



SAMLESBURY

Church of England School

Pupil Premium Grant – Detailed Allocation of Funding 2019-2020

Summary Information					
Academic Year	2019-2020	Total PP budget	£8860	Date of most recent PP review	April 2019
Total number of pupils	68	Number of pupils eligible for PP	6	Date of next internal review of this strategy	March 2020
<p>The school is in a rural location, just outside of the urban heart of Preston city with an intake from a wide area as well as the local Samlesbury area. Pupil premium funding is used to support pupils who have met the 'disadvantaged pupil' eligibility criteria now or in the past 6 years with the intention of narrowing the gap between disadvantaged pupils and those who are not. Maintaining a sustained ratio of teaching assistants across school class enables effective intervention for phonics, reading, writing and mathematics. Improving access to high tech resources, subsidising visits in and out of school including residential visits and providing resources for small nurture groups have all impacted positively on pupil attainment and achievement.</p>					
<p>Data analysis: At the end of the academic year July 2019, all of our PP children had made at significant progress over the year in R, W & M with 50% of them making the expected progress over the year. All children had closed the gap to attainment based on the previous year. Three now are now back on track. Due to the very small numbers of children in school and those who are PP, data per year group does not give relevant information compare against. As a school we very much look at the individual child and their attainment and progress.</p>					

Identified Barriers to Learning		
Barrier	Provision	Impact/Comment
Low expectations, motivation, ambition, low self esteem	Reward systems, praise assemblies, inspirational visitors to school e.g. Paralympian, reward events, TTRS badges, Stars of the Week, HT Awards, Team Points, friendship nurture groups etc..	Individual reward systems in place for targeted children if required Friendship groups beneficial in creating strong, supportive friendships.
Financial barriers to accessing additional opportunities	Provide financial support (refer to charging policy) for PP children so that they can access all wider enrichment opportunities.	Develops confidence and self esteem which impacts general confidence to all of school activities.

Gaps in learning/development from the early years	Additional one to one TA support to ensure time and expertise is provided to close these gaps. E.g one to one phonics/reading/maths/Talk for Writing/emotional support groups	Impacted all abilities of children so that all pupils from GAT to SEND pupils can make expected progress
---	---	--

Reviewed September 2020 on pupils return to school after the Covid-19 lock down from March 2020

Actions Pupil Premium Apr 19 – Mar 20 £8860	Key Personnel	Others Involved	Funding / Cost £	Success Criteria	Review/progress/Impact
Targeted interventions support the accelerated progress of PP	HT SEND lead	TAs CTs		PP children will make accelerated progress and close the gaps in attainment in their targeted areas and improve wellbeing and behaviours to learning will improve.	Targeted interventions and one to one in the moment interventions have enable most of our PP to make accelerated progress this year up to the time of lock down. On return in September two PP children (33%) have significant gaps and have lost ground despite the efforts of CT to engage and support learning at home. All other PP children worked effectively with school to continue quality home learning but there are gaps in knowledge and skills which will need to be recovered from Sep 2020.
To ensure that pupil premium pupils continue to maintain attainment in reading, writing and maths through Teaching assistant support in class time and through additional one to one support.	HT LQ - SEND	Class Teachers Teaching Assistants	£4760 – part funding of TA post	All PP children will make at least expected progress through the use of Teaching Assistants within class time and as additional support in small groups or one to one with the aim to attain the expected standard.	Half termly pupil progress meetings Analysis of pupil progress data Pupil questionnaires and discussions
Subsidise additional enriching experiences/wider opportunities for pupils who are eligible for the Pupil Premium Grant e.g. Author or artist visit and workshops/theatre productions	HT Staff Subject Leaders	Staff	£1700	PP children will access wider opportunities such as music lessons/support to participate in residential visits/class trips/breakfast or afterschool club places. Increased confidence and life experience will transfer into other areas of learning.	Pupil questionnaires, discussions Pupil progress meetings Participation Staff reviews Activities were subsidised to enable PP children to access all enrichment activities
Technology for teachers to enhance learning in the classroom	HT Staff	All staff	£2000	Improved learning platforms and enrichment across all subjects through the provision of additional laptops and replacement of out of date interactive whiteboards.	Provision of full class laptops has impacted the frequency and no of children who can access one to one support using software and independent learning packages.

Purchase of software packages/support materials to support one to one targeted learning.	SEND	CTs	£400	Progress of PP children will be accelerated and gaps will continue to be closed	Progress of PP children (and wider groups have benefitted too) has been accelerated and until lockdown, all PP children had improved learning behaviours and were closing down gaps effectively.
		Total	£8860		