

Samlesbury Church of England Primary School - Year 3 Expectations

Reading, Writing, Maths, Spelling, Punctuation and Grammar

Reading				
Year	Word Reading	Comprehension		
Year 3	 Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet. Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. 	Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks; using dictionaries to check the meaning of words that they have read; identifying themes and conventions in a wide range of books; Understand what they read, in books they can read independently, by: checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context; drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; predicting what might happen from details stated and implied; identifying main ideas drawn from more than one paragraph and summarising these; Retrieve and record information from non-fiction.		

SPAG			
Year	Spelling	Vocabulary, Punctuation and Grammar from English Appendix 2 of National	
		Curriculum	
Year 3	•	 Use of the forms a or an according to whether the next word begins with a consonant or a vowel. Expressing time, place and cause using conjunctions Introduction to inverted commas to punctuate direct speech. Headings and sub-headings to aid presentation. Use of the present perfect form of verbs instead of the simple past 	

Writing			
Year	Handwriting	Composition	
Year 3		 Plan their writing by discussing and recording ideas. Draft and write by: organising paragraphs around a theme; in narratives, creating settings, characters and plot. Proof-read for spelling and punctuation errors. 	

Maths	Maths					
Year	Number & Place value	Addition & Subtraction	Fractions	Multiplication & Division	Ratio Proportion & Algebra	



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	 Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. Compare and order numbers from 0 up to 100; use and = signs. Use place value and number facts to solve problems. 	 Solve problems with addition and subtraction: Using concrete objects and pictorial representations, including those involving numbers, quantities and measures. Applying their increasing knowledge of mental and written methods. Recall and use addition and subtraction facts fluently up to 20. 	Recognise, find, name and write fractions 1/3, 1/4, 2/4, and 3/4 of a length, shape, set of objects or quantity.	 Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. 	
			Geometry		a
	Measurement	ı.	Properties of shape	Position & Direction	Statistics
Year 3	 Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (I/mI). Add and subtract amounts of money to give change, using both £ and p in practical contexts. Tell and write the time from an analogue clock and 12-hour and 24-hour clocks. 		Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.		Interpret and present data using bar charts, pictograms and tables.



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