



SAMLESBURY Church of England Primary School

Let your light shine!

• Live as a light to others • Live to do good • Live to love God

Religious Education (RE) Curriculum Overview

"Start children off on the way they should go, and even when they are old, they will not turn from it "
- Proverbs 22:6

- RE should receive at least 5% of class time, which equates to 45 hours per year in KS2 and 36 hours in KS1.
- 70% (31½hrs in KS2 and 25¼hrs in KS1) of this time will be dedicated to the study of Christianity. These are shown in red text on the long-term plans below.
- 30% of RE teaching time (13½hrs in KS2 and 10¾hrs in KS1) should be spent looking at world faiths to include the study of Buddhism, Hinduism, Islam, Judaism and Sikhism as well as non-religious world views such as Humanism. These are shown in blue text on the long-term plans shown below.
- Children in the Early Years Foundation Stage should always have access to continuous provision linked to their RE learning and this will contribute towards some of their recommended hours.
- Recommended hours per unit are shown in brackets, however this is intended as a guidance and the length may increase according to pupils' interest and available resources. Where the suggested number of hours includes (x+y), then 'x' is the number of hours for the study of Christianity and 'y' is the number of hours for the study of world faiths.

Early Years Foundation Stage

	Autumn	Spring	Summer
EYFS	<p align="center">Harvest. <i>Why do people of faith say thank you to God at harvest time?</i> (4hrs)</p> <p align="center">Prayer. <i>What is prayer?</i> Buddhism, Islam, Judaism (4+2hrs)</p> <p align="center">Christmas <i>How do Christians celebrate Jesus' birthday?</i> (6hrs)</p>	<p align="center">Special People <i>Why do Christians believe Jesus was special?</i> Founders and leaders of faith. Buddhism (Buddha), Islam (the Imam), Sikhism (Guru Nanak) (4+3hrs)</p> <p align="center">Easter <i>Why do Christians believe that Easter is all about love?</i> (5hrs)</p>	<p align="center">Special places <i>What makes a place holy?</i> Hinduism, Islam (4+2hrs)</p> <p align="center">Special times <i>How do you celebrate special times?</i> Hinduism, Islam, Judaism, Sikhism (4+4hrs)</p>

RE Curriculum Overview

Year 1 & Year 2

	Autumn		Spring		Summer	
2025-2026	<p>1.7 Baptism. Why is baptism special?</p> <p>How do people of world faiths welcome new babies?</p> <p>Hinduism, Islam, Sikhism, Humanism (4+4hrs)</p>	<p>2.2 Christmas. Why was the birth of Jesus such good news? (5hrs)</p>	<p>1.2 Creation. What are your favourite things that God created?</p> <p>What do people of Muslim and Hindu faith believe about how God made the world?</p> <p>Hinduism, Islam (4+2hrs)</p>	<p>2.4 Easter. How do symbols help us to understand the story? (5hrs)</p>	<p>2.6 Ascension and Pentecost. What happened at the Ascension and Pentecost? (4hrs)</p>	<p>2.1 The Bible. Why is the Bible such a special book?</p> <p>Do people of all world faiths have holy books?</p> <p>Islam, Judaism, Sikhism (6+4hrs)</p>
2026-2027	<p>1.1 Harvest. How can we help those who do not have a good harvest?</p> <p>How do people of Jewish faith celebrate the harvest?</p> <p>Judaism (3+2hrs)</p>	<p>S14 Diwali. Why do Hindus light candles at Diwali? Hinduism (4hrs)</p>	<p>1.3 Christmas. Why do we give and receive gifts? (5hrs)</p>	<p>1.4 Jesus. What made Jesus special? (6hrs)</p>	<p>1.5 Easter What do you think is the most important part of the Easter story? (5hrs)</p>	<p>2.5 The Church. Why is the church a special place for Christians?</p> <p>Why are holy buildings important to people of faith?</p> <p>Hinduism, Islam, Judaism (6+5hrs)</p>

RE Curriculum Overview

Year 5 & Year 6

	Autumn	Spring	Summer
2025-2026	<p><u>5.1 The Bible. How and why do Christians read the Bible?</u> <u>Why are sacred texts so important to people of faith?</u> <u>Hinduism, Islam, Judaism, Sikhism</u> <u>(6+6hrs)</u></p> <p><u>5.2 Christmas. How do our celebrations reflect the true meaning of Christmas?</u> <u>(5hrs)</u></p>	<p><u>6.3a The Exodus. Why is the Exodus such a significant event in Jewish and Christian history?</u> <u>Judaism</u> <u>(4+3hrs)</u></p> <p><u>6.3 The Eucharist. Why do Christians celebrate the Eucharist?</u> <u>(3hrs)</u></p> <p><u>5.4 Why do Christians believe that Easter is a celebration of victory?</u> <u>(5hrs)</u></p>	<p><u>5.9 St Paul. How did the news of Jesus' resurrection spread around the world?</u> <u>(6hrs)</u></p> <p><u>6.6 God. What is the nature and character of God?</u> <u>Have you discovered any beliefs about God in common across different faiths?</u> <u>Hinduism, Islam</u> <u>(4+3hrs)</u></p>
2026-2027	<p><u>6.1 Life as a Journey. Is every person's journey the same?</u> <u>Why do people of faith make pilgrimage?</u> <u>Hinduism, Islam, Judaism, Sikhism</u> <u>(6+4hrs)</u></p> <p><u>6.2 Advent. How do Christians prepare for Christmas?</u> <u>(5hrs)</u></p>	<p><u>5.5 Old Testament women. Did she make the right choice?</u> <u>Did she make the right choice?</u> <u>Judaism</u> <u>(5+2hrs)</u></p> <p><u>6.4 Jesus (Easter) – Who was Jesus? Who is Jesus?</u> <u>Who was Jesus?</u> <u>Buddhism, Hinduism, Islam, Judaism, Sikhism</u> <u>(3+2hrs)</u></p>	<p><u>5.6 Loss, Death and Christian Hope</u> <u>Is death an ending or a beginning?</u> <u>How do the people of world Faiths mark the end of a life?</u> <u>Hinduism, Islam, Humanism</u> <u>(4+2hrs)</u></p> <p><u>6.7 People of faith. How does having faith affect a believer's lifestyle?</u> <u>How does having faith affect people's lives?</u> <u>Buddhism, Hinduism, Islam</u> <u>(4+3hrs)</u></p>