Samlesbury Church of England Primary School - Year 5 Expectations

Reading, Writing, Maths, Spelling, Punctuation and Grammar

SPAG		
Year	Spelling	Vocabulary, Punctuation and Grammar from English Appendix 2 of National Curriculum
Year 5		Develop their understanding of the concepts set out in English Appendix 2 (Year 5) by: Converting nouns or adjectives into verbs using suffixes. Indicating degrees of possibility using adverbs. Devices to build cohesion within a paragraph. Use of commas to clarify meaning or avoid ambiguity.
Year 5	ϖ Use dictionaries to check the spelling and meaning of words.	The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing. Use of the passive to affect the presentation of information in a sentence. Layout devices, such as headings, sub-headings, columns, bullets, or tables, to structure text. Use of the colon to introduce a list. Punctuation of statements to list information.

Reading		
Year	Word Reading	Comprehension
Year 5	Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.	Maintain positive attitudes to reading and understanding of what they read by increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. Understand what they read by: Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context; Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas; Identifying how language, structure and presentation contribute to meaning. Retrieve, record and present information from non-fiction. Participate in discussions about books that are read to them and those they can read for themselves. Provide reasoned justifications for their views.

Writing

Year	Handwriting	Composition
Year 5		*Plan their writing by:* Identifying the audience for and purpose of the writing; Selecting the appropriate form and using other similar writing. *Draft and write by in narratives:* Describing settings, characters and atmosphere; Using further organisational and presentational devices to structure text and to guide the reader. Evaluate and edit by ensuring the consistent and correct use of tense throughout a piece of writing. Proof-read for spelling and punctuation errors.

Maths

Year	Number & Place Value	Addition & Subtraction	Multiplication & Division	Fractions	Ratio & Proportion / Algebra
5	Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit. Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero	Add and subtract whole numbers with more than 4 digits. Add and subtract numbers mentally with increasingly large numbers , eg, 12 462 – 2300 = 10 162	Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes. Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.	Compare and order fractions whose denominators are all multiples of the same number. Read and write decimal numbers as fractions. Read, write, order and compare numbers with up to three decimal places. Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams. Solve problems which require knowing percentage and decimal equivalents of 1/2, 1/4, 1/5, 2/5, 4/5 and those fractions with a denominator of a multiple of 10 or 25	

Year	Measurement		Geometry — Properties of Shape	Geometry — Position & Direction	Statistics
5	Convert between different units of metric measure. Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres Calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres ($cm2$) and square metres ($m2$).		Draw given angles, and measure them in degrees (0). Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.		Complete, read and interpret information in tables, including timetables.