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| Learner stage | What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | Demonstrate relevant and comprehensive knowledge, understanding and application of geographical information and issues in the context of extreme environments  Analyse why there is a complex interaction and interrelationships between people and extreme environments and between geographical phenomena  Construct sustained and convincing arguments to draw well-evidenced conclusions about extreme environments  Use and evaluate a wide range of geographical skills and techniques effectively in the context of extreme environments |
| Advancing mastery (A) | Demonstrate a range of accurate detail and specific case study knowledge, a good understanding and application of geographical information and issues in the context of extreme environments  Analyse why there is a complex interaction and interrelationships between people and extreme environments and between geographical phenomena  Conclusions are drawn which have been backed with geographical theory and evidence about extreme environments  Uses a wide range of skills accurately, can interpret the data and start to evaluate the methods in the context of extreme environments |
| Secure mastery (S) | Demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues in the context of extreme environments  Demonstrate clear understanding of interactions and interrelationships between people and extreme environments and between geographical phenomena  Construct coherent arguments to draw conclusions supported by evidence about extreme environments  Use a range of geographical skills and techniques accurately, showing understanding of their purpose in the context of extreme environments |
| Developing mastery (D) | Demonstrate limited knowledge, understanding and application of geographical information and issues in the context of extreme environments  Demonstrate basic understanding of aspects of interactions and interrelationships between extreme environments and between geographical phenomena  Make straightforward comments with some reference to evidence about extreme environments  Use some basic geographical skills and techniques with limited accuracy in the context of extreme environments |
| Emerging mastery (F) | Demonstrates limited knowledge of places and geographical issues in the context of extreme environments  Links can be made between people extreme environments and between geographical phenomena with scaffolding  Can provide answers to simple questions based on the evidence about extreme environments  Can recognise map symbols, or construct basic graphs with scaffolding in the context of extreme |