

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4195.25
Total amount allocated for 2020/21	£16,574.75
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5479.44
Total amount allocated for 2021/22	£17,682.56
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23162.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,682.56		Date Updated: Sep 2021 Reviewed July 22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 17 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To continue to encourage daily mile across all classes to support children achieving a healthy and active lifestyle	<p>Consider new initiatives that can keep the active sessions fresh for children and not a chore. Develop class challenges and achievements based on amount of distance run/walked.</p> <p>Renew playtime resources in Autumn term to ensure children stay engaged with playtime games.</p> <p>New outdoor shed which can be accessible by children and keeps resources better protected for longevity.</p>	<p>£300 for renewed resources</p> <p>(PE equipment and playtime resources = £1429)</p> <p>£4500 for new shed to keep outdoor resources in</p> <p>£388 for storage boxes and hooks</p>	<p>All classes have set own routines for daily mile initiative. All classes take part in a activity each day. Positive impact on fitness levels and enjoyment with different games being included in the time.</p> <p>New play time resources ordered and in place with storage boxes. More needed.</p> <p>Outdoor shed currently awaiting new quotation to ensure it is in correct budget framework.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to develop the way in which the children sue the track. Reintroduce the step counters (PE cupboard) to add competition and incentive for the children.</p> <p>Resources will need auditing on a regular basis to ensure broken bits are removed and renewed. Consider using KS2 children as playtime monitors to look after the resources.</p> <p>Set up all playtime resources in the new shed but allow children the ability to access the shed so all resources are packed away over night and will last longer.</p>	
				Sports leaders in position and	

<p>To develop the role of Sports Leaders within school life to help encourage more active lifestyle for all children.</p>	<p>Develop the new role of Sports Leaders to impact on children's engagement levels across school:</p> <ul style="list-style-type: none"> - Help set up ad lead Y5/6 playtime clubs - Meet with PE Lead to discuss ideas to improve sports and active lifestyles at Samlesbury <p>Budget to be used to set up Y5 play leaders – Active school program</p> <p>Use children's wellbeing questionnaire as a basis to support child voice for active lifestyle in school.</p>	<p>in the store cupboard</p> <p>£75 Young Leaders course</p> <p>Total = £6692</p>	<p>working well with PE lead. They take control of the child-led lunchtime sports clubs, being sports advocates for the school when meeting Paralympian, keeping resources tidy.</p> <p>Booked in Spring 2/Summer 1</p> <p>Completed KS2 PE questionnaire with children. Results are positive with children enjoying PE. Any areas of improvement are to be actioned. See questionnaire results. KS1 to be completed.</p>	<p>Arrange for the sports leaders to do something special at the end of the academic year that links to sports. This could also encourage children to apply for the role next year. Ensure Y5 children have time to consider applying for the roles.</p> <p>Y5 play leaders training coming up soon – ensure this goes ahead as this will continue to impact on the outside play time.</p>
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Key indicator 2: The profile of PESSPA (Physical Education, School Sports & Physical Activity) being raised across the school as a tool for whole school improvement

Percentage of total allocation: 29%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure that all staff are trained up on using the PE APP, even if not directly teaching PE.</p>	<p>Consider other APPs which maybe purchased to support PE sessions this further.</p> <p>All staff to access assessment data, monitor class progress and add experiences from extra-curricular</p>	<p>£855 (3 year subscription)</p> <p>£50 for other APPs</p>	<p>PE lead and H/T using APP and developing use of it.</p> <p>Support staff in EYFS accessing</p>	<p>Continue to develop the use of the APP to it's full potential.</p>

<p>To develop whole school involvement in various activities that offer further skill alongside their curriculum sessions.</p>	<p>activities to the assessments to generate more detailed picture of each child's achievements and progress.</p> <p>Develop self/peer assessment whilst using the APP during PE sessions to aid children with greater understanding of their progress and that of other peers.</p> <p>Set up Taekwondo taster session with the aim to book in an after school club for whole year.</p> <p>Offer an eclectic choice of opportunities to create interest in active lifestyles for all pupils (within the limits of small school settings and budgets)</p> <p>Use Year 5 PE leads and Sports Leads to set up sports clubs during the day. "Let's Get Active" Tuesday Clubs run by Year 5</p> <p>Offer variety in sports club. Possible link with Taekwondo club/golf/dance/fitness/bike ability/tots on tyres/scootability</p> <p>Take part I Lancashire's "Dance from the Heart" roadshow. Y5/6 pupils to lead dancing sessions to teach</p>	<p>(£4 per child per session – paid by parents)</p> <p>Active Travel Program £750</p> <p>Dance From the Heart –</p>	<p>assessment.</p> <p>This was an area for improvement that came from the pupil questionnaire in KS2.</p> <p>Club in place and having positive response form children. Highly subscribed and first group of children have gone through grading.</p> <p>Aim to arrange lunchtime sports clubs to be lead by an external company to increase sports opportunities.</p> <p>Year 5/6 children lead 'Let's Get Active' lunchtime clubs. Lots of interest from the children to join.</p> <p>Active travel days booked in for tots on tyres, Scootability and bike ability for summer 2.</p> <p>Cancelled due to staffing changes.</p>	<p>Look into how this could be achieved so that the children have a greater understanding of their own abilities and those of others too.</p> <p>Setup lunchtimes clubs through external agencies form Summer term to offer further activities for children. Keep Taekwondo going and keep up positive uptake to this club.</p> <p>(See above)</p> <p>CPD for staff based on dancing and gymnastics to ensure high quality teaching of these areas is being achieved.</p>
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<p>To ensure all sports have appropriate resources to have greater impact on children's progress across the curriculum</p>	<p>whole school dance to e performed in Summer 2.</p> <p>Due to changes in playground, renew markings to match sports taught – smaller netball court, tennis squares</p> <p>Audit all sports resources and order appropriate sets to ensure that whole classes can complete lessons. Gymnastics tables, basket ball hoops, tennis rackets, athletics resources etc.</p>	<p>Leadership Training £75</p> <p>Cost of playground markings tbc (£3000)</p> <p>£2000 (see top section)</p> <p>Total = £6730</p>	<p>H/T in discussion about playground markings</p> <p>New PE resources bought and organised, awaiting some of the order still.</p>	<p>Work alongside H/T to renew playground markings – ensure there are options for different sports and activities with these.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 24%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has</p>	<p>Sustainability and suggested next steps:</p>

what they need to learn and to consolidate through practice:			changed?:	
To ensure that high quality PE is taught across all key stages to support the development of PE skills and any catchup needed due to gaps in learning from lockdowns.	PE lead to continue cover KS2 PE in a whole afternoon PE session including swimming opportunity for all KS2 children. PE lead to support KS1 and EYFS teaching. PE lead to attend cluster meetings to stay up-to-date and current. Arranged CPD staff training: Wellbeing of Staff – Whole School Holistic PE – PE Lead PE Topic (Potentially gymnastics - TBC) – Staff who require	Cost for PE lead to run afternoons: £5500 £75 £10 £75 Total: £5660	PE lead covers KS2 PE sessions alongside swimming for Y5/6. H/T covers Infant/EYFS PE sessions. Informal discussion had to help support where needed. Attended all cluster meetings so far for 2021/2022 Wellbeing training booked in for all staff. Requests for CPD for gymnastics put to South Ribble team.	Look into swimming provision for the Y3/4 and how this will look. If this does not happen in Summer term 22, then ensure there is a program booked in for 22/23 or 23/24 Book or join a swimming gala Summer 22

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
17%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To explore various approaches to sports and active lifestyle to give pupils a clear idea of ways they can be more involved.	Visit from GB Paralympian (Sports For School) to talk with whole school about being a Paralympian and then complete a sponsored event with children.	Sponsored event	Paralympian visited with huge success. Children were able to raise over £1000 in sponsorship of which over £500 was awarded back to school for resources – this will go towards more playtime equipment.	Consider other options for whole school collective challenges that encourage children to be active but also highlight the diversity in how this can be done.

<p>To increase the offer of swimming to whole KS2 children to support the acquisition of life saving skills and increase percentage of children becoming competent swimmers.</p> <p>To develop Forest School provision across all key stages.</p> <p>To use PE funding to support pupil wellbeing</p>	<p>Take part in Whole school festivals (South Ribble School Games):</p> <p>Paralympics Festival</p> <p>Athletics Festival</p> <p>Full term swimming for Year 6</p> <p>Full term swimming for Year 5</p> <p>Half term swimming for Year 4</p> <p>Half term swimming for Year 3</p> <p>Maintain current EYFS/KS1 Forest school provision and set up regular Forest schools sessions for KS2 children (Initially KS2)</p> <p>Wellbeing Wednesday clubs to roll out across year groups over the year. Children to take part in various activities and practises to support their own wellbeing</p>	<p>£195</p> <p>£195</p> <p>£2250</p> <p>swimming sessions with Nick's Swim School</p> <p>Travel costs</p> <p>£1440</p> <p>Free</p>	<p>Completed Paralympian whole school festival in Autumn 2</p> <p>Football festival to be rearranged.</p> <p>Swimming sessions on going for Year 5/6 with great success being seen as children progress.</p> <p>Year 3 /4 swimming to be reviewed due to staff changes.</p> <p>Started attending but the children weren't overly enthused so we chose not to continue.</p>	<p>As part of the PE, look at how children's wellbeing can be supported – link to active lifestyles.</p>
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	(South Ribble School Games link)	Total = £4080		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase involvement in cluster competitions to support children's application of taught skills and build appropriate sportsmanship	Through South Ribble School Games partnership, compete in set cluster competitions alongside other schools. 6 in total across the year.	£75 x 6 = £450 Total = £450	Attended Tag rugby and dodgeball in Autumn term. Year 5/6 children keen to take part and over subscribed with numbers to take for the team.	Link with South Ribble Games team for 22/23 and set out the academic year for sporting events. Base PE areas taught around when these events may happen and use external agency for lunchtimes to link if needed.

Signed off by	
Head Teacher:	Lucy Sutton
Date:	5 th September 2021
Subject Leader:	L Greenbank
Date:	5 th September 2021
Governor:	SEC Committee
Date:	29 th September 2021