

#### Let your light shine!

Live as a light to others Live to do good

Live to love God

#### Key Stage 1 - Yearly Overview - 2025/2026

	Autumn 1	Autumn 2	Sp	ring 1	Sp	ring 2	Summei	r 1	Summer 2
English	Narrative: Own version narratives Non-fiction – Non- chronological leaflets	Narrative: Sequel Stories Non-fiction: Factual reports Poetry: Poetry to learn by heart	narrat bro Non-	Own version ive about avery. -fiction: ation Texts	Narrative: Own version adventure narratives Non-fiction: Pamphlets		Narrative: Own version narrative about unlikely friendships. looking after a dragon Poetry: Julian is a mermaid		Narrative: Own version narrative Non-fiction: Guidebooks
Maths	Year 1: Place Value Within 10	Year 1: Addition and Subtraction Within 10 / Shape	Within 2	Place Value O / Addition action Within	Within 50	Place Value / Length and / Mass and	Year 1: Multiplication and Division / Fractions / Position		Year 1: Place Value Within 100 / Money / Time
	Year 2: Place Value	Year 2: Addition and Subtraction / Shape	Year 2 Multipli	20 : Money / cation and vision	Year 2: Heigh Capa	olume Length and at / Mass, acity and perature	and Direction  Year 2: Fractions /  Time		Year 2: Statistics / Position and Direction
Science	<b>Living Things:</b> Habitats <i>Eugenie Clark</i>	Living TI Microhal Eugenie	oitats	<b>Materi</b> Uses of ev mater <i>Ole Kirk Chi</i>	eryday Plant als <i>Jane</i>				Animals: Fe cycles and health David Attenborough
RE - Years 1 & 2	Baptism. Why is baptism special?	Christmas. Why was the birth of Jesus such good news?	your favo	a. What are ourite things d created?	Easter What do you think is the most		Ascension and Pentecost. What happened at the		The Bible. Why is the Bible such a special book?



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	How do people of world		What do people of	important part of the	Ascension and	
	faiths welcome new		Muslim and Hindu	Easter story?	Pentecost?	Do people of all world
	babies? (Hinduism,		faith believe about how			faiths have holy books?
	Islam, Sikhism)		God made the world?			(Islam, Judaism,
			(Hinduism, Islam)			Sikhism)
Art		Drawing: experiment		Sculpture (clay):		Collage: Inspired by
		with continual line		Making a thumb pot.		Flora and Fauna
		drawings.				
DT	Making a moving story book		Constructing a windmill		Cooking and nutrition: Smoothies	
Computing	<b>Year 1</b> – Computing Systems and Networks Technology around us	Year 1 -Creating Media Digital Painting Year 2 -Creating Media	Year 1 - Programming Moving a robot  Year 2 - Programming	<b>Year 1</b> – Data and information Grouping Data	<b>Year 1</b> — Creating Media Digital writing	<b>Year 1</b> – Programming Programming animations
	<b>Year 2</b> –Computing Systems and Networks IT around us	Digital photography	Robot algorithm	<b>Year 2</b> – Data and information Pictograms	<b>Year 2 –</b> Creating Media Digital music	<b>Year 2</b> – Programming Programming quizzes
Geography	What is it like to live here?		Would you prefer to live in a hot or a cold place?		What is it like to live by the coast?	
History		How was school different in the past?	·	How have explorers changed the world?		What is a Monarch?
Music – Years 1&2	Pitch and tempo: Superheroes	Musical me: Singing and playing a song	Myths and legends	Pulse and rhythm: All about me	Dynamics, timbre, tempo and motifs: Space	Vocal and body sounds: By the sea



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PE	Rolling a ball	Underarm	Overarm Throw	Striking and Fielding	Athletics	The Great Outdoors
	Lost and Found	throw/Gymnastics	Dance: Robots	Catching and Bouncing		
				a ball		
PSHE	Me and My	Keeping Myself Safe	Valuing Difference	Rights and	Being My Best	Growing and Changing
	Relationships			Responsibilities		



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative retellings: Labels and captions, informal letters  Persuasive letters Posters, lists, postcards, wanted posters, information reports, short stories	Environmental campaign List poems, non- chronological. reports, chronological reports (life cycles), character description, protest signs  Fact files about being. astronauts Writing in role, commands, 'how to' guide	Own version narratives Posters, letters of advice, poems, descriptions, writing in role, recipes  Own version narratives Simple explanations, speech and thought bubbles, setting. descriptions, extended explanations	Rhyming poems Letters, interviews, lists, Instructions  Egg-spotter's guides (nonfiction reports) Thought and speech bubbles, diaries, letters, certificates  Non-narrative poems Writing in role, diaries, letters of advice, short explanation	Own version 'losing/finding' narratives. Character descriptions, retellings, advice, instructions, non-chronological reports  Own version fantasy world narratives Setting & character descriptions, labels, diaries, postcards, captain's logs, instructions, dialogue	information booklets Persuasive poster, warning posters, speech bubbles, letters of advice, certificates  Fact files Labels, character comparisons, character descriptions, building descriptions, posters
Maths	Year 1: Place Value Within 10 Year 2: Place Value	Year 1: Addition and Subtraction Within 10 / Shape Year 2: Addition and Subtraction / Shape	Year 1: Place Value Within 20 / Addition and Subtraction Within 20  Year 2: Money / Multiplication and Division	Year 1: Place Value Within 50 / Length and Height / Mass and Volume  Year 2: Length and Height / Mass, Capacity and Temperature	Year 1: Multiplication and Division / Fractions / Position and Direction Year 2: Fractions / Time	Year 1: Place Value Within 100 / Money / Time  Year 2: Statistics / Position and Direction

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Science	Materials:	Forces and Space:		Animals:		Plants:			  Animals:	
	Everyday materials	Seasonal changes		Comparing anima	ls Introduction to pl		olants Sens		rsitive bodies	
	Charles Macintosh	Dr Steve Lyons		Chris Packham		Beatrix Pott	er	Mar	ia Montessori	
RE - Years 1	Harvest. How can we he	lp those who do not have	J	Tesus. What made	Easte	r. How do symbols	The Ch	urch. Why is the	church a special place	
& 2	•	o people of Jewish faith		Jesus special?	help	us to understand		for Chri	stians?	
		rvest? (Judaism)				the story?	_	•	important to people of	
	•	seph a Bible hero? give and receive gifts?					faith? Hinduism, Islam, Judaism		Islam, Judaism	
	•	m, Islam)								
Art	Printmaking: Mono	π, τειαπή		Sculptures: Paper			Paintin	g: Watercolour		
AI.	Printing			sculpture			1 attitut	g. Watercolour		
DT	·······································	Textiles: Puppets			St	ructures - Baby			Cooking & Nutrition:	
		11				Bear's Chair			Balanced diet	
Geography	What is it like here?		Who	at is it like to live in			Why	is our world		
				Shanghai?			w	onderful?		
History		How am I making			ŀ	How have toys			How did we learn to	
Music -	Orch cotrol in strum on	History? ts: Traditional stories	Vac	oning the nulse. Mu	Tom	changed? .po: Snail and the	Cinging	on this island	fly? Pitch: Musical me	
Years 1 & 2	Orchestral instrumen	is: Traditional Stories		eping the pulse: My favourite things	Tem	mouse	Singing	on this island	Pitch: Musical me	
PE	FMS Baseline Unit	Bounce Ball		Kicking Unit	Pla	yground Games	A	thletics	The Great Outdoors	
	Supertato	Gymnastics 2		Dance: Toy Story	Pig	gy in the Middle	Δ	thletics		
PSHE	Me and My	Keeping Myself Safe	V	/aluing Difference		Rights and	Bei	ng My Best	Growing and	
	Relationships				F	Responsibilities		-	Changing	



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Computing	Year 1 – Computing	<b>Year 1</b> –Creating Media	<b>Year 1 –</b> Programming	<b>Year 1 –</b> Data and	<b>Year 1 –</b> Creating	<b>Year 1 -</b> Programming
	Systems and	Digital Painting	Moving a robot	information	Media	Programming
	Networks			Grouping Data	Digital writing	animations
	Technology around us	<b>Year 2</b> –Creating Media	<b>Year 2</b> – Programming			
		Digital photography	Robot algorithm	Year 2 – Data and	<b>Year 2</b> – Creating	Year 2 –
	<b>Year 2</b> –Computing			information	Media	Programming
	Systems and			Pictograms	Digital music	Programming quizzes
	Networks			_		
	IT around us					