

Samlesbury Church of England Primary School - Year 4 Expectations



Reading, Writing, Maths, Spelling, Punctuation and Grammar

SPAG						
Year	Spelling	Vocabulary, Punctuation and Grammar from English Appendix 2 of National Curriculum				
End of Lower KS2	Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.	 Standard English forms for verb inflections instead of local spoken forms. Fronted adverbials. Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition. Use of inverted commas and other punctuation to indicate direct speech. 				

Reading						
Year	Word Reading	Comprehension				
End of Lower KS2	 Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet. Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. 	 Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks; using dictionaries to check the meaning of words that they have read; identifying themes and conventions in a wide range of books. Understand what they read, in books they can read independently, by: checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context; 				



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 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; predicting what might happen from details stated and implied; identifying main ideas drawn from more than one paragraph and summarising these.
Retrieve and record information from non-fiction.

Writing					
Year	Handwriting	Composition			
End of Lower KS2	 Increase the legibility, consistency and quality of their handwriting. 	Plan their writing by discussing and recording ideas.			
		 Draft and write by: organising paragraphs around a theme; in narratives, creating settings, characters and plot. 			
		Proof-read for spelling and punctuation errors.			

	Maths							
Year	ear Number & Place Value Addition & Subtraction		Multiplication & Division	Fractions	Ratio & Proportion /			
					Algebra			
4	 Count in multiples of 	 Solve addition and 	Recall multiplication	 Recognise and show, 				
	6, 7, 9, 25 and 1000.	subtraction two-step	and division facts for	using diagrams, families of				
	 Count backwards 	problems in contexts,	multiplication tables	common equivalent				
	through zero to	deciding which	up to 12 x 12.	fractions.				
	include negative	operations and		Count up and down in				
	numbers.			hundredths; recognise				



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	numbers beyond 1000. • Round any number to the nearest 10, 100 or 1000.	methods to use and why.			that hundred when dividing by one hundr dividing tenth Round decimal place nearest whole Solve simple money proble fractions and two decimal	g an object red and ns by ten. nals with one re to the e number. measure and ems involving decimals to places.	
Year	Measurement			metry		Statistics	
		Properties of Sha		Position & Direction			
4	Convert between different units of measure.	· · · · · · · · · · · · · · · · · · ·		draw sides to	 Plot specified points and draw sides to complete a given polygon. Solve compar difference pro information processor 		parison, sum and problems using n presented in bar tograms, tables and hs.