



Pupil Premium Grant – Detailed Allocation of Funding 2019-2020

| Summary Information | | | | | | | |
|--|------------------------------|--------------------------|----------------------------|-----------------------------|---------------------------|--|--|
| Academic Year | 2019-2020 | Total PP budget | £8860 | Date of most recent PP | April 2019 | | |
| | | | | review | | | |
| Total number of pupils | 68 | Number of pupils | 6 | Date of next internal | March 2020 | | |
| | | eligible for PP | | review of this strategy | | | |
| The school is in a rural location, just outside of the urban heart of Preston city with an intake from a wide area as well as the local Samlesbury area. Pupil premium funding is used to support pupils who have met the 'disadvantaged pupil' eligibility criteria now or in the past 6 years with the intention of narrowing the gap between disadvantaged pupils and those who are not. Maintaining a sustained ratio of teaching assistants across school class enables effective intervention for phonics, reading, writing and mathematics. Improving access to high tech resources, subsidising visits in and out of school including residential visits and providing | | | | | | | |
| resources for small nurture groups have all impacted positively on pupil attainment and achievement. Data analysis: | | | | | | | |
| , | nic year July 2018, 83% of a | our PP children had made | at least the expected prog | press over the year. Due to | the very small numbers of | | |

At the end of the academic year July 2018, 83% of our PP children had made at least the expected progress over the year. Due to the very small numbers of children in school it is not appropriate to look at data per year group – as a school we very much look at the individual child and their attainment and progress. At the end of KS2 100% of PP pupils made the expected progress.

| Identified Barriers to Learning | | | | | | |
|--|---|--|--|--|--|--|
| Barrier | Provision | Impact/Comment | | | | |
| Low expectations, motivation, ambition, low self esteem | Reward systems, praise assemblies, inspirational visitors to school e.g. Paralympian, reward events, TTRS badges, Stars of the Week, HT Awards, Team Points, friendship nurture groups etc | Individual reward systems in place for targeted children if required Friendship groups beneficial in creating strong, supportive friendships. | | | | |
| Financial barriers to accessing additional opportunities | Provide financial support (refer to charging policy) for PP children so that they can access all wider enrichment opportunities. | Develops confidence and self esteem which impacts general confidence to all of school acitivites. | | | | |
| Gaps in learning/development from the early years | Additional one to one TA support to ensure time and expertise is provided to close these gaps. E.g | Impacted all abilities of children so that all pupils from GAT to SEND pupils can make expected progress | | | | |

| one to one phonics/reading/maths/Talk for | |
|---|--|
| Writing/emotional support groups | |

| Actions Pupil Premium Apr 19 – Mar 20 £8860 | Key Personnel | Others Involved | Funding/C ost £ | Success Criteria | Review/progress/Impac t | Monitoring and Impact |
|--|--------------------------|---|--|--|---|--------------------------|
| To ensure that pupil premium pupils continue to maintain attainment in reading, writing and maths through Teaching assisstant support in class time and through additional one to one support. | ht LQ - SEND | Class Teachers Teaching Assistants | £4760 – part funding of TA post | All PP children will make at least expected progress through the use of Teaching Assistants within class time and as additional support in small groups or one to one with the aim to attain the expected standard. | Half termly pupil progress meetings Analysis of pupil progress data Pupil questionnaires and discussions | |
| Author or artist visit and workshops/theatre productions | HT Subject Leaders | | £600 | Enrichment activities to improve cultural capital | Staff reviews | |
| Subsidise additional enriching experiences/wider opportunities for pupils who are eligible for the Pupil Premium Grant | HT Staff | Staff | £1500 | PP children will access wider opportunities such as music lessons/support to participate in residential visits/class trips/breakfast or afterschool club places. Increased confidence and life experience will transfer into other areas of learning. | Pupil questionnaires, discussions Pupil progress meetings Participation | |
| Technology for teachers to enhance learning in the classroom | HT Staff | All staff | £2000 | Improved learning platforms and enrichment across all subjects through the provision of additional laptops and replacement of out of date interactive whiteboards. | | |
| | | Total | £8860 | | | |