Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by

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Department for Education

Created by



It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

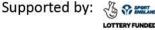
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.









Total amount carried over from 2019/20	£4195.25
Total amount allocated for 2020/21	£16,574.75
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5479.44
Total amount allocated for 2021/22	£17,682.56
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23162.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	100%
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,682.56	Date Updated:	Sep 2021 Reviewed July 22	
Key indicator 1: The engagement of a primary school pupils undertake at le	Percentage of total allocation: 17 %			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to encourage daily mile across all classes to support children achieving a healthy and active lifestyle	the active sessions fresh for children and not a chore. Develop class challenges and achievements based on amount of distance run/walked.	resources (PE equipment and playtime resources = £1429)	part in a activity each day. Positive impact on fitness levels and enjoyment with different games being included in the time. New play time resources ordered and in place with storage boxes. More needed. Outdoor shed currently awaiting new quotation to ensure it is in correct budget framework.	Continue to develop the way in which the children sue the track. Reintroduce the step counters (PE cupboard) to add competition and incentive for the children. Resources will need auditing on a regular basis to ensure broken bits are removed and renewed. Consider using KS2 children as playtime monitors to look after the resources. Set up all playtime resources in the new shed but allow children the ability to access the shed so all resources are packed away over
		£388 for storage boxes and hooks	Sports leaders in position and	night and will last longer.



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To develop the role of Sports Leaders	Develop the new role of Sports Leaders		working well with PE lead. They take	
vithin school life to help encourage nore active lifestyle for all children.	 to impact on children's engagement levels across school: Help set up ad lead Y5/6 playtime clubs Meet with PE Lead to discuss ideas to improve sports and active lifestyles at Samlesbury Budget to be used to set up Y5 play 	cupboard	sports clubs, being sports advocates	sports. This could also encourage
	leaders – Active school program Use children's wellbeing questionnaire as a basis to support child voice for active lifestyle in school.	£75 Young Leaders course	Completed KS2 PE questionnaire with children. Results are positive with children enjoying PE. Any areas of improvement are to be actioned. See questionnaire results. KS1 to be completed.	soon – ensure this goes ahead as this will continue to impact on th outside play time.
		Total = £6692		
Key indicator 2: The profile of PESSPA a tool for whole school improvement		1	y) being raised across the school as	
Key indicator 2: The profile of PESSPA a tool for whole school improvement Intent		1	y) being raised across the school as Impact	Percentage of total allocation
a tool for whole school improvement		1		
a tool for whole school improvement Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: To ensure that all staff are trained up	Implementation Make sure your actions to achieve are linked to your intentions:	Physical Activity	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?: PE lead and H/T using APP and	29% Sustainability and suggested

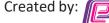
	activities to the assessments to generate more detailed picture of each child's achievements and progress.		assessment.	
	Develop self/peer assessment whilst using the APP during PE sessions to aid children with greater understanding of their progress and that of other peers.			Look into how this could be achieved so that the children have a greater understanding of their own abilities and those of others too.
To develop whole school involvement in various activities that offer further skill alongside their curriculum sessions.	the aim to book in an after school club for whole year.	per session – paid by parents)	response form children. Highly subscribed and first group of children have gone through grading. Aim to arrange lunchtime sports clubs to be lead by an external company to increase sports opportunities. Year 5/6 children lead 'Let's Get	Setup lunchtimes clubs through external agencies form Summer term to offer further activities for children. Keep Taekwondo going and keep up positive uptake to this club.
	Offer variety in sports club. Possible link with Taekwondo		Active' lunchtime clubs. Lots of interest from the children to join. Active travel days booked in for	
	club/golf/dance/fitness/bike ability/tots on tyres/scootability Take part I Lancashire's "Dance from the Heart" roadshow. Y5/6 pupils to	Program £750	Cancelled due to staffing	CPD for staff based on dancing and gymnastics to ensure high quality teaching of these areas is being achieved.





		Leadership		
To ensure all sports have appropriate resources to have greater impact on children's progress across the curriculum	in Summer 2. Due to changes in playground, renew markings to match sports taught – smaller netball court, tennis squares Audit all sports resources and order appropriate sets to ensure that whole classes can complete lessons. Gymnastics tables, basket ball hoops, tennis rackets, athletics	Training £75 Cost of playground markings tbc (£3000)	H/T in discussion about playground markings New PE resources bought and organised, awaiting some of the order still.	Work alongside H/T to renew playground markings – ensure there are options for different sports and activities with these.
		Total = £6730		

Key indicator 3: Increased confidence	Percentage of total allocation:			
	24%			
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:





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what they need to learn and to consolidate through practice:			changed?:	
To ensure that high quality PE is taught across all key stages to support the development of PE skills and any catchup needed due to gaps in learning from lockdowns.	a b i i j	to run afternoons: £5500	PE lead covers KS2 PE sessions alongside swimming for Y5/6. H/T covers Infant/EYFS PE sessions. Informal discussion had to help support where needed. Attended all cluster meetings so far for 2021/2022	Look into swimming provision for the Y3/4 and how this will look. If this does not happen in Summer term 22 then ensure there is a program booked in for 22/23 or 23/24 Book or join a swimming gala Summer 22
	Holistic PE – PE Lead	C75	Wellbeing training booked in for all staff. Requests for CPD for gymnastics put to South Ribble team.	
		Total: £5660		
Key indicator 4: Broader experience o	if a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To explore various approaches to sports ad active lifestyle to give pupils a clear idea of ways they can be more involved.	Visit from GB Paralympian (Sports For School) to talk with whole school about being a Paralympian and then complete a sponsored event with children.	Sponsored event	Paralympian visited with hug success. Children were able to raise over £1000 in sponsorship of which over £500 was awarded back to school for resources – this will go towards more playtime equipment.	Consider other options for whole school collective challenges that encourage children to be active but also highlight the diversity in how this can be done.

	Paralymnics Fesitval	£195	Completed Paralympian whole school festival in Autumn 2 Football festival to be rearranged.	
acquisition of life saving skills and	Full term swimming for Year 5 Half term swimming for Year 4 Half term swimming for Year 3	sessions with Nick's Swim School	Swimmig sessions on going for Year 5/6 with great success being seen as children progress. Year 3 /4 swimming to be reviewed due to staff changes.	
To develop Forest School provision across all key stages.	Maintain current EYFS/KS1 Forest school provision and set up regular Forest schools sessions for KS2 children (Initially KS2)			
	Wellbeing Wednesday clubs to roll out across year groups over the year. Children to take part in various activities and practises to support their own wellbeing		Started attending but the children weren't overly enthused so we chose not to continue.	As part of the PE, look at how children's wellbeing can be supported – link to active lifestyles.

(South Ribble School Games link)		
	Total = £4080	







Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
		2%		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase involvement in cluster competitions to support children's application of taught skills and build appropriate sportsmanship	Through South Ribble School Games partnership, compete in set cluster competitions alongside other schools. 6 in total across the year.	$\pm 75 \times 6 = \pm 450$	to take part and over subscribed with	Link with South Ribble Games team for 22/23 and set out the academic year for sporting events Base PE areas taught around when these events may happen and use external agency for lunchtimes to link if needed.
		Total = £450		

Signed off by	
Head Teacher:	Lucy Sutton
Date:	5 th September 2021
Subject Leader:	L Greenbank
Date:	5 th September 2021
Governor:	SEC Committee
Date:	29 th September 2021



