



Samlesbury Church of England Primary School - Year 1 Expectations

Reading, Writing, Maths, Spelling, Punctuation and Grammar

Reading		
Year	Word Reading	Comprehension
Year 1	<ul style="list-style-type: none"> Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes. Read common exception words. Read accurately by blending sounds in unfamiliar words. Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words 	Develop pleasure in reading, motivation to read, vocabulary and understanding by: <ul style="list-style-type: none"> listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently; becoming very familiar with key stories, fairy stories and traditional tales; predicting what might happen on the basis of what has been read so far. checking that the text makes sense to them as they read; as they read correcting inaccurate reading; discussing the significance of the title and events;

SPAG		
Year	Spelling	Vocabulary, Punctuation and Grammar from English Appendix 2 of National Curriculum
Year 1	Spell: <ul style="list-style-type: none"> words containing each of the 40+ phonemes already taught; Name the letters of the alphabet naming the letters of the alphabet in order; Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. 	<ul style="list-style-type: none"> Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences.

Writing		
Year	Handwriting	Composition
Year 1	<ul style="list-style-type: none"> Begin to form lower-case letters in the correct direction, starting and finishing in the right place. ['c' shapes start at top and are made anti-clockwise, no letter starts at the bottom.] 	Write sentences by: <ul style="list-style-type: none"> sequencing sentences to form short narratives; re-reading what they have written to check that it makes sense.



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Maths				
Year	Number & Place value	Addition & Subtraction		Fractions
Year 1	<ul style="list-style-type: none"> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens. Given a number, identify one more and one less 	<ul style="list-style-type: none"> Represent and use number bonds and related subtraction facts within 20. 		<ul style="list-style-type: none"> Recognise, find and name a half as one of two equal parts of an object, shape or quantity
	Measurement	Geometry		Statistics
	Compare, describe and solve practical problems for: <ul style="list-style-type: none"> mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]; Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. 	Properties of shape	Position & Direction	
			Recognise and name common 2-D and 3-D shapes, including: <ul style="list-style-type: none"> 2-D shapes [for example, rectangles (including squares), circles and triangles]; 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. 	