



Samlesbury Church of England Primary School - Year 2 Expectations

Reading, Writing, Maths, Spelling, Punctuation and Grammar

Reading		
Year	Word Reading	Comprehension
Year 2	<ul style="list-style-type: none"> Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes. Read accurately words of two or more syllables that contain the same graphemes as above. Read most words [at an instructional level 93- 95%] quickly and accurately, without overt sounding and blending, when they have been frequently encountered. Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. Re-read these books to build up their fluency and confidence in word reading. 	<p>Develop pleasure in reading, motivation to read, vocabulary and understanding by:</p> <ul style="list-style-type: none"> listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and nonfiction at a level beyond that at which they can read independently; discussing the sequence of events in books and how items of information are related; becoming increasingly familiar with a wider range of stories, fairy stories and traditional tales; retell a range of stories, fairy stories and traditional tales. ⌘ being introduced to non-fiction books that are structured in different ways; <p>Understand both the books that they can already read accurately and fluently and those that they listen to by: checking that the text makes sense to them as they read and correcting inaccurate reading;</p> <ul style="list-style-type: none"> answering questions; ⌘ predicting what might happen on the basis of what has been read so far. Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say.

SPAG		
Year	Spelling	Vocabulary, Punctuation and Grammar from English Appendix 2 of National Curriculum
Year 2	<p>Spell:</p> <ul style="list-style-type: none"> segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly; learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones. 	<ul style="list-style-type: none"> Use of the suffixes –er, –est in adjectives and –ly to turn adjectives into adverbs. Subordination (using when, if, that, because) and co-ordination (using or, and, but). Correct choice and consistent use of present tense and past tense throughout writing. Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Commas to separate items in a list.



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Writing		
Year	Handwriting	Composition
Year 2	<ul style="list-style-type: none"> Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters 	<ul style="list-style-type: none"> Develop positive attitudes towards and stamina for writing by writing for different purposes. Consider what they are going to write before beginning by encapsulating what they want to say, sentence by sentence. Make simple additions, revisions and corrections to their own writing by proof-reading to check for errors in spelling, grammar and punctuation.

Maths				
Year	Number & Place value	Addition & Subtraction	Fractions	Multiplication & Division
Year 2	<ul style="list-style-type: none"> Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. Compare and order numbers from 0 up to 100; use and = signs. Use place value and number facts to solve problems. 	<ul style="list-style-type: none"> Solve problems with addition and subtraction: Using concrete objects and pictorial representations, including those involving numbers, quantities and measures. Applying their increasing knowledge of mental and written methods. Recall and use addition and subtraction facts fluently up to 20. 	<ul style="list-style-type: none"> Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity. 	<ul style="list-style-type: none"> Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
	Measurement	Geometry		Statistics
	Properties of shape	Position & Direction		



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	<ul style="list-style-type: none">Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.	<ul style="list-style-type: none">Compare and sort common 2-D and 3-D shapes and everyday objects.	<ul style="list-style-type: none">Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).	<ul style="list-style-type: none">Ask and answer questions about totalling and comparing categorical data
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