## Samlesbury Church of England Primary School - Year 4 Expectations

Reading," Writing," Maths," Spelling," Punctuation and Grammar

SPAG

| Year | Spelling | Vocabulary, Punctuation and Grammar from English Appendix 2 of National Curriculum |
| :---: | :--- | :--- |
| End of Lower KS2 | - Write from memory <br> simple sentences, <br> dictated by the teacher, <br> that include words and <br> punctuation taught so <br> far. | • Standard English forms for verb inflections instead of local spoken forms. <br> • Fronted adverbials. <br> • Appropriate choice of pronoun or noun within and across sentences to aid <br> cohesion and avoid repetition. <br> • Use of inverted commas and other punctuation to indicate direct speech. |


| Reading |  |  |
| :---: | :---: | :---: |
| Year | Word Reading | Comprehension |
| End of Lower KS2 | - Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet. <br> - Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. | Develop positive attitudes to reading and understanding of what they read by: <br> - listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks; <br> - using dictionaries to check the meaning of words that they have read; <br> - identifying themes and conventions in a wide range of books. <br> Understand what they read, in books they can read independently, by: <br> - checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context; |

- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence;
- predicting what might happen from details stated and implied;
- identifying main ideas drawn from more than one paragraph and summarising these.
- Retrieve and record information from non-fiction.

| Writing |  |  |
| :---: | :---: | :---: |
| Year | Handwriting | Composition |
| End of Lower KS2 | - Increase the legibility, consistency and quality of their handwriting. | - Plan their writing by discussing and recording ideas. <br> Draft and write by: <br> - organising paragraphs around a theme; <br> - in narratives, creating settings, characters and plot. <br> - Proof-read for spelling and punctuation errors. |


| Maths |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Number \& Place Value | Addition \& Subtraction | Multiplication \& Division | Fractions | Ratio \& Proportion / Algebra |
| 4 | - Count in multiples of $6,7,9,25$ and 1000. <br> - Count backwards through zero to include negative numbers. | - Solve addition and subtraction two-step problems in contexts, deciding which operations and | - Recall multiplication and division facts for multiplication tables up to $12 \times 12$. | - Recognise and show, using diagrams, families of common equivalent fractions. <br> - Count up and down in hundredths; recognise |  |

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|  | - Order and compare numbers beyond 1000. <br> - Round any number to the nearest 10, 100 or 1000. | methods to use and why. |  | that hundredths arise when dividing an object by one hundred and dividing tenths by ten. <br> - Round decimals with one decimal place to the nearest whole number. <br> - Solve simple measure and money problems involving fractions and decimals to two decimal places. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Measurement | Geometry |  | Statistics |  |
|  |  | Properties of Shape | Position \& Direction |  |  |
| 4 | - Convert between different units of measure. | - Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. <br> - Identify acute and obtuse angles and compare and order angles up to two right angles by size. <br> - Identify lines of symmetry in 2-D shapes presented in different orientations. | - Plot specified points and draw sides to complete a given polygon. | - Solve comp differenc informatio charts, pi other gra | parison, sum and problems using n presented in bar tograms, tables and phs. |

