

The Samworth Church Academy

Curriculum Journey: Animal Management

Year 10

Animal Management is made up of units that can change yearly and require more in-depth discussion than can be suggested in one of these shorter excerpts.

We suggest viewing the following pages to gain more of an understanding of the subject, especially if you are considering joining the course as one of your subject choices.

Year 11

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Year 12

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We suggest viewing the following pages to gain more of an understanding of the subject, especially if you are considering joining the course as one of your subject choices.

Year 13

Animal Management is made up of units that can change yearly and require more in-depth discussion than can be suggested in one of these shorter excerpts.

We suggest viewing the following pages to gain more of an understanding of the subject, especially if you are considering joining the course as one of your subject choices.

Full Overview

Animal Management

Year 10

Autumn	Spring	Summer
<p>Component 1 Animal Handling Learning Aim B, Learning Aim A then C</p> <p>Students have to be able to safely handle animals/ hazards and control measures, hence starting with the handling element of Component 1.</p> <p>Understand Animal Behaviours and the impact of being handled.</p> <p>Demonstrate Safe Animal Handling and Restraint</p>	<p>Component 1 Animal Handling Learning Aim A more focus, but also preparing for PSA with B and C.</p> <p>Handling focus first, then more in-depth animal behaviour as their understanding grows.</p> <p>After a mock, the weaker areas will be the focus for preparing for the PSA.</p> <p>Sitting PSA from February to May</p>	<p>Component 1 Animal Handling Learning Aim A/B/C - PSA including second sitting, marking and moderation.</p> <p>Component 2 Animal Housing and Accommodation</p> <p>Learning Aim B/C Prepare and clean out Animal Enclosures, students will have general experience on this already, but without in-depth knowledge required for the PSA.</p> <p>Learning Aim A Understanding the factors affecting the selection of animal accommodation</p>

Full Overview

Animal Management

Year 11

Autumn	Spring	Summer
<p>Component 2 Animal Housing and Accommodation</p> <p>Learning Aim A Understanding the factors affecting the selection of animal accommodation This gives students more knowledge to go in depth with learning Aim B/C also. PSA taking place between Oct and Dec.</p> <p>Unit 3 Animal Welfare Learning Aim A Understanding the Roles of Animals and animal related organisations. Also Learning Aim C alongside and homework which is understanding the responsibilities of caring for animals. Students will pick a chosen species to research and write about.</p>	<p>Component 3 Animal Health and Welfare Learning Aim A - Signs of health, animal housing and impact on health and animal care. Which the next Learning Aim B builds from and goes into more detail with Animal Diseases, they need to know the health symptoms before this, hence starting with A.</p> <p>Unit 3 Learning Aim B Builds on A, relates to legislation and how that impacts how animals are used in society which is A.</p> <p>Unit 2 Animal Handling Understanding safe handling and techniques. Though they've been doing this throughout the course, this Unit has the most impact on grades and therefore done when they are at the most competent.</p>	<p>Component 3 Animal Health and Welfare Learning Aim C Animals and Legislation Includes Animals in Society which is simpler than A and B but builds into C2 Animal Organisations and Legislation. This also is how this influences A and B. Hence being last.</p> <p>Unit 2 Animal Handling which would be Learning Aim B Practical evidence for safe handling and restraint techniques.</p>

Full Overview

Animal Management

Year 12

Autumn	Spring	Summer
<p>Starts with Unit 5 Animal Behaviour, as this is required for students to work safely with animals. It also overlaps part of Unit 1 for Applied Psychology and A level Psychology meaning students have a better grounding in this area. Learning Aim A is Learning Theories, Abnormal Behaviours and Managing them. Unit 5 Animal Behaviours Learning Aim B is Animal Lifestyles which they need to know before analysing behaviour in Learning Aim C.</p> <p>Unit 7 Work Experience in the Animal Sector, since students do work experience in Year 12, this is fitting to prepare them for work experience but also the workplace as it includes legislation, applying to university, the different employment sectors. They do Learning Aim A which is an investigation into employment opportunities and future progression in the animal sector. Then they complete Learning Aim B which includes practicing applying for work, interview skills. This overlaps with PSHE and preparing for Employment that the school is already running.</p>	<p>Unit 7 Learning Aim C completing work experience, including practical work experience, customer relations and reflecting on their workplace practice, which can only be done after Learning Aim A and B. Unit 5 C which is observing their chosen species, using all knowledge from Learning Aim A and B. Then evaluating their welfare.</p>	<p>Unit 3 Animal Welfare and Ethics starts with Learning Aim B, as this is the first three activities in the exam. It is also the easier of the Learning Aims and you can bring knowledge of welfare from B, into Learning Aim A.</p> <p>Unit 5 final hand in and Unit 7 during this period.</p>

Full Overview

Animal Management

Year 13

Autumn	Spring	Summer
<p>Unit 4 Practical Animal Husbandry which will build on practical lessons from Year 12 to explore safe handling techniques. Then moving onto Learning Aim B preparing, cleaning and maintaining animal accommodation. They require the handling techniques from A within B.</p> <p>Unit 5 Animal Behaviours Learning Aim B is Animal Lifestyles which they need to know before analysing behaviour in Learning Aim C. Unit 5 C which is observing their chosen species, using all knowledge from Learning Aim A and B. Then evaluating their welfare.</p> <p>Unit 7 Work Experience in the Animal Sector, since students do work experience in Year 12, this is fitting to prepare them for work experience but also the workplace as it includes legislation, applying to university, the different employment sectors. They do Learning Aim A which is an investigation into employment opportunities and future progression in the animal sector. Then they complete Learning Aim B which includes practicing applying for work, interview skills. This overlaps with PSHE and preparing for Employment that the school is already running.</p> <p>Unit 5 C which is observing their chosen species, using all knowledge from Learning Aim A and B. Then evaluating their welfare.</p>	<p>Unit 4 Learning Aim C which is using the practical skills from A and undertake many different husbandry skills in C.</p> <p>Unit 6 Animal Health and Diseases, this is the hardest unit and therefore kept until they are the most able. Starting with Learning Aim A which is understanding the growth and reproduction of pathogens and parasites and how organisms defend against disease.</p> <p>Unit 4 Practical Animal Husbandry which will build on practical lessons from Year 12 to explore safe handling techniques. Then moving onto Learning Aim B preparing, cleaning and maintaining animal accommodation. They require the handling techniques from A within B.</p>	<p>Unit 6 Learning Aim B which is undertaking health assessments to promote and maintain animal health and welfare. They needed knowledge of A before understanding this section. Then they move onto preventative health strategies, rather than just assessing health care. They'll record and monitor overall health here also.</p> <p>Unit 4 Learning Aim C which is using the practical skills from A and undertake many different husbandry skills in C. Final Hand in for coursework.</p>