



# SAMLESBURY

Church of England School

## PE and Sports Premium Funding 2017-2018

**In 2017-18 we received £16580. We used our funding to:**

Activity/ Training	Impact
Maintain a PE teacher to teach each Key stage for an hour a week, in addition to the PE lesson taught by their teacher.	Smaller cohort sizes which enables the sessions to cater for all children and challenge each child from their individual starting point. The PE teacher is also responsible for the development of PE and well-being in school which otherwise would not be possible due to the limited staffing in our small school.
Update our Football kit to enable our school to enter a football team to the South Ribble Central Venue League football tournament.	It gives our children a feeling of pride and a sense of belonging as well as the confidence to believe that they are a team. Children looked smart and represented our school proudly against other schools.
Participate in the South Ribble Central Venue League football tournament at Lostock Hall High School. This includes the cost of transport and covers the cost of staff attending the competition.	We finished 6 <sup>th</sup> out of all the school attending. This event raised the value our school sees in competitive team sports to improve the self-esteem and resilience of our children.
Participate in the South Ribble Central partnership hockey competitions/training. This includes the cost of transport and covers the cost of staff attending the competition.	This event raised the value our school sees in competitive team sports to improve the self-esteem and resilience of our children. It also enabled children to experience competitive sport in an intra school setting which has given more pupils a love of sport and who are keen to continue sport at high school and parents have asked about clubs outside of school their children can join.



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<p>Develop active mornings. Our belief is than an active start to the day is the most effective way to prepare our children for the day of learning ahead. In spring term Zumba classes will take place before school for all our children.</p>	<p>This initiative is to commence in spring term so the impact is not yet measured however when it commences its impact in mental maths will be measured.</p>
<p>Teaching discipline through sports is a whole school approach our sports premium will fund. In summer term every child will take part in Tae-Kwando sessions. Grading will take place twice a year.</p>	<p>This initiative is to commence in spring term so the impact is not yet measured however when it commences its impact on children's self-esteem and behaviour will be measured.</p>
<p>Introduce the daily mile initiative for the whole school, including staff to participate in.</p>	<p>Increased fitness, mental alertness, enjoyment and mental well being – this activity is being carried over to next year as although the bid has gone in to help fund the track it has yet to be delivered.</p>
<p>Tower Wood – ensuring that a pupil who otherwise couldn't have gone for financial reasons was able to participate.</p>	<p>Self confidence, enjoyment, widening participation in sport of the pupil concerned.</p>
<p>Ensure Resources and our PE areas enable us to provide children with outstanding PE sessions.</p>	<p>New equipment has been purchased to support outstanding PE teaching and learning will be continued into the next year to build on and sustain excellence.</p>
<p>Maintain high quality PE sessions through staff development</p>	<p>PE subject leader to take time to plan training package for Learning Coaches and teaching staff in school, after carrying out staff questionnaires to disseminate skills and expertise.</p>
<p>Develop a whole school approach to ensure we provide children with 30 minute of physical activity each day in line with government guidelines.</p>	<p>Sports Captains have been trained to deliver activities during lunch times to promote and provide 30 mins of physical activity - resources will be further developed next year and the new sports captains will need to be trained. Resulting increased fitness, PSHE development in terms of sharing, communication, resilience, teamwork, problem solving and leadership.</p>