## Assessment Procedure for Parents

| KS3 | KS4 | KS5 |
| :---: | :---: | :---: |
| In September students complete a baseline assessment to find out what they know for each subject. Once marked Recovery Lead identify students who are below where they should be in 4 subjects to work with. Class teachers identify 5 students from each year group to work with and support. |  |  |
| Fortnightly recall quizzes set in all subjects to identify weaknesses |  |  |
| Assessment each term completed and reported to parents/carers at the end of the term. | Assessments at key points across the Academic Year which are then reported to parents/carers. <br> Reports are made live on Bromcom towards the end of each term. |  |
| Assessments follow a set-up of: $25 \%$ recall knowledge questions 75\% application task <br> Scores $=$ Mastery Statement <br> Emerging - 0-30\% <br> Developing-31-45\% <br> Secure- 46-60\% <br> Advancing - 61-75\% <br> Exceptional - 75\% + | $2019$ | essments follow a set-up of: recall knowledge questions 75\% application task <br> aries used (for 75\% exam-based element) |
| After marking: <br> Report to parents including ATL, current mastery statement, homework concern (yes/no). <br> Team Leaders and teachers analyse the data and identify weaknesses for individual students and class groups. <br> Lessons are set aside so re-teaching of weak topics can take place. | After marking: Report to parents targeted intervent <br> Team Leaders and individual student <br> Lessons are set | ATL, current grade, homework concern (yes/no), knowledge gaps <br> analyse the data and identify weaknesses for s groups. <br> teaching of weak topics can take place. |

