

Samlesbury Church of England Primary School

RESULTS 2019

The information below compares the attainment of our pupils with local authority and national averages. We are pleased with the results across the school. They are a reflection of the work of the children and staff.

Early Years Foundation Stage

Children in the Early Years are assessed using the EYFS profile. This profile summarises the pupil's attainment against 17 early learning goals (ELG) descriptors. Judgements of a child's attainment are made and are reported as follows:

Emerging: Not yet at the level of development expected at the end of EYFS.

Expected: At the level of development expected at the end of EYFS.

Exceeding: Beyond the level expected at the end of the EYFS.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

70% of pupils in Reception attained a Good Level of Development against the Early Years Framework. This is above the local authority average of **69.2%** and the national average of **72%**.

Year One Phonic Screening

70% of pupils in Year One attained the expected standard in the Phonic Screening test. This is slightly below the national average (**82%**) and just below the local authority average (**81%**).

Please note: the small year group sizes for our school (10 pupils) means that statistically one pupil is worth a much higher % of the school data than schools with classes of 30 children.

Key Stage One

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements. For more information please see the leaflet [Information for parents KS1](#) from the Standards and Testing Agency.

Judgements are made as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Attainment in Year 2 was high in 2019. Collis performance was above the national average in every subject area by wide margins. Attainment was also in line with our high achieving local authority in all areas at both the Expected Standard and at Greater Depth.

END OF KS1 SATs RESULTS	Samlesbury Performance 2019	Local Authority Average - 2019	National Average 2019
Reading – Expected Standard	73%	74%	75%
Reading – Greater Depth	27%	22%	25%
Writing			
Writing – Expected Standard	73%	68%	69%
Writing – Greater Depth	27%	14%	15%
Maths			
Maths – Expected Standard	82%	74%	76%
Maths – Greater Depth	27%	20%	22%
Science			
Science – Expected Standard	82%	%	82%
Reading, Writing and Maths combined – Expected Standard			
Reading, Writing and Maths combined – Expected Standard	73%	63%	65%

Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science. For further information, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

Our results are, once again, extremely pleasing. Collis pupils performed well above the national average in all subject areas. Collis attainment is also above local authority averages in the majority of areas at the expected standard and at greater depth (differences in each case were just -1%).

END OF KS2 SATs RESULTS	Samlesbury Performance 2019	Local Authority Average 2019	National Average 2019
Reading – Expected Standard	88%	72%	73%
Reading – High Standard	22%	24%	27%
Reading – Average Scaled Score	106	103.8	104.4
Writing* – Expected Standard			
Writing* – Expected Standard	88%	78%	78%
Writing* – Greater Depth	44%	20%	20%
Spelling, punctuation and Grammar – Expected Standard			
Spelling, punctuation and Grammar – Expected Standard	88%	77%	78%
Spelling, punctuation and Grammar – High Standard	55.6%	32%	36%
Spelling, punctuation and Grammar – Average Scaled Score	110	105.8	106.3
Maths - Expected Standard			
Maths - Expected Standard	88%	78%	79%
Maths – High Standard	22%	24%	27%
Maths – Average Scaled Score	106	104.6	105
Reading, Writing and Maths combined – Expected Standard			
Reading, Writing and Maths combined – Expected Standard	88%	63%	65%
Reading, Writing and Maths combined – Greater depth/higher standard	11%	10%	11%

*Teacher Assessment**

	YEAR SIX PROGRESS SCORES – FROM KS1
	All Pupils

	READING	WRITING	MATHS
Samlesbury 2019	+0.3	+2.5	+0.1
NATIONAL	0	0	0

We were pleased with these results which show that our children here at Samlesbury attain well and make expected progress from Key Stage 1 to the end of Key Stage 2. However, we will always endeavour to go beyond expected progress as well as maintain a broad, rich curriculum so our children leave Samlesbury enriched with a wide range of experiences, skills and knowledge.

For more information, please go to [Compare School Performance](#)

For further information:

<http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=102903>