

SAMWORTH
CHURCH
ACADEMY



2024-

2025

Careers Plan

PAVE your own way



Personalised Aspirational Vocational Education



01623 663450



careers@tscacademy.org.uk

Academy ethos

Within this Academy people come first. Everyone will be valued, respected and treated with dignity and will be encouraged to have a say in how their Academy is run. We will provide a welcoming and inclusive environment for students of all faiths or none, serving all in the local area and will be committed to promoting mental and physical wellbeing for all students and staff.

The Academy will aim to prepare students for 70 or more great years after they leave and to enjoy a happy and rewarding life. The Academy will be distinctively Christian in ethos and outlook, giving opportunities for students to understand themselves and how to stay happy and healthy, and to encounter Christianity as a living faith and promoting forgiveness, positivity, empathy, tolerance and mutual respect. There will be no place for bullying or any other form of discrimination.

The Academy aims to provide a fully rounded education for all learners, developing independent thinkers ready to be fully responsible members of the many communities they will join during their lives. We will encourage and support all students to reach their full potential. Students will be presented with a variety of experiences and challenges to develop self-confidence, self-esteem, independent learning skills and team work. The development of these skills will prepare students to live happy, fulfilling and rewarding lives and be good citizens whatever they choose to be. We will create the conditions for an enjoyable and challenging learning environment and our students will learn through successes and setbacks on their journey of self-discovery. We will raise people's hopes and aspirations and open up the possibilities of what they can become. Individual search for a vocation or a 'calling' will be actively encouraged.

Central to Academy life will be achieving high standards. We will work within a business and enterprise culture, expect outstanding leadership, support and guidance at all levels and embrace the outward bound approach as well as the Round Square IDEALS.

Close partnerships with schools, colleges and the wider community will enrich the life of the Academy. We will play an active role in the social and economic development of our local area and develop national and international relationships and links providing service wherever possible.

We recognise the environment is a critical resource for all our futures. In the design and management of our inspirational facilities we will respect and guard this at all times and take our responsibility for environmental stewardship seriously.

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Vision

To provide students with the skills, experience and aspirations to succeed in the jobs of tomorrow

STRATEGIC OBJECTIVES

- To create a culture where staff and students place strong value on Careers Education
- To provide equitable access to knowledge, opportunities and experiences of future pathways
- To empower students to make links between learning and skills which are needed in the workplace
- To provide personal guidance to all leavers (year 11 and year 13) to ensure they achieve positive destinations



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Strategic Objectives

| <p>STRATEGIC OBJECTIVE 1: To create a culture where staff and students place strong value on Careers Education</p> | <p>STRATEGIC OBJECTIVE 2: To provide equitable access to knowledge, opportunities and experiences of future pathways</p> | <p>STRATEGIC OBJECTIVE 3: To empower students to make links between learning and skills which are needed in the workplace</p> | <p>STRATEGIC OBJECTIVE 4: To provide personal guidance to all leavers (year 11 and year 13 to ensure they achieve positive destinations.</p> |
|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1.1 Staff training to highlight and model usage of careers language in curriculum and daily conversations</p> | <p>2.1 All students receive information on options for their next step</p> | <p>3.1 Staff make links to careers in curriculum subjects</p> | <p>4.1 1:1 Careers Guidance provided by progress careers</p> |
| <p>1.2 Careers sessions to contextualise the content and to make links to the future</p> | <p>2.2. All students have access to opportunities through careers days</p> | <p>3.2 Students realise and understand transferrable skills and how this links to employability</p> | <p>4.2 Y11 Careers day information on pathways available post 16</p> |
| <p>1.3 Careers programme embedded and building a picture which inspires and enthuses students to a positive pathway</p> | <p>2.3 All students have access to work experience and encounters with employers</p> | <p>3.3 Students experience encounters and experiences of workplaces to understand how to increase their chances of employability</p> | <p>4.3 Careers event networking opportunity including all pathways post 16</p> |



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Personalised Aspirational Vocational Education

We measure the impact of our careers programme against the number of students that leave us and progress into full time education, apprenticeships and internships with an aim to get 100% of students onto the next stage of their career path.

In addition, below is the government mandate for our CEIAG programme. “Academies have a role to play in supporting their pupils to make well informed and realistic decisions by providing access to impartial and independent information and guidance about the range of education and training options that are most likely to help young people achieve their ambitions.” The Education Act 2011.

PAVE

Personalised- Meeting the needs of all students and providing individualised support

Aspirational- Breaking stereotypes and barriers, to raise aspiration and confidence to pursue their chosen pathway

Vocational- Providing opportunities for students to find ‘a strong feeling of suitability for a career’

Education- Raising awareness of sectors, local labour market information and opportunities, to enable students to make informed decisions.

As an academy we must ensure that independent high-quality information, advice and guidance is provided for our students.

The academy has a contract with Progress Careers, an accredited organisation, whose careers advisers provide independent and impartial careers guidance to our students.

This policy also recognizes the importance of the Gatsby Benchmarks for Quality Careers Education as outlined in the Gatsby 'Good Career Guidance' Report (2014).

These are:

| | | |
|-----|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GB1 | A stable Careers Programme | Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers. |
| GB2 | Learning from career and labour market information | Every pupil, and their parents, should have access to good-quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information. |
| GB3 | Addressing the needs of each pupil | Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout. |
| GB4 | Linking curriculum learning to careers | All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths. |
| GB5 | Encounters with employers and employees | Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes. |
| GB6 | Experiences of workplaces | Every pupil should have first-hand experiences* of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks. |
| GB7 | Encounters with further and higher education | All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace. |
| GB8 | Personal Guidance | Every pupil should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. |

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Careers Timeline

Year 7

- Building knowledge of career sectors

Year 8

- Building individual skills profiles
- Student reception experience

Year 9

- Preparation for GCSE
- Post 14 option pathways
- Post 14 options evening

Year 10

- Post 16 options information
- CV workshops
- Mock Interview Day
- Work Experience

Year 11

- Securing positive post 16 options
- 1:1 appointments for all students with Progress Careers advisers

Year 12

- Post 18 options information
- Guidance Lessons
- Desintations Evening
- University Personal Statement Workshop
- Work Experience

Year 13

- Securing post 18 options
- Guidance Lessons
- Mock interviews
- 1:1 appointments for all students with Progress Careers advisers

Post TSCA Support

- Support with UCAS applications
- Support with apprenticeship/ job applications
- Alumni sessions and workshops

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| | | | | | | |
|------------------|---------------------------------------|----------------------------|-------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| WHO | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Sixth Form |
| OVER-ARCHING AIM | Building knowledge of careers sectors | Building my skills profile | Preparation for GCSE and Post 14 pathways | Post 16 options and Employability | Securing positive Post 16 pathways | Securing positive Post 18 pathways |
| HOW | Tutor Programme | | | | | Guidance sessions |
| WHAT | Y7 Careers Day | Y8 Careers Day | Y9 Careers Day | Y10 Careers Day | Y11 Careers Day 1:1 Progress Careers Guidance | 1:1 Progress Careers Guidance |
| | | | | <ul style="list-style-type: none"> Progress to Uni-Cambridge Learn to Work-DANCOP | <ul style="list-style-type: none"> Ideagen workshops Mock interviews | Learn to work-DANCOP Lead the way-DANCOP Mock Interviews Ideagen workshop |
| | | Student receptionists | Careers Champions | <ul style="list-style-type: none"> Work Experience | | Work Experience Y12 |

Year group overview

Year 7



OVERARCHING AIM:

Building knowledge of careers sectors

YEAR GROUP SPECIFIC EVENTS

- Y7 Careers Day- 26.11.24 *GB1,2,5
 - Careers stereotypes
 - What is a job?
 - Subject-Career links
 - Green Careers
 - Unifrog introduction
- Y7 Careers Assembly- Oct 24 *GB1, 2
- Weekly tutor activities- from Sept*GB1, 4 24
 - MyPath- Job of the week
 - Knowledge of sectors

WHOLE ACADEMY CAREERS RESOURCES

- Find your vocation event *GB1,2,5,7
- Careers Library *GB2
- School website, careers links *GB2
- Unifrog resources *GB2,3,8
- Progress Careers advisers *GB3,8



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Year 8



OVERARCHING AIM:

Building my skills profile

WHOLE ACADEMY CAREERS RESOURCES

- Find your vocation event *GB1,2,5,7
- Careers Library *GB2
- School website, Careers *GB2
- Unifrog resources *GB2,3,8
- Progress Careers advisers *GB3,8

YEAR GROUP SPECIFIC EVENTS

- Y8 Careers Day- 27.2.25 *GB1,2,5
 - Getting to know myself
 - My skills and attributes
 - Careers psychometric quiz
 - Unifrog logging session
- Y8 Careers Assembly- Dec 24 *GB1, 2
- Weekly tutor activities-Sept 24 *GB1, 4
 - Skills for the future
 - What are you like, tasks
 - MyPath- Job of the week
- Student receptionist role *GB6



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Year 9



OVERARCHING AIM:

Preparation for GCSE and Post 14 Pathways

YEAR GROUP SPECIFIC EVENTS

- Y9 Careers Day- 16.1.25 *GB1,2,5
 - Y9 options process
 - Subject pathways
 - Loughborough university session on the options process
 - Unifrog logging session
- Y9 Careers Assembly- Nov 24 *GB1, 2
- Weekly tutor activities- Sept 24 *GB1, 4
 - Preparing to select GCSE's
 - MyPath- Job of the week
- Y9 Options Evening- 21.1.25 *GB1, 2, 3, 7,8

WHOLE ACADEMY CAREERS RESOURCES

- Find your vocation event *GB1,2,5,7
- Careers Library *GB2
- School website, careers links *GB2
- Unifrog resources *GB2,3,8
- Progress Careers advisers *GB3,8



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Year 10



OVERARCHING AIM:

Post 16 options and employability

YEAR GROUP SPECIFIC EVENTS

- Y10 Careers Day- 21.1.25 *GB1,2,5
 - Post 16 options
 - CV workshop
 - Money management
 - Unifrog logging session
- Work Experience- 12.5.25 *GB6
- Y10 Careers Assembly- Nov 25 *GB1, 2
- Weekly tutor activities from Sept 25 *GB1, 4
 - MyPath- Job of the week
 - Employability skills

WHOLE ACADEMY CAREERS RESOURCES

- Find your vocation event *GB1,2,5,7
- Careers Library *GB2
- School website, careers links *GB2
- Unifrog resources *GB2,3,8
- Progress Careers advisers *GB3,8



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Year 11



OVERARCHING AIM:

Securing positive post-16 pathways:

YEAR GROUP SPECIFIC EVENTS

- Y11 Careers Day 26.9.24 *GB1,2,5,7
 - Apprenticeships
 - College
 - Sixth Forms
- 1:1 Careers appointments- *GB1, 3,8 ongoing
- Mock Interview day- 28.11.24 *GB1, 5
- Prefect roles- ongoing *GB1
- Weekly tutor activities- from Sept 24 *GB1, 4
 - Interview Preparation
 - Careers and Money

WHOLE ACADEMY CAREERS RESOURCES

- Find your vocation event *GB1,2,5,7
- Careers Library *GB2
- School website, careers links *GB2
- Unifrog resources *GB2,3,8
- Progress Careers advisers *GB3,8



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*Gatsby benchmark links as explained on page 6

Sixth Form

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OVERARCHING AIM:

Securing positive post-18 pathways

YEAR GROUP SPECIFIC EVENTS

- Sixth Form Guidance *GB1, 2, 4, 5, 7
 - Alumni visits
 - University workshops
 - HE+
 - Brilliant Club
 - Discover Sheffield
 - Ambition Nottingham
 - UCAS Support
 - CV Workshop
 - Unifrog
- Destinations evening- May 25 *GB1, 7
- Mock interviews- 28.11.24 *GB1, 5
- Work Experience- 10.3.24 *GB1, 6
- 1:1 Careers adviser appointments- ongoing *GB1, 3, 8

WHOLE ACADEMY CAREERS RESOURCES

- Find your vocation event *GB1,2,5,7
- Careers Library *GB2
- School website, careers links *GB2
- Unifrog resources *GB2,3,8
- Progress Careers advisers *GB3,8



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*Gatsby benchmark links as explained on page 6



Email the Careers Team:
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The Samworth Church Academy is a part of the Diocese of Southwell and Nottingham Academy Trust (SNMAT). To learn more visit www.snmat.org.uk

Disclaimer

This prospectus is issued for the general guidance of Parents/guardians and students at The Samworth Church Academy. The information is correct at the time of going to press (October 2024) and the programmes and services described herein are those which Samworth Church Academy is planning to offer.

We make every effort to ensure that the content of the plan, website and other materials are accurate. However, on occasion it may be necessary to alter certain aspects of a module or programme or, in extreme cases, cancel or substantially amend the content of the programme.

Should any of these changes become necessary, we will give you as much notice as possible before they come into effect and ensure that any disruption to students is minimised.

