



# ACCESSIBILITY PLAN

Policy:	Accessibility Plan
Reviewers:	Executive Group/Principal
Approved by:	Executive Group
Date:	21 <sup>st</sup> June 2021
Review cycle:	3 Years

VERSION CONTROL		
DATE	AUTHOR	CHANGES
June 2021	Adam Cave	Academy vision added to introduction.

Our vision is to create a distinctively Christian and values driven environment that provides the best start to the 70 or more great years our students should enjoy when they leave our school. Our students should have the opportunity to live life in all its fullness and be good citizens wherever they may be.

## 1. Aims

Academies are required under the Equality Act 2010 to have an accessibility plan. The main purpose of this plan is to:

Increase the extent to which disabled students can participate in the curriculum.

- 2 full time health care assistants on site
- The opportunities trust is available for all students to request funding to support need
- Epi Pen training offered to all staff yearly through the local hospital.
- 2 members of staff are training in Braille to support students with visual impairments.
- Laptops and sharing software can be used by the teacher and student to duplicate the whiteboard onto a laptop for students with a visual impairment
- The academy facilitates services from a range of agencies for all pupils and their families.
- Where necessary, support will be given by the Special Educational Needs and Disabilities (SEND) department, led by the Special Educational Needs and Disabilities Coordinator (SENDCO)
- Students with diabetes complete individual diabetes passports / plans.

Improve the physical environment of the Samworth Church Academy to enable disabled students to take better advantage of education, the benefits, facilities and the services provided.

- Lift access to all floors
- Hand rails on all stairs
- Access to the medical room where students take medication, administer insulin or seek first aid treatment
- Adjustable tables and higher chairs with back support in Science and Art
- At least 2 disabled toilets on every floor and disabled shower facilities.
- Access to the Personalised Learning Centre when a medical need prevents students accessing mainstream lessons.
- Assistance call points at the top of each set of stairs
- Key staff complete moving and handling course annually to support students mobility
- Key staff have medication training
- Risk assessments undertaken for injuries to enable students to be safe around the academy

To improve the availability of accessible information to disabled students.

- Pupils with visual impairment will have access to enlarged font as required.
- Teachers will differentiate lessons in order to meet the needs of pupils with specific learning difficulties and to enable them to plan and execute their work
- SEND review meetings 3 times per year with the SENDCO for those students who are on SEND Support.
- Students with medical needs are required to have an Individual Health care plan which is completed jointly with parents / carers and the healthcare team at the academy.
- Where necessary, all hand-outs, letter, timetables etc. will be made available in suitable format for disabled pupils, including electronically.

The Samworth Church Academy aims to treat all of our students fairly and with respect. This involves providing access and opportunities to all of our students without any discrimination of any kind.

The Accessibility Plan will be made available online on the Academy website, and paper copies will be available upon request.

The Samworth Church Academy is committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including disability issues.

The Samworth Church Academy supports any available partnerships to develop and implement the plan.

Our complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility within the Academy, this procedure sets out the process for raising those concerns.

## **2. Legislation and Guidance**

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for Academies on the Equality Act 2010](#).

The equality act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice 2015](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long term health conditions such as asthma, diabetes, epilepsy and cancer.

Academies are required to make 'reasonable adjustments' for students with disabilities under the Equality Act 2010, to alleviate and substantial disadvantage that a disabled student faces in comparison with non-disabled students. This can include, for example, the provision of an auxiliary aid or adjustments to the premises.