

Religious Studies: Curriculum Journey Key Stage 3



Year 7

Autumn	<p>Values in A Christian School Explore Christian values in relation to the Academy. Sikh Beliefs Compare Sikh and Christian beliefs in the UK.</p>
Spring	<p>Sikh Beliefs and Practices Explore Sikh beliefs and practices. Teachings of Jesus Exploration of parables and the Beatitudes in relation to modern society.</p>
Summer	<p>Hinduism Explore Hindu beliefs and practices. Places of Worship Understand how beliefs are reflected in places of worship through their communities.</p>

Year 8

Autumn	<p>Belief in God Explore reasons to believe or not believe in God based on faith, science and atheism. Islamic Beliefs Explore Islamic beliefs and practices.</p>
Spring	<p>Islamic Practices Explore how Islamic beliefs influence the behaviour of Muslims in Britain. Wisdom Explore where people gain both spiritual and non-spiritual wisdom.</p>
Summer	<p>Justice Explore what justice, fairness and equality means to Christians today. Death Explore religious and non-religious beliefs about death and the afterlife.</p>

Year 9

Autumn	<p>Jewish Beliefs and Practices To explore and evaluate Jewish beliefs and their influences on the behaviour of Orthodox and Reform Jewish communities and individuals.</p>
Spring	<p>Religion and Social Justice Exploration of Human Rights, wealth and poverty and equality. Influenced by religious and world views. Life after death Beliefs about life after death in religion and non-religion. What happens when we die? Is there a heaven? Do we have a soul?</p>
Summer	<p>God and challenges to religion How events and other beliefs challenge the existence of God in society. Miracles, revelations and secularism. Marks Gospel Using Mark's Gospel as an introduction to the story of Jesus and the impact the Gospel had on the Church and modern beliefs.</p>

Religious Studies: Curriculum Journey Key Stage 4



Year 10

Autumn	<p>Christian Beliefs</p> <p>Gain an awareness of Christianity in modern Britain as one of the diverse religions and the main religious tradition. Explore the impact of Christianity on individuals, communities and society.</p>
Spring	<p>Christian Practices</p> <p>Gain an awareness of Christianity in modern Britain as one of the diverse religions and the main religious tradition. Explore the impact of Christianity on individuals, communities and society.</p> <p>Buddhist Beliefs</p> <p>Gain an awareness of Buddhism in modern Britain as one of the diverse religions.</p> <p>Explore the impact of Buddhism on individuals, communities and society.</p>
Summer	<p>Buddhist Practices</p> <p>Gain an awareness of Buddhism in modern Britain as one of the diverse religions.</p> <p>Explore the impact of Buddhism on individuals, communities and society.</p>

Year 11

Autumn	<p>Religion and Relationships</p> <p>Evaluate religious teachings, ethical and philosophical arguments in relation to families, gain an awareness of contrasting views.</p> <p>Religion and Conflict</p> <p>Evaluate religious teachings, ethical and philosophical arguments in relation to conflict, peace and war.</p>
Spring	<p>Religion, Crime and Punishment</p> <p>Evaluate religious teachings, ethical and philosophical arguments in relation to crime and punishment.</p> <p>Religion and Life</p> <p>Evaluate religious teachings, ethical and philosophical arguments in relation to the modern world.</p>
Summer	<p>Revision</p> <p>Focus on knowledge of GCSE course and skills required for achieving GCSE Religious Studies.</p>

Religious Studies: Curriculum Journey Key Stage 5



Year 12

Autumn	<p>Ethical Thought Explore ethical language and thought. Existence of God Explore concepts of God, Gods or Ultimate Reality. Problem of Evil Explore challenges to religious belief.</p>
Spring	<p>Natural Law Explore ethical language and thought. Situation Ethics Evaluate ethical thinking. Religious Figures and Sacred Texts, Religious Concepts and Religious Life</p>
Summer	<p>Religious Practices that Shape Religious Identity Evaluate practice within a tradition. Utilitarianism Evaluate Utilitarianism in relation to personal, societal and global issues.</p>

Year 13

Autumn	<p>Ethical Thought Explore ethical language and thought. Religious Belief To explore and evaluate sources of wisdom and authority including, scripture and sacred texts and beliefs.</p>
Spring	<p>Religious Experience, Language and Figures Explore sources of wisdom and authority including, scripture and sacred texts, the role of the community of believers.</p>
Summer	<p>Religious Practices To explore and evaluate religious practices that shape and express religious identity, including the diversity of practice within a tradition.</p>

RS: Curriculum Journey

Year 7 Full Overview



Autumn	Spring	Summer
<p>Values in a Christian School To allow pupils to explore the values of the school and link to Christian teachings and personal beliefs and actions.</p> <p>Sikh Beliefs Explore Sikh beliefs in Britain today and compare them with Christian and personal beliefs.</p>	<p>Sikh beliefs and practices To explore how Sikh beliefs, influence their practices and the way they live their lives.</p> <p>Teachings of Jesus Exploration of parables and the Beatitudes and evaluation of the relevance for today's society.</p>	<p>Hinduism To explore how Hindu beliefs, influence their practices and the way they live their lives.</p> <p>Places of worship To understand how beliefs are reflected in places of worship through community support and worship.</p>

RS: Curriculum Journey

Year 8 Full Overview



Autumn	Spring	Summer
<p>Belief in God To explore the reasons to believe and the reasons not to believe in God from faith, science and atheist points of view.</p> <p>Islamic beliefs To explore the beliefs Islamic people, hold.</p>	<p>Islamic practices To explore how Islamic beliefs, influence the behaviour of Muslims in Britain today.</p> <p>Wisdom Exploration of where people gain spiritual and non- spiritual wisdom form and how it influences their lives.</p>	<p>Justice Exploration to evaluate what Justice, fairness and equality means to Christians today.</p> <p>Death Exploration into the religious and non-religious beliefs about death and the afterlife.</p>

RS: Curriculum Journey

Year 9 Full Overview



Autumn	Spring	Summer
<p>Jewish beliefs and practices</p> <p>To explore and evaluate Jewish beliefs and their influences on the behaviour of Orthodox and Reform Jewish communities and individuals.</p>	<p>Religion and social justice.</p> <p>To explore how religion explores, explains and support community and individuals around the world regarding social injustice. Religious teachings regarding social justice</p> <p>Life after death</p> <p>To explore various religious and personal beliefs about life after death.</p>	<p>Challenges to Religion</p> <p>To explore non-religious issues and how secularism challenges faith in Britain</p> <p>The life of Jesus</p> <p>Using Mark's Gospel as a way to introduce the story of Jesus and the impact the Gospel has on the Church and beliefs today. This allows for baseline knowledge to be acquired of Jesus and the development of understanding scripture.</p>

RS: Curriculum Journey

Year 10 Full Overview



Autumn	Spring	Summer
<p>Christian beliefs and practices To ensure the awareness that Christianity is one of the diverse religious traditions and beliefs in Great Britain today and that the main religious tradition in Great Britain is Christianity.</p> <p>To explore the influence of the beliefs, teachings and practices studied on individuals, communities and societies.</p>	<p>Christian practices To ensure the awareness that Christianity is one of the diverse religious traditions and beliefs in Great Britain today and that the main religious tradition in Great Britain is Christianity.</p> <p>To explore the influence of the beliefs, teachings and practices studied on individuals, communities and societies.</p> <p>Buddhist beliefs To ensure the awareness that Buddhism is one of the diverse religious traditions and beliefs in Great Britain today and that the main religious tradition in Great Britain is Christianity.</p> <p>To explore the influence of the beliefs, teachings and practices studied on individuals, communities and societies.</p>	<p>Buddhist practices To ensure the awareness that Buddhism is one of the diverse religious traditions and beliefs in Great Britain today and that the main religious tradition in Great Britain is Christianity.</p> <p>To explore the influence of the beliefs, teachings and practices studied on individuals, communities and societies.</p>

RS: Curriculum Journey

Year 11 Full Overview



Autumn	Spring	Summer
<p>Religion and Relationships To evaluate religious teachings, and philosophical and ethical arguments, relating to the issues regarding relationships and families and their impact and influence in the modern world.</p> <p>To raise awareness of contrasting perspectives in contemporary British society.</p> <p>Religion and Conflict To evaluate religious teachings, and philosophical and ethical arguments, relating to the issues regarding conflict, peace and war and their impact and influence in the modern world.</p> <p>To raise awareness of contrasting perspectives in contemporary British society.</p>	<p>Religion and Life To evaluate religious teachings, and philosophical and ethical arguments, relating to the issues regarding life and their impact and influence in the modern world.</p> <p>To raise awareness of contrasting perspectives in contemporary British society.</p> <p>Religion, Crime and Punishment To evaluate religious teachings, and philosophical and ethical arguments, relating to the issues regarding crime and punishment and their impact and influence in the modern world.</p> <p>To raise awareness of contrasting perspectives in contemporary British society.</p>	<p>Revision Focus on knowledge of GCSE course and skills required for achieving GCSE Religious Studies.</p>

RS: Curriculum Journey

Year 12 Full Overview



Autumn	Spring	Summer
<p>Ethical thought To explore ethical language and thought through significant concepts and the works of key thinkers, in religion and ethics. Ethical theories such as deontological and teleological. The application of ethical theory to two personal, societal or global issues of importance, including religious ethical perspectives.</p> <p>Existence of God To explore and evaluate religious beliefs, values and teachings, in their interconnections and as they vary historically and in the contemporary world, including those linked to the nature and the existence of God, gods or ultimate reality.</p> <p>Problem of Evil To explore and evaluate the challenges to religious belief such as the problems of evil and suffering Religious experience. To explore practices that shape and express religious identity, including the diversity of practice within a tradition.</p>	<p>Natural Law To apply the theory of natural law and the application of ethical theory to two personal, societal or global issues of importance, including religious and ethical perspectives.</p> <p>Situation ethics To explore and evaluate ethical thinking and the application of situation ethics to personal, societal or global issues of importance.</p> <p>Religious figures and sacred texts, Religious concepts and Religious life To explore sources of wisdom and authority including, scripture and sacred texts and how they are used and treated, key religious figures and teachers and their teaching, the role of the community of believers, key moral principles, beliefs about the self, death and afterlife, beliefs about the meaning and purpose of life.</p>	<p>Religious Practices that Shape Religious Identity To explore and evaluate practices that shape and express religious identity, including the diversity of practice within a tradition.</p> <p>Utilitarianism To explore and evaluate ethical thinking and the application of situation utilitarianism to personal, societal or global issues of importance.</p>

RS: Curriculum Journey

Year 13 Full Overview



Autumn	Spring	Summer
<p>Ethical thought To explore and evaluate ethical language and thought through significant concepts and the works of key thinkers, illustrated in issues or debates in religion and ethics.</p> <p>Religious belief To explore and evaluate sources of wisdom and authority including, scripture and sacred texts and beliefs.</p>	<p>Religious experience, language and figures</p> <p>To explore sources of wisdom and authority including, scripture and sacred texts and how they are used and treated, key religious figures and teachers and their teaching, the role of the community of believers.</p>	<p>Religious practices</p> <p>To explore and evaluate religious practices that shape and express religious identity, including the diversity of practice within a tradition.</p>