



Samlesbury Church of England Primary School - Year 6 Expectations

Reading, Writing, Maths, Spelling, Punctuation and Grammar



SPAG		
Year	Spelling	Vocabulary, Punctuation and Grammar from English Appendix 2 of National Curriculum
Year 5		<p>Converting nouns or adjectives into verbs using suffixes.</p> <p>Indicating degrees of possibility using adverbs.</p> <p>Devices to build cohesion within a paragraph. Use of commas to clarify meaning or avoid ambiguity.</p> <p>End of Upper KS2: Use dictionaries to check the spelling and meaning of words.</p>
End of Upper KS2	<p>Use dictionaries to check the spelling and meaning of words.</p>	<p>The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing.</p> <p>Use of the passive to affect the presentation of information in a sentence.</p> <p>Layout devices, such as headings, sub-headings, columns, bullets, or tables, to structure text.</p> <p>Use of the colon to introduce a list. Punctuation of statements to list information.</p>

Reading		
Year	Word Reading	Comprehension
End of Upper KS2	<p>Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.</p>	<p>Maintain positive attitudes to reading and understanding of what they read by increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.</p> <p>Understand what they read by:</p> <ul style="list-style-type: none"> checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context; summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas; identifying how language, structure and presentation contribute to meaning. <p>Retrieve, record and present information from non-fiction.</p> <p>Participate in discussions about books that are read to them and those they can read for themselves.</p>

Writing		
Year	Handwriting	Composition
End of Upper KS2		<p>Plan their writing by:</p> <ul style="list-style-type: none"> Identifying the audience for and purpose of the writing; selecting the appropriate form and using other similar writing. <p>Draft and write by in narratives:</p> <ul style="list-style-type: none"> Describing settings, characters and atmosphere; Using further organisational and presentational devices to structure text and to guide the reader. <p>Evaluate and edit by ensuring the consistent and correct use of tense throughout a piece of writing.</p> <p>Proof-read for spelling and punctuation errors.</p>



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Maths					
Year	Number & Place Value	Addition & Subtraction	Multiplication & Division	Fractions	Ratio & Proportion / Algebra
6	Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero.	Multiply multi-digit numbers up to 4 digits by a two-digit whole number. Divide numbers up to 4 digits by a two-digit number and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context. Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.	Use written division methods in cases where the answer has up to two decimal places. Solve problems which require answers to be rounded to specified degrees of accuracy. Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.	Solve problems involving the calculation of percentages, eg, 15% of 360, and the use of percentages for comparison. Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.	Algebra: Use simple formulae.
	Measurement		Geometry		
			Properties of Shape	Position & Direction	Statistics
6	Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.		Recognise, describe and build simple 3-D shapes, including making nets. Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons.	Describe positions on the full coordinate grid (all four quadrants).	Interpret pie charts and line graphs and use these to solve problems. Calculate and interpret the mean as an average.