



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

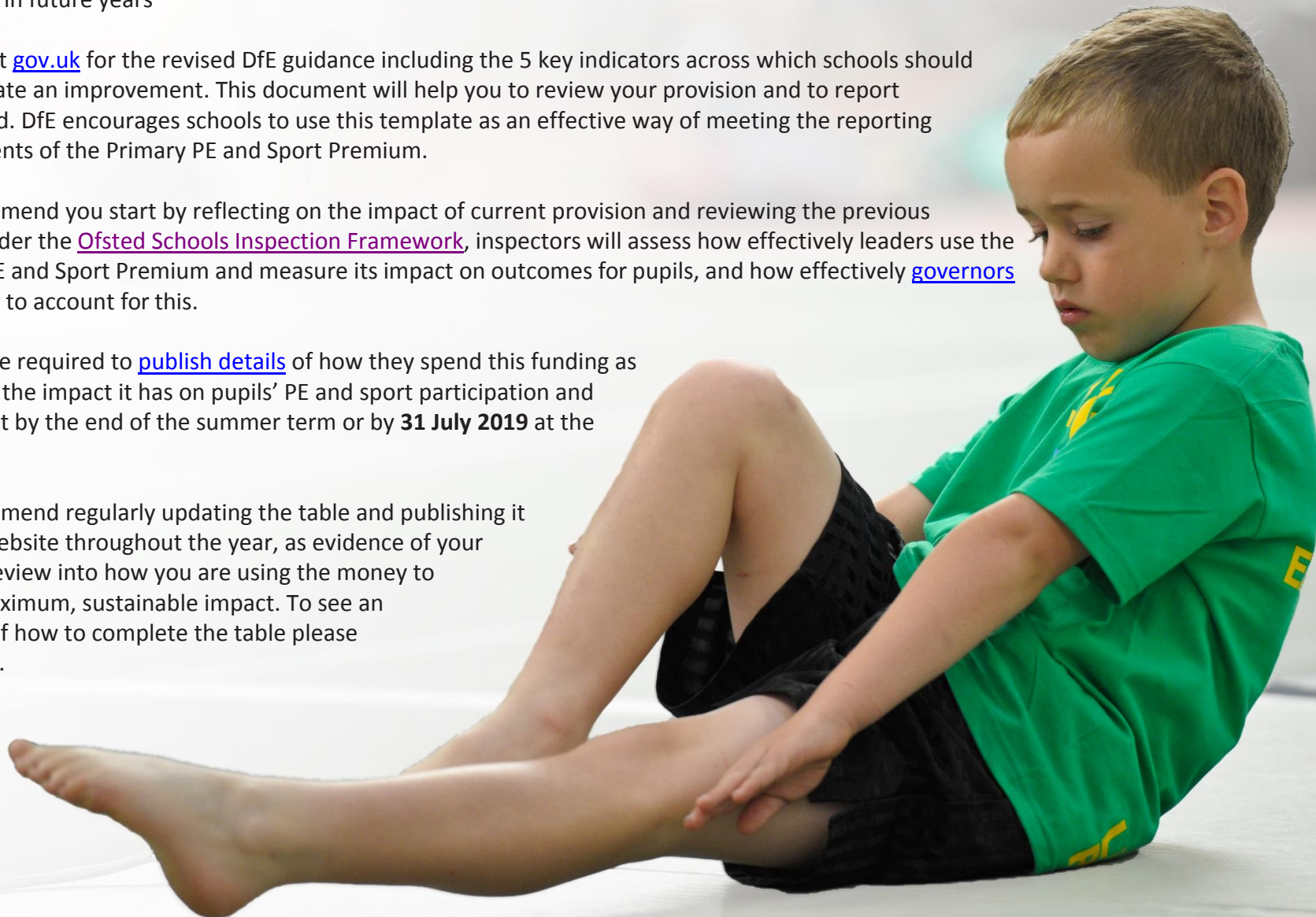
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>To have high quality PE teaching and coaching in school both as part of curriculum provision and after school club provision. This is delivered by confident and skilled teachers and specialist coaching</p> <p>Children have a high enjoyment of PE and the whole school is an active school supported by all parts of the school family widening into breakfast and afterschool club.</p> <p>Welfare staff are highly motivated to ensure that all children are active during lunchtime – playtime boxes with a different theme each day have per purchase and put together to encourage and provide interest for those who don't naturally play physical games. Playtime buddies are on a rota and take out boxes and are paired up with younger children to help them get started. This has had an impact on emotional development too.</p> <p>Sport/House have begun taking ownership of sports for their house team.</p> <p>Purchasing of new athletics and games equipment to motivate and put an emphasis on sport</p>	<p>The improvement of key fundamental skills in the infants needs to be developed further as the introduction of a thorough assessment system for reception and KS1 pupils shows that not all skills are as developed as highly as would be expected.</p> <p>The development of a running track for school to so that daily running can be established whatever the weather. This will be part of the plan for 2019-2020 and will ensure that 30 active minutes is achieved by all pupils (staff will also be involved as part of well-being)</p> <p>Gymnastics training for staff would be beneficial as this has been highlighted by staff as an area for professional development</p> <p>To ensure that all children access 30 active mins a day and personal best ethos is developed further.</p> <p>Further develop the House/sport captain role.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	78%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 73%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.</p> <p>PE activity boxes which year 5/6 house/sports captain will lead and encourage other children to use if not already engaged in physical activity elsewhere</p> <p>Develop Early Years outdoor activity area to be extended so that balance bikes can be used as the outdoor area is limited in size. To review provision within the area and look to develop physical activity further as possible e.g. activity station with action cards and with numbers to how</p>	<p>Identify course for daily mile – this needs to be planned around LCVAP bids which need to be done to develop school building which may mean a delay in installing the track. Develop playground markings as the first phase of the track which can be completed over the summer holidays.</p> <p>Year 5 and 6 children as sport leaders for playtimes. Place a huge emphasis on this role. New Y5/6 teacher will need to take the lead in this to motivate pupils to ‘be the best’</p> <p>Purchase balance bikes and construction link blocks to develop and enhance activity throughout the day for EYFS and infants. Area develop will be sustainable for the future- completely overhauled the infant outdoor area.</p>	<p>Additional track required = £11000 (next year’s budget used too) Playground markings approx. £2200</p> <p>£400 per year initially for resources plus additional £300 for new goal posts/netball resources for playtime use.</p> <p>£1200</p>	<p>ALL pupils involved in 15 minutes of additional activity every day.</p> <p>Children develop interests in sporting activities. More children involved in daily exercise. More children leading sporting activities at break times.</p> <p>Children to have a greater ‘outdoor’ experience at school.</p>	<p>Track to be installed Spring/Summer Term 2019 – daily mile an integral part of daily school life.</p> <p>Review resources termly and replace/develop as necessary.</p> <p>LCC to maintain the outdoor resources. Develop infant outdoor area also.</p> <p>Buy in provision from the partnership to ensure all pupils can ride a balance bike if needed next summer if required but look to purchase enough of our own so that it is a continual development within school.</p>

many to do as well as activities for children to be active and develop fine and gross motor skills.				
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports leaders to give 'sporting', 'moving' awards in the weekly golden assembly. Raise the daily profile of sport in school and use Golden Tickets to highlight values shown through these actions.	Sports leaders to lead sports part of the assembly – badges and certificates required for awards	£50	Increase the amount of parents coming to assembly.	Further certificates and badges. Focus group of children to continue to develop new ideas.
Sport Relief Week	Host a variety of events including run a mile for Sport Relief and invite parents/carers and other members of the community to join in.	£400	Collectively, the children ran over 70 miles, and teaching staff joined in healthy too. This was followed by a healthy breakfast to develop a healthy lifestyle.	Set new goals for further years. Look to having a local sporting celebrity be involved in future sporting events and develop links with local sporting groups. E.g. Preston Harriers for athletics. Work to get events in local paper to raise profile further.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Training for staff, following skills and confidence audit.	Staff confidence in teaching PE and gymnastics in KS1 and KS2 to rise and skills audit for this academic year to be implemented.	£500	Teaching staff are more confident in the delivery of lessons	Need to attend training to access the whole of the new Lancashire curriculum and have the planning discs.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				10%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements:  Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities  Multiskills/football Dance Archery Yoga	Arrange a pupil survey to ascertain what pupils would like. Involve external coaches to work with staff in clubs.	Dance: £500  Multi skills: £300  Archery: local club will do it initially for free  Yoga: £300	Over 50% of the school were attended out of school physical activity clubs whereas last year there were no clubs out of school hours at all.  100% of the children enjoyed the clubs and would recommend them to their friends	Continue to develop and invest in new activities and sport in school.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				11%



School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children in school can access a wider variety of competitive sports. Impact on ALL children in KS2.	Continue to develop strong links with cluster and Preston schools. Release PE leader to train children for further competitions. Enter further competitions with Ribble School Sports Partnership	£1300 (Incs fee for all events and support)	Participated in x 2 football tournaments, taking year 3 pupils as well as year 6 to widen participation. Participated in a netball event, small schools athletics finals, year 3/4 athletics finals, rugby tournaments	Transport is an issue and currently it is too expensive to purchase our own mini bus. This had been done in previous years but the costs were too high. Hire of mini bus as required is suitable for now.
To ensure all existing swimmers increase their attainment by 10 meters thus increasing their confidence in water. - All remaining non swimmers achieve 25 meters thus meeting the statutory requirements of the national curriculum for PE. - All pupils can perform safe self rescue over a varied distance so they are confident and safe in water.	Find a pool which can accommodate us for two terms, or as necessary to develop all our children – as we are a small school we do not have a swimming slot every year which runs and it can be difficult to find provision.	£600	Continue to develop all swimmers across school. See the percentages for swimmers.	Continue to support all swimmers to achieve at least 25m. Look to take all of KS2 in two years time (due to small numbers of pupils) will need to review teaching time to look at the most effective way of doing this. At the time