good    Live to love God*

***“Live as children of light” - Ephesians 5:8***

| EYFS YEARLY OVERVIEW                                                                         |                                                                                                                                                 |                                                                                                                                                                                                                      |                                                                                                             |                                                                                                                                                                                                |                                                                                                        |                                                                                                          |
|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
|                                                                                              | Autumn 1                                                                                                                                        | Autumn 2                                                                                                                                                                                                             | Spring 1                                                                                                    | Spring 2                                                                                                                                                                                       | Summer 1                                                                                               | Summer 2                                                                                                 |
| Topics                                                                                       | Wonderful Me                                                                                                                                    | Celebrations                                                                                                                                                                                                         | Wonderful World                                                                                             | People Who Help Us                                                                                                                                                                             | Farming                                                                                                | Fun at the seaside.                                                                                      |
| <b>Enrichment Activities</b><br><br><b>Cultural Capital</b><br><br><b>Educational visits</b> | Autumnal local walk<br><br>Family pictures from home<br><br>Harvest worship in church<br><br>Whole School Saints Day – linked to British Values | Bonfire Night<br><br>Remembrance Day<br><br>Diwali<br><br>St Andrew's Day<br><br>Anti-bullying day<br><br>Advent<br><br>Nativity performance<br><br>Christmas - church visit<br><br>Whole school Christmas craft day | New Year's Resolutions<br><br>Winter Walk<br><br>Chinese New Year<br><br>E-safety day<br><br>Lent – Pancake | Road safety<br><br>Fire, dentist, police and nurse visits<br><br>Day World Book Day<br><br>St David's day<br><br>Holi<br><br>St Patrick's Day<br><br>Mother's Day<br><br>Ramadan<br><br>Easter | St George's Day<br><br>Eid                                                                             | Sports day<br><br>Transition to Year 1<br><br>End of year worship in church                              |
| <b>Personal, Social and Emotional Development (PSHE)</b>                                     | Me and my relationships                                                                                                                         | Keeping Myself Safe:                                                                                                                                                                                                 | Valuing Difference,                                                                                         | Rights and Respect                                                                                                                                                                             | Being my best                                                                                          | Growing and changing                                                                                     |
| <b>English</b>                                                                               | <b>Key Texts</b><br>Whiffy Wilson,<br>The 3 Little Pigs,<br>Stuck,<br>The Magic Porridge Pot<br>Owl Babies                                      | <b>Key Texts</b><br>Hansel and Gretel<br>Bear Hunt<br>The White Hen and The Fox,<br>Lost and Found,<br>The Gingerbread Man.                                                                                          | <b>Key Texts</b><br>Not Now Bernard,<br>The Magic Paintbrush, P<br>enquin – Chicken Licken.                 | <b>Key Texts</b><br>Little Rabbit Foo Foo,<br>Jack and the Beanstalk<br>The Tiger Who Came to Tea                                                                                              | <b>Key Texts</b><br>The Billy Goats Gruff<br>Rosie's Walk<br>Goldilocks and the 3 Bears<br>Farmer Duck | <b>Key Texts</b><br>The Enormous Turnip,<br>Superworm,<br>Rapunzel,<br>Tiddler<br>Little Red Riding Hood |



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| Phonics                                                     | Phase 2                                                                                                                 |                                                                       | Phase 3                                                                                                                                                                        |                                                                                                                | Phase 4                                                                                                                                           | Phase 5                                                                                                                                                                                                                       |
|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Maths</b>                                                | Match, sort and compare -<br><br>Talk about measure and patterns,<br><br>Its me 1,2,3,                                  | Circle and triangles –<br><br>1,2,3,4,5,<br><br>Shapes with 4 sides – | Alive in 5<br><br>Mass and Capacity,<br><br>Growing 6,7,8,                                                                                                                     | Length, Height, Time, Building 9 and 10,<br><br>Explore 3D shapes                                              | To 20 and beyond<br>How Many Now<br><br>Manipulate , compose and decompose.                                                                       | Sharing and Grouping, Visualise,<br><br>Build and Map<br><br>Make Connections.                                                                                                                                                |
| <b>P.E.</b>                                                 | Castles                                                                                                                 | How to catch a star                                                   | Rumble in the Jungle                                                                                                                                                           | Minibeasts                                                                                                     | Jack and the Beanstalk                                                                                                                            | Superworm                                                                                                                                                                                                                     |
| <b>Understanding the world -The natural world (Science)</b> | <b>I am a scientist</b><br>Push or pull?<br>Loud or quiet?<br><br><b>Our Beautiful Planet</b><br>Exploring the outdoors | <b>Changing Seasons</b><br>Whatever the weather                       | <b>Changing Seasons,</b><br>Winter Wildlife<br><br><b>I am a scientist,</b><br>Float or sink.<br>Freeze or melt?<br><br><b>Animal Adventures</b><br>Animal Homes, Zoo Animals. | <b>Changing Seasons</b><br>Springtime Magic<br><br><b>Our Beautiful Planet,</b><br>Plants and Exploring plants | <b>Changing Seasons</b><br>Sandcastle science.<br><br><b>I am a scientist -</b><br>Light or dark<br><br><b>Animal Adventures -</b><br>On the farm | <b>Changing Seasons</b><br>Summer senses – End of Summer 2<br><br><b>Animal Adventures,</b><br>Living and non-living and describing minibeasts<br><br><b>Our Beautiful Planet,</b><br>planting seeds and Caring for the Earth |
| <b>Understanding the world -Past and Present</b>            | <b>Adventures through time</b><br>Family tree                                                                           | <b>Peek into the past</b><br>Past and present                         | <b>Peek into the past,</b><br>Toy box, Spot the difference.                                                                                                                    | <b>Adventures through time,</b><br>History detectives                                                          | <b>Adventures through time</b><br>Wearing the crown<br>Transport through time.                                                                    | <b>Adventures through time</b><br>My Achievements                                                                                                                                                                             |



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|-----------------------------------------------|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <b>UTW – People, cultures and communities</b> | <b>Exploring Maps</b><br>Pirate bingo map,<br>Our school from above.            | <b>Outdoor Adventures</b><br>Exploring the season                                                                                  | <b>Around the world,</b><br><br>Home and Away,<br><br>Bear's UK travels,<br><br>City or countryside,<br><br>Exploring world landscapes.<br><br>Desert explorers<br><br>Polar explorers | <b>Outdoor Adventures</b><br>Exploring the season                      |                                                                           | <b><u>Outdoor Adventures</u></b><br>Exploring schools' grounds and observing seasonal changes in the summer. |
| <b>RE</b>                                     | <b>Harvest.</b><br>Why do people of faith say thank you to God at harvest time? | <b>Prayer</b><br>What is prayer?<br>Buddhism, Islam, Judaism (4+2hrs)<br>Christmas<br>How do Christians celebrate Jesus' birthday? | <b>Special People</b><br>Why do Christians believe Jesus was special?<br>Founders and leaders of faith.<br>Buddhism (Buddha), Islam (the Imam), Sikhism (Guru Nanak)                   | <b>Easter</b> Why do Christians believe that Easter is all about love? | <b>Special places</b><br>What makes a place holy?<br>Hinduism, Islam      | <b>Special times</b> How do you celebrate special times?                                                     |
| <b>Computing</b>                              | <b>Barefoot Computing</b><br>Busy Bodies                                        |                                                                                                                                    | <b>Barefoot Computing</b><br>People Who Help Us                                                                                                                                        |                                                                        | <b>Barefoot Computing</b><br>Summer Fun                                   |                                                                                                              |
| <b>Expressive art and design (Art)</b>        | <b>Collage</b><br>wax crayon rubbings                                           | <b>Painting</b><br>Responding to Cezanne still life paintings                                                                      | <b>Collage –</b><br>Imaginary Landscapes                                                                                                                                               | <b>Textiles</b><br>Prop making                                         | <b>Painting</b><br>water colour galaxy scenes.<br><br><b>3D Materials</b> | <b>3D sculpture</b><br>Clay, minibeasts<br><b>Drawing</b> on pebbles and flint.                              |



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|------------------------------------------|-----------------------------|--|---------------------------------------|--|------------------------------------------------|-----------------------------|
|                                          |                             |  |                                       |  | Fruit and Veg Heads                            | <b>Painting with string</b> |
| <b>Expressive art and design (DT)</b>    | <b>Textiles</b> – Bookmarks |  | <b>Structures</b> – Boats             |  | <b>Food and Nutrition</b> - Healthy sandwiches |                             |
| <b>Expressive art and design (Music)</b> | Exploring sound             |  | Music and movement<br>Musical Stories |  | Transport<br>Big Band                          |                             |