



## Samlesbury Church of England Primary School – Year 3&4 Yearly Overview – 2022/2023

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme/Topic</b>		Monsters, Dragons & Invaders		Walk Like An Egyptian		Endangered!	
<b>English</b>		Narrative Poetry – TS Eliot, Michael Rosen Recount: Newspaper/magazine – Loch Ness Monster Narrative Adventure: Loch Ness Monster Explanation: Science link – teeth & digestive system Non-chronological Reports: Information poster – Geography link: Europe		Poems with a structure – haikus, kennings etc Recount: Biography - Howard Carter/Roald Dahl Information Texts including instructions - Life during Egyptian times Discussion: I would prefer to live in Ancient Egypt / now because... Playscripts – The Witches		Poems on a theme - The Spider and the Fly Folk Tales – The Green Children; Greening Persuasion: Letters - Rainforests and deforestation Stories from different cultures – Rainforest	
<b>Novel</b>		The Boy Who Grew Dragons – Andy Shepherd <b>or</b> How To Train Your Dragon – Cressida Cowell The Nothing To See Here Hotel – Steven Butler		The Witches – Roald Dahl I was there...Tutankhamun's Tomb – Sue Reid		Children's choice of novel linked to other cultures, eg Planet Omar – Zanib Mian The Legend of Podkin One-Ear – Kieran Larwood	
<b>Maths</b>	<b>Y3</b>	Place Value Addition and Subtraction Multiplication and Division		Multiplication and Division Length & Perimeter Fractions Mass & Capacity		Fractions Money Time Shape Statistics	
	<b>Y4</b>	Place Value Addition and Subtraction Area Multiplication and Division		Multiplication & Division Length & Perimeter Fractions Decimals		Decimals Money Time Shape Statistics	
<b>Science</b>		Animals, including humans		Forces	Sound	Plants	
<b>RE</b>		Jesus. Why do Christians believe Jesus is the Son of God? Why do Jewish people believe that the Sabbath/Shabbat is so important? (Judaism)  Christmas. How does the presence of Jesus impact on people's lives?		David and the Psalms. What values do you consider to be important?  Easter. Is the cross a symbol of sadness or joy?		Rules for Living. Which rules should we follow? Does everybody follow the same rules? Why? Why not? (Buddhism, Islam, Sikhism)  Jesus. How did/does Jesus change lives?	
<b>Art</b>		Formal Elements of Art		Every Pictures Tells a Story	Art & Design Skills	Sculpture Recycled Materials	
<b>Computing</b>		Online Safety Coding		Coding Logo Hardware Investigators Spreadsheets		Spreadsheets Email Animation	
<b>Design Technology</b>		Mechanical systems – Pneumatic toys Mechanical systems – Making a slingshot car		Food – Eating seasonally and adapting a recipe		Textiles – Cross-stitch and applique & Fastening	
<b>Geography</b>		Land Use – Are all settlements the same?		Rivers – What are rivers and how are they formed?		Rainforests – Why are rainforests important to us?	
<b>History</b>		Britain's settlement by Anglo-Saxons and Scots & Village Settlers		Ancient Egypt			
<b>MFL (French)</b>		I'm Learning French  Animals		I Can Fruits		Presenting Myself Family	
<b>Music</b>		Traditional instruments and improvisations: Around the world: India	Developing singing techniques and keeping in time: the Vikings.	Pentatonic melodies and composition: Chinese New Year	Ballads	Rainforests – body and tuned percussion	Preparation for end of year show
<b>PE</b>		Gymnastics / Invasion Games – Netball	Gymnastics / Invasion Games – Handball	Creative Games – Tag and Target / Dance – Rock and Roll	Invasion Games – Rugby / Striking and Fielding – Cricket	Striking and Fielding – Rounders / Athletics	Dance – Superheroes / OAA – Trust and Trails

<b>PSHE</b>	Me & My Relationships	Keeping Myself Safe	Valuing Difference	Rights and Responsibilities	Being My Best	Growing and Changing (including RSE)*
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*\*Topics covered as part of the RSE (Relationships and Sex Education) will be reported to parents ahead of teaching.*