



Samlesbury Church of England Primary School – Year 3&4 Yearly Overview – 2026/2027

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic		Monsters, Dragons & Invaders		Walk Like an Egyptian		Roots & Rainforests	
English		Recount: Newspaper/magazine – Loch Ness Monster Narrative Adventure: Loch Ness Monster Narrative Poetry – TS Eliot, Michael Rosen Narrative Fantasy: Faraway Tree		Poems with a structure – haikus, kennings etc Playscripts: The Witches Recount: Biography - Howard Carter/Roald Dahl Information Texts including instructions: Life during Egyptian times Discussion: I would prefer to live in Ancient Egypt / now because...		Narrative: Folk Tales - The Woman who Lived in a Vinegar Bottle Narrative: Fairy Tales – Pied Piper Persuasion: Letters - Rainforests and deforestation Poems on a theme: The Spider and the Fly	
Novel		The Boy Who Grew Dragons – Andy Shepherd The Nothing to See Here Hotel – Steven Butler		The Witches – Roald Dahl I was there...Tutankhamun's Tomb – Sue Reid		Planet Omar – Zanib Mian The Legend of Podkin One-Ear – Kieran Larwood	
Maths	Y3	Place Value/Addition and Subtraction/Multiplication and Division		Multiplication and Division/Length & Perimeter/Fractions/Mass & Capacity		Fractions/Money/Time/Shape/Statistics	
	Y4	Place Value/Addition and Subtraction/Area/Multiplication and Division		Multiplication & Division/Length & Perimeter/Fractions/Decimals		Decimals/Money/Time/Shape/Statistics	
Science		Animals including Humans: Movement & Nutrition (Y3)	Animals including Humans: Digestion & Food (Y4)	Forces & Space: Forces & Magnets (Y3)	Energy: Sound & Vibrations (Y4)	Plants: Plant Reproduction (Y3)	
RE		Jesus. Why do Christians believe Jesus is the Son of God? Why do Jewish people believe that the Sabbath/Shabbat is so important? (Judaism) Christmas. How does the presence of Jesus impact on people's lives?		David and the Psalms. What values do you consider to be important? Easter. A story of betrayal or trust? What do other world faiths say about forgiveness? (Hinduism, Islam, Judaism, Sikhism)		Rules for Living. Which rules should we follow? Does everybody follow the same rules? Why? Why not? (Buddhism, Islam, Sikhism, Humanism) Jesus. How did/does Jesus change lives?	
Computing		Online Safety Coding		Coding Logo Hardware Investigators Spreadsheets		Spreadsheets Email Animation	
Design & Technology and Art		Mechanical systems: Mechanical Cars (Y4)	Sculpture: Clay	Textiles – Cross-stitch & Applique (Y3)	Painting: Watercolour	Cooking & Nutrition: Adapting a Recipe (Y4)	Printmaking
History and Geography		Anglo-Saxons and Scots	Settlements and land use	Ancient Egypt	Rivers and their uses	The Lancashire Cotton Industry	The importance of rainforests
French	Y3	I am learning / Animals		I can / I am able to Fruits		Presenting myself My family	
	Y4	The seasons/Vegetables		Ice-cream / Shapes		Romans/ In class	
Music		Traditional instruments and improvisations: Around the world: India	Developing singing techniques and keeping in time: the Vikings.	Whole class instrumental lessons – tuned percussion: South Africa	Whole class instrumental lessons – tuned percussion: Caribbean	Rainforests – body and tuned percussion	Preparation for end of year KS2 show.
PE		Hockey Circuit Training	Hockey Dodgeball	Gymnastics Dance	Badminton Handball	Swimming Sports day Athletics & Bowling	Swimming Cricket
PSHE		Me & My Relationships	Keeping Myself Safe	Valuing Difference	Rights and Responsibilities	Being My Best	Growing and Changing (including RSE)*

*Topics covered as part of the RSE (Relationships and Sex Education) will be reported to parents ahead of teaching.