

# Hairdressing Curriculum Journey

## Year 10 - NVQ



Autumn	Spring	Summer
<p>Unit 201 Exploring the world of hair and beauty</p> <p>Learning outcome:</p> <ol style="list-style-type: none"> <li>1. Understand key features of the hair and beauty sector</li> <li>2. Understand the development of the hair and beauty sector</li> <li>3. Understand key features of the hair and beauty sector</li> </ol> <p>Topics</p> <ol style="list-style-type: none"> <li>1.1 The industries within the sector</li> <li>1.2 Key features of hair and beauty careers</li> <li>1.3 Business and industry links</li> </ol> <p>201.2 - Learning outcome:</p> <ol style="list-style-type: none"> <li>2. Understand the development of the hair and beauty sector</li> </ol> <p>Topics</p> <ol style="list-style-type: none"> <li>2.1 The key features of hair and beauty in ancient eras and decades of the past hundred years</li> <li>2.2 Hair and beauty in today's society</li> </ol>	<p>Unit 202 Science of Hair and Beauty</p> <p>Unit aim</p> <p>Learning outcome:</p> <ol style="list-style-type: none"> <li>1. Understand chemistry of cosmetics and consider their uses within hair and beauty products</li> </ol> <p>Topics</p> <ol style="list-style-type: none"> <li>1.1 The effects of acids and alkalis on hair and skin</li> <li>1.2 The scientific principles of ingredients in hair and beauty products</li> <li>1.3 Ingredients in hair and beauty products</li> <li>1.4 Ethical consideration for testing cosmetics</li> </ol> <p>202.2 - Learning outcome:</p> <ol style="list-style-type: none"> <li>2. Understand biology related to the hair and beauty sector</li> </ol> <p>Topics</p> <ol style="list-style-type: none"> <li>2.1 Anatomy and physiology terminology of hair, skin and nails</li> <li>2.2 Hair, skin and nail conditions and how they can affect or limit treatments and services</li> </ol>	<p>Unit 203 Design in the hair and beauty sector</p> <p>Unit aim</p> <p>Learning outcomes</p> <ol style="list-style-type: none"> <li>1. Understand the use of design in business</li> <li>2. Develop technical skills required to create a hair and beauty image</li> <li>3. Plan, create and evaluate an image for business use</li> </ol> <p>203.1 - Learning outcome:</p> <ol style="list-style-type: none"> <li>1. Understand the use of design in business</li> </ol> <p>Topics</p> <ol style="list-style-type: none"> <li>1.1 The importance of using design</li> <li>1.2 The factors to consider when creating design images</li> </ol> <p>203.2 - Learning outcome:</p> <ol style="list-style-type: none"> <li>2. Develop technical skills required to create a hair and beauty image</li> </ol> <p>Topics</p> <ol style="list-style-type: none"> <li>2.1 Develop technical hair styling skills</li> <li>2.2 Develop technical make up skills</li> </ol> <p>203.3 - Learning outcome:</p> <ol style="list-style-type: none"> <li>3. Plan, create and evaluate images for business use</li> </ol> <p>Topics</p> <ol style="list-style-type: none"> <li>3.1 Plan design images</li> <li>3.2 Create design images</li> <li>3.3 Review design images</li> </ol>

# Hairdressing Curriculum Journey

## Year 11 - NVQ



Autumn

Spring

Summer

The students are at different stages in their qualification and each lesson is tailored to the individual to maximise their learning. We deliver the units in this way, as it's more methodical and then the students can build on their own skills.

Unit 102 Presenting a professional image in a salon Skills

Practical

1. communicate professionally in a salon environment to meet the needs of different people

Professional image

Facial care, hair care, oral hygiene, hand care, nail care, foot care, personal hygiene, foot wear, dress code

Personal hygiene

Daily cleansing of the body, face, hands and feet, oral hygiene, use of skin and body care preparations – cleansers, toners/astringents, moisturisers, deodorants, anti-perspirants and powders

Communicate

Speaking, listening, body language, what to say, how to say it.

Unit 103 Shampoo and Condition

Unit 105 plaiting and twisting hair

Unit 111 Colour hair using temporary colour

Unit 103 Style women's hair

Unit 201 Exploring the world of hair and beauty

Unit 202 Science of Hair and Beauty

Unit 203 Design in the hair and beauty sector

# Hairdressing Curriculum Journey

## Year 12 - NVQ level 2



The students are at different stages in their qualification and each lesson is tailored to the individual to maximise their learning. We deliver the units in this way, as it's more methodical and then the students can build on their own skills.

### Unit 201 Style and finish hair (CH1)

- 1 Be able to style and finish hair
- 2 Know how health and safety policies and procedures affect styling and finishing services
- 3 Understand the factors that influence styling and finishing services
- 4 Understand the science of styling and finishing hair
- 5 Understand the tools, equipment, products and techniques used to style and finish hair

### Unit 202 Set and dress hair (CH2)

- 1 Be able to set and dress hair
- 2 Know how health and safety policies and procedures affect setting and dressing services
- 3 Know the factors that influence setting and dressing services
- 4 Understand the science of setting and dressing hair
- 5 Understand the tools, equipment, products and techniques used to set and dress hair

### Unit 203 Cut hair using basic techniques (CH3)

- 1 Be able to cut hair using basic techniques
- 2 Know how health and safety policies and procedures affect cutting services
- 3 Understand the factors that influence cutting services
- 4 Understand the tools, equipment, products and techniques used for cutting services

### Unit 204 Colour and lighten hair (CH4)

- 1 Be able to colour and lighten hair
- 2 Know how health and safety policies and procedures affect colouring and lightening services
- 3 Understand the factors that may influence colouring and lightening services
- 4 Understand the science of colouring and lightening hair
- 5 Understand the tools, equipment, products and techniques used for colouring and lightening services

### Unit 205 Advise and consult with clients (CHB9)

- 1 Be able to consult with and advise clients using visual aids
- 2 Understand the relevant policies and procedures when carrying out consultation services
- 3 Understand the science of hair, skin and scalp

### Unit 206 Shampoo, condition and treat the hair and scalp (CHB11)

- 1 Be able to shampoo, condition and treat the hair and scalp
- 2 Know how health and safety policies and procedures affect shampooing, conditioning and
- 3 Understand the science of shampooing, conditioning and scalp treatment
- 4 Understand the products and techniques used in shampooing, conditioning and scalp treatments

# Hairdressing Curriculum Journey

## Year 13 - NVQ level 2



The students are at different stages in their qualification and each lesson is tailored to the individual to maximise their learning. We deliver the units in this way, as it's more methodical and then the students can build on their own skills.

### Unit 214 Cut men's hair using basic techniques (CB2)

#### Unit aim:

This standard is about the precision cutting skills involved in barbering to achieve a variety of looks and neckline finishes for men using club cutting, scissor over comb, clipper over comb, thinning and freehand techniques.

#### Learning outcome

- 1 Be able to cut hair using basic barbering techniques
- 2 Know how health and safety policies and procedures affect cutting services
- 3 Understand the factors that influence cutting services
- 4 Understand the tools, equipment, and products used in basic barbering techniques

### Unit 213 Fulfil salon reception duties (CHB13)

#### Unit aim:

This standard is about the important skills of welcoming and receiving people entering the salon, handling enquiries, making appointments, dealing with client payments and generally maintaining the reception area. Dealing with people in a polite manner whilst questioning them to find out what they require forms an important part of this standard.

#### Learning outcome

- 1 Be able to carry out salon reception duties
- 2 Understand salon and legal requirements for carrying out salon reception duties
- 3 Know the operations of the salon