

Modern Foreign Languages: Curriculum Journey Key Stage 3



Year 7

Autumn	<p>Introductions</p> <p>In the Autumn term, we will look at 'introducing yourself, family, and friends' which will support students in building upon KS2 prior knowledge.</p>
Spring	<p>All about me</p> <p>In the Spring term, we will look at 'where you live' as well as 'school subjects & opinions' and these topics will support students in building on their basic knowledge of description.</p>
Summer	<p>School life</p> <p>In the Summer term, we will extend the topic of school to include 'school description'. This will enable students to use and add to their knowledge of description in terms of range.</p>

Year 8

Autumn	<p>Hobbies</p> <p>In the Autumn term, students will look at 'free-time activities' and 'going out' and these topics will support students in building on the knowledge of description and opinions.</p>
Spring	<p>Food and Drink</p> <p>In the Spring term, we will look at the topics of 'town' and 'food and drink' which will allow students further development of description knowledge and more detailed opinions.</p>
Summer	<p>Travel & Tourism</p> <p>In the Summer term, we will cover the topic of 'travel and tourism' which will enable students to extend their town vocabulary to include regional information.</p>

Year 9

Autumn	<p>Holidays</p> <p>In the Autumn term, we will build on the previous travel topic when we look at 'holidays' which will enable students to compare past and future holidays. In doing so, they will interpret and produce detailed descriptions covering three time frames.</p>
Spring	<p>Work and Festivals</p> <p>In the Spring term, we will look at the topics of 'Work' & 'Festivals' which will build on prior knowledge of detailed descriptions from holidays.</p>
Summer	<p>Future Plans</p> <p>In the Summer term, we will build on their prior knowledge from the work topic and extend it to cover 'Future Plans'. From this, students will understand and produce detailed explanations of a range of future plans from this weekend, to once they're left school.</p>

Modern Foreign Languages GCSE Curriculum Journey Key Stage 4



Year 10

Autumn	<p>Identity and Relationships</p> <p>We will look at the GCSE topics of 'identity and relationships with others' which will allow students to build on KS3 vocabulary to describe people and relationships in detail. In the second half, we will cover the topic of 'healthy living and lifestyle'. This will include parts of the body and illnesses as well as how to stay physically and mentally healthy.</p>
Spring	<p>Education and Work</p> <p>We will cover the GCSE topic of 'education and work', which includes describing life at school, continuing education beyond GCSEs and the world of work. Then we will cover 'free-time activities' which includes describing and comparing past and future activities.</p>
Summer	<p>Customs, festivals and celebrations</p> <p>We will introduce the topic of 'customs, festivals and celebrations' which will enable students to learn about French or Spanish festivals as well as describing those closer to home, including birthdays and Christmas.</p>

Year 11

Autumn	<p>Environment', poverty and homelessness', 'technology' and 'careers and ambition'.</p> <p>Students will extend their prior knowledge relating to the topics as well as further develop their ability to recognise and use the three different time frames (past, present, future), using them in extended descriptions.</p>
Spring	<p>Charities and volunteering</p> <p>Students will complete the GCSE topics by covering 'charities' and 'volunteering' which will enable them to understand and discuss more complex ideas and give more detailed opinions.</p>
Summer	<p>Revision</p> <p>During this term, students will continue a recap of the GCSE topics from years 10 and 11 in preparation for their final exams. Each topic will be reviewed and students will experience exam-style questions across all four MFL skills as part of this preparation.</p>

Modern Foreign Languages: French A level Curriculum Journey Key Stage 5



Year 12

Autumn	In the Autumn term, we will look at the topics of 'the changing nature of family', 'Francophone music' and 'cyber-society' which will build on the knowledge acquired during GCSE and enable students to develop and express detailed opinions.
Spring	In the Spring term, we will cover the topic of 'cinema' and complete the in-depth study of the film 'La Haine'. This will enable students to understand the history and importance of Francophone cinema in order to respond to spoken or written passages on this topic.
Summer	In the Summer term, we will look at the topics of 'the voluntary sector' and 'Francophone heritage'. Students will gain a deeper understanding of Francophone history and culture, along with the significance of the voluntary sector in France.

Year 13

Autumn	In the Autumn term, we will look at the topics of 'youth and politics', 'diverse society' and 'protests'. These topics build on students' prior knowledge of Francophone society and enable them to interpret complex factual information and formulate detailed opinions. This term will also include the study of a work of French literature, 'Boule De Suif'.
Spring	In the Spring term, we will cover the topics of 'the marginalised in society', 'immigration' and 'crime' which will extend students' knowledge of the political aspects of Francophone society. From this, students will be able to discuss issues in depth as well as summarise passages of spoken and written French relating to these topics.
Summer	During the Summer term, we will continue to recap all topics from the course in preparation for the final exams. This will include a review of the both the film and literature study, along with exam-style questions to further develop exam technique.

Modern Foreign Languages: Spanish A level Curriculum Journey Key Stage 5



Year 12

Autumn	In the Autumn term, we will look at the topics of 'the changing nature of family', 'the role of the church' and 'cyber-society' which will build on the knowledge acquired during GCSE and enable students to develop and express detailed opinions.
Spring	In the Spring term, we will complete the in-depth study of the film 'Pan's Labyrinth'. The film study allows students to gain an insight into a specific film, gaining critical and analytical skills.
Summer	Students will continue to develop a deep understanding of Hispanic society while enhancing their MFL skills of listening, reading, speaking and writing.

Year 13

Autumn	In the Autumn term, students will cover the topics of immigration and racism in order to gain a deep understanding of the issues and how they affect both Spain and Hispanic countries. This will include reviewing the pros and cons, as well as the problems surrounding the topics. In the second half, we will begin studying the novel 'La Casa de los Espiritus'.
Spring	Having completed the literature study, we will move on to 'cultural differences' where we will investigate the cultural, religious and educational differences in the Hispanic world. After that, we will cover 'the youth of today', a topic that addresses how key issues affect young people, such as unemployment and politics.
Summer	During the Summer term, we will continue to recap all topics from the course in preparation for the final exams. This will include a review of both the film and literature study, along with exam-style questions to further develop exam

Modern Foreign Languages

Year 7 Full Overview



Autumn	Spring	Summer
<p>Introducing yourself, family, and friends In the Autumn term, we will look at 'introducing yourself, family, and friends' which will support students in building upon KS2 prior knowledge. This will enable students to hold simple conversations, write simple introductions about themselves, as well as understand the details of others that are doing the same.</p> <p>From this, students will understand and produce a description of family/friends with simple opinions and therefore develop a basic level of understanding in key vocabulary and grammatical terms.</p>	<p>Where you live In the Spring term, we will look at 'where you live' as well as 'school subjects & opinions' and these topics will support students in building on their basic knowledge of description. Students will be able to understand descriptions of someone's house, both written and spoken, and use their knowledge to produce their own description.</p> <p>In addition, they will be able to interpret a school timetable, giving spoken or written sentences about key details such as the day and time of a particular lesson. This will enable students to further develop their knowledge of vocabulary and grammar, focusing on description.</p>	<p>School description In the Summer term, we will extend the topic of school to include 'school description'. This will enable students to use and add to their knowledge of description in terms of range. This will enable students to interpret a description of a school, including facilities.</p> <p>School uniform The second topic covers 'clothes' which will enable students to describe their school uniform and compare with their non-uniform clothes. They will be able to understand and produce descriptions of clothing as well as opinions and comparisons.</p>

Modern Foreign Languages

Year 8 Full Overview



Autumn	Spring	Summer
<p>Free-time activities</p> <p>In the Autumn term, students will look at 'free-time activities' and 'going out' and these topics will support students in building on the knowledge of description and opinions.</p> <p>This will enable students to explain what they do in their free-time, including when and how often, and hold a conversation to make arrangements. From this, students will develop a basic understanding of using verbs in the present and future time frames.</p>	<p>Town, Food and drink</p> <p>In the Spring term, we will look at the topics of 'town' and 'food and drink' which will allow students further development of description knowledge and more detailed opinions.</p> <p>This will enable them to describe their town, including giving and understanding directions, and hold transactional conversations.</p> <p>From this, students will understand how to ask and answer questions, along with using formal and informal language as needed.</p>	<p>Travel and tourism</p> <p>In the Summer term, we will cover the topic of 'travel and tourism' which will enable students to extend their town vocabulary to include regional information. This will enable students to produce a description of a past holiday, as well as understand the details of others who are doing the same. From this, students will develop an understanding of verbs when used for the past time frame.</p> <p>Discovery project</p> <p>In the second half of this term, we will undertake a 'discovery project' where students will research a French or Spanish- speaking country and present their findings to the group. This will also allow students to use 3 time frames (past, present and future).</p>

Modern Foreign Languages

Year 9 Full Overview



Autumn	Spring	Summer
<p>Holidays</p> <p>In the Autumn term, we will build on the previous travel topic when we look at 'holidays' which will enable students to compare past and future holidays. In doing so, they will interpret and produce detailed descriptions covering three time frames.</p> <p>Shopping</p> <p>The second topic of 'shopping' builds on previous town knowledge. This will enable students to hold transactional conversations and ask and answer appropriate questions while using formal or informal language.</p> <p>Students will be able to demonstrate their knowledge of three time frames once again, comparing past and future shopping trips.</p>	<p>Work & Festivals</p> <p>In the Spring term, we will look at the topics of 'Work' & 'Festivals' which will build on prior knowledge of detailed descriptions from holidays. This will enable students to interpret descriptions of work experience and of festivals from spoken and written passages, along with producing their own descriptions.</p> <p>Students will be able to extend their knowledge and mastery of using three time frames as well as giving detailed opinions and preferences.</p>	<p>Future Plans</p> <p>In the Summer term, we will build on their prior knowledge from the work topic and extend it to cover 'Future Plans'. From this, students will understand and produce detailed explanations of a range of future plans from this weekend, to once they're left school. This will secure the grammatical mastery of the future time frame.</p> <p>In the second half of the term, we will build on their prior knowledge from the work topic and extend it to cover 'Future Plans'. From this, students will understand and produce detailed explanations of a range of future plans from this weekend, to once they're left school. This will secure the grammatical mastery of the future time frame.</p> <p>Film studies</p> <p>For the second half, we will complete a film study which involves extending vocabulary knowledge about opinions and films, as well as watching a film in French or Spanish. We will use the context of the film to develop cultural and historical knowledge of Francophone and/or Hispanic countries where the film is set.</p>

Modern Foreign Languages GCSE

Year 10 Full Overview



Autumn	Spring	Summer
<p>In the Autumn term, we will look at the GCSE topics of 'identity and relationships with others' which will allow students to build on KS3 vocabulary to describe people and relationships in detail. In the second half, we will cover the topic of 'healthy living and lifestyle'.</p> <p>This will include parts of the body and illnesses as well as how to stay physically and mentally healthy. We will extend vocabulary and grammatical knowledge further to understand and produce lengthy descriptions relating to these topics and revisit the three time frames (past, present and future).</p> <p>From this, students will begin to familiarise themselves with the exam requirements for the MFL assessed skills: listening, reading, speaking and writing.</p>	<p>In the Spring term, we will cover the GCSE topic of 'education and work', which includes describing life at school, continuing education beyond GCSEs and the world of work. Then we will cover 'free-time activities' which includes describing and comparing past and future activities as well as what you would like to do.</p> <p>Students will recall basic knowledge and add a layer of complexity which will enable them to understand detailed descriptions in three time frames which may include unfamiliar vocabulary, and to extend descriptions by adding additional detail.</p> <p>Students will develop their techniques within the four MFL assessed skills of listening, reading, speaking and writing.</p>	<p>(New GCSE course) In the Summer term, we will introduce the topic of 'customs, festivals and celebrations' which will enable students to learn about French or Spanish festivals as well as describing those closer to home, including birthdays and Christmas.</p> <p>This will enable students to describe past and future events, often by comparing the two. We will also cover the topic of 'celebrity culture' where we will look at how celebrities become famous, their achievements and successes, and investigate their lives.</p> <p>Students will recall basic and recent GCSE knowledge and further develop their techniques within the four MFL assessed skills of listening, reading, speaking and writing.</p>

Modern Foreign Languages GCSE

Year 11 Full Overview



Autumn	Spring	Summer
<p>In the Autumn term, we will look at the GCSE topics of 'environment', poverty and homelessness', 'technology' and 'careers and ambition'.</p> <p>Students will extend their prior knowledge relating to the topics as well as further develop their ability to recognise and use the three different time frames (past, present, future), using them in extended descriptions.</p> <p>Students will be able to listen and read passages relating to these topics, as well as answer questions in detail, both in a written and spoken format.</p>	<p>In the Spring term, students will complete the GCSE topics by covering 'charities' and 'volunteering' which will enable them to understand and discuss more complex ideas and give more detailed opinions.</p> <p>Once more, these topics will provide opportunities to extend vocabulary and grammatical knowledge.</p> <p>During this term, students will also begin a recap of the GCSE topics from years 10 and 11 in preparation for their mock and final exams.</p> <p>Each topic will be reviewed and students will experience exam-style questions across all four MFL skills as part of this preparation.</p>	<p>During this term, students will continue a recap of the GCSE topics from years 10 and 11 in preparation for their final exams.</p> <p>Each topic will be reviewed and students will experience exam-style questions across all four MFL skills as part of this preparation.</p>

Modern Foreign Languages French

Year 12 Full Overview



Autumn	Spring	Summer
<p>In the Autumn term, we will look at the topics of 'the changing nature of family', 'Francophone music' and 'cyber-society' which will build on the knowledge acquired during GCSE and enable students to develop and express detailed opinions.</p> <p>Students will begin to gain a deep understanding of Francophone society while enhancing their MFL skills of listening, reading, speaking and writing.</p>	<p>In the Spring term, we will cover the topic of 'cinema' and complete the in-depth study of the film 'La Haine'.</p> <p>This will enable students to understand the history and importance of Francophone cinema in order to respond to spoken or written passages on this topic.</p> <p>In addition, the film study allows students to gain an insight into a specific film, gaining critical and analytical skills.</p>	<p>In the Summer term, we will look at the topics of 'the voluntary sector' and 'Francophone heritage'. Students will gain a deeper understanding of Francophone history and culture, along with the significance of the voluntary sector in France.</p> <p>From this, students will be able to listen or read and respond to questions about these topics, and summarise spoken or written passages of French.</p> <p>In the second part of the term, students will complete their mock exams and they will begin their Independent Research Project on an aspect of Francophone society of their choosing. This project will form the basis of the final speaking exam in year 13.</p>

Modern Foreign Languages French Curriculum Journey Year 13 Full Overview



Autumn	Spring	Summer
<p>In the Autumn term, we will look at the topics of 'youth and politics', 'diverse society' and 'protests'.</p> <p>These topics build on students' prior knowledge of Francophone society and enable them to interpret complex factual information and formulate detailed opinions. This term will also include the study of a work of French literature, 'Boule De Suif'.</p> <p>This will enhance students' analytical and critical skills and deepen their knowledge of French society and the changes over the course of history.</p>	<p>In the Spring term, we will cover the topics of 'the marginalised in society', 'immigration' and 'crime' which will extend students' knowledge of the political aspects of Francophone society.</p> <p>From this, students will be able to discuss issues in depth as well as summarise passages of spoken and written French relating to these topics.</p> <p>This term will also be used to recap the topics completed in year 12, as well as the film study, in preparation for the final exams, using exam-style questions in order to develop exam technique.</p>	<p>During the Summer term, we will continue to recap all topics from the course in preparation for the final exams.</p> <p>This will include a review of the both the film and literature study, along with exam-style questions to further develop exam technique.</p>

Modern Foreign Languages Spanish

Year 12 Full Overview



Autumn	Spring	Summer
<p>In the Autumn term, we will look at the topics of 'the changing nature of family', 'the role of the church' and 'cyber-society' which will build on the knowledge acquired during GCSE and enable students to develop and express detailed opinions.</p> <p>Students will begin to gain a deep understanding of Hispanic society while enhancing their MFL skills of listening, reading, speaking and writing.</p>	<p>In the Spring term, we will complete the in-depth study of the film 'Pan's Labyrinth'. The film study allows students to gain an insight into a specific film, gaining critical and analytical skills.</p>	<p>Students will continue to develop a deep understanding of Hispanic society while enhancing their MFL skills of listening, reading, speaking and writing.</p>

Modern Foreign Languages Spanish Curriculum Journey Year 13 Full Overview



Autumn	Spring	Summer
<p>In the Autumn term, students will cover the topics of immigration and racism in order to gain a deep understanding of the issues and how they affect both Spain and Hispanic countries.</p> <p>This will include reviewing the pros and cons, as well as the problems surrounding the topics.</p> <p>In the second half, we will begin studying the novel 'La Casa de los Espiritus' to enable students to write analytical essays on key themes and characters.</p>	<p>Having completed the literature study, we will move on to 'cultural differences' where we will investigate the cultural, religious and educational differences in the Hispanic world.</p> <p>After the that, we will cover 'the youth of today', a topic that addresses how key issues affect young people, such as unemployment and politics.</p> <p>This term will also be used to recap the topics completed in year 12, as well as the film study, in preparation for the final exams, using exam-style questions in order to develop exam technique.</p>	<p>During the Summer term, we will continue to recap all topics from the course in preparation for the final exams.</p> <p>This will include a review of the both the film and literature study, along with exam-style questions to further develop exam</p>