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| **Learner Stage** | **What I should know, understand, be able to explain or do** |
| Exceptional Mastery | Analyse to what extent the 1920s can be considered a ‘golden age’, and compare the US, UK and Germany. Analyse different elements of life in the 1920s during post-war recovery: cultural changes, economic changes, legal changes. Outstanding use of accurate and relevant knowledge to support points.Make clear and sustained judgements. |
| Advancing Mastery | Explain (mainly directed at the focus of the question) to what extent the 1920s can be considered a ‘golden age’, and make some comparison between the US, UK and Germany. Explain different elements of life in the 1920s during post-war recovery: cultural changes, economic changes, legal changes. Good use of accurate and relevant knowledge. Make a good judgement. |
| Secure Mastery | Explain why the 1920s are considered a ‘golden age’, explaining some cultural, legal or economic changes. Limited or vague comparison between the US, UK and Germany.Some accurate knowledge used to support point. Make a judgement, although not sustained. |
| Developing Mastery | Describe elements of life in the 1920s: cultural, legal and economic changes. Some knowledge used, although some inaccuracies and not consistently relevant. |
| Emerging Mastery | Demonstrate basic recall of experiences of the First World War: joining up; life in the trenches; going ‘over the top’; casualties.Limited knowledge used. |