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| Learner stage | What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | Demonstrate relevant and comprehensive knowledge, understanding and application of geographical information and issues in the context of DiseasesDemonstrate perceptive understanding of complex interactions and interrelationships between people and Diseases and between geographical phenomena Construct sustained and convincing arguments to draw well-evidenced conclusions about DiseasesUse and evaluate a wide range of geographical skills and techniques effectively in the context of Diseases |
| Advancing mastery (A) | Demonstrate a range of accurate detail and specific case study knowledge, a good understanding and application of geographical information and issues in the context of DiseasesDemonstrate a good understanding of interactions and interrelationships between people and Diseases and between geographical phenomenaConclusions are drawn which have been backed with geographical theory and evidence about DiseasesUses a wide range of skills accurately, can interpret the data and start to evaluate the methods in the context of Diseases |
| Secure mastery (S) | Demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues in the context of Diseases Demonstrate clear understanding of interactions and interrelationships between people and Diseases and between geographical phenomenaConstruct coherent arguments to draw conclusions supported by evidence about DiseasesUse a range of geographical skills and techniques accurately, showing understanding of their purpose in the context of Diseases |
| Developing mastery (D) | Demonstrate limited knowledge, understanding and application of geographical information and issues in the context of DiseasesDemonstrate basic understanding of aspects of interactions and interrelationships between Diseases and between geographical phenomenaMake straightforward comments with some reference to evidence about Diseases Use some basic geographical skills and techniques with limited accuracy in the context of Diseases |
| Emerging mastery (F) | Demonstrates limited knowledge of places and geographical issues in the context of DiseasesLinks can be made between people Diseases and between geographical phenomena with scaffoldingCan provide answers to simple questions based on the evidence about Diseases Can recognise map symbols, or construct basic graphs with scaffolding in the context of Diseases |