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| Learner stage | What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | Demonstrate relevant and comprehensive knowledge, understanding and application of geographical information and issues in the context of EnergyAnalyse why there is a complex interaction and interrelationships between people and Energy and between geographical phenomena Construct sustained and convincing arguments to draw well-evidenced conclusions about EnergyUse and evaluate a wide range of geographical skills and techniques effectively in the context of Energy |
| Advancing mastery (A) | Demonstrate a range of accurate detail and specific case study knowledge, a good understanding and application of geographical information and issues in the context of EnergyAnalyse why there is a complex interaction and interrelationships between people and Energy and between geographical phenomenaConclusions are drawn which have been backed with geographical theory and evidence EnergyUses a wide range of skills accurately, can interpret the data and start to evaluate the methods in the context of Energy |
| Secure mastery (S) | Demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues in the context of EnergyDemonstrate clear understanding of interactions and interrelationships between people and Energy and between geographical phenomenaConstruct coherent arguments to draw conclusions supported by evidence about EnergyUse a range of geographical skills and techniques accurately, showing understanding of their purpose in the context of Energy |
| Developing mastery (D) | Demonstrate limited knowledge, understanding and application of geographical information and issues in the context of EnergyDemonstrate basic understanding of aspects of interactions and interrelationships between Energy and between geographical phenomenaMake straightforward comments with some reference to evidence about EnergyUse some basic geographical skills and techniques with limited accuracy in the context of Energy |
| Emerging mastery (F) | Demonstrates limited knowledge of places and geographical issues in the context of EnergyLinks can be made between people Energy and between geographical phenomena with scaffoldingCan provide answers to simple questions based on the evidence about EnergyCan recognise map symbols, or construct basic graphs with scaffolding in the context of Energy |