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| Learner stage | What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | Demonstrate relevant and comprehensive knowledge, understanding and application of geographical information and issues in the context of globalisationAnalyse why there is a complex interaction and interrelationships between people and the global economy and between geographical phenomena Construct sustained and convincing arguments to draw well-evidenced conclusions about globalisationUse and evaluate a wide range of geographical skills and techniques effectively in the context of globalisation |
| Advancing mastery (A) | Demonstrate a range of accurate detail and specific case study knowledge, a good understanding and application of geographical information and issues in the context of globalisationAnalyse why there is a complex interaction and interrelationships between people and the global economy and between geographical phenomenaConclusions are drawn which have been backed with geographical theory and evidence about globalisationUses a wide range of skills accurately, can interpret the data and start to evaluate the methods in the context of globalisation |
| Secure mastery (S) | Demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues in the context of globalisationDemonstrate clear understanding of interactions and interrelationships between people and the global economy and between geographical phenomenaConstruct coherent arguments to draw conclusions supported by evidence about globalisationUse a range of geographical skills and techniques accurately, showing understanding of their purpose in the context of globalisation |
| Developing mastery (D) | Demonstrate limited knowledge, understanding and application of geographical information and issues in the context of globalisationDemonstrate basic understanding of aspects of interactions and interrelationships between the global economy and between geographical phenomenaMake straightforward comments with some reference to evidence about globalisationUse some basic geographical skills and techniques with limited accuracy in the context of globalisation |
| Emerging mastery (F) | Demonstrates limited knowledge of places and geographical issues in the context of globalisationLinks can be made between people the global economy and between geographical phenomena with scaffoldingCan provide answers to simple questions based on the evidence about globalisationCan recognise map symbols, or construct basic graphs with scaffolding in the context of globalisation |