

The Samworth Church Academy

Curriculum Journey: Hairdressing

Year 10

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| Autumn | Unit 201 Exploring the World of Hair and Beauty |
| Spring | Unit 202 Science of Hair and Beauty |
| Summer | Unit 203 Design in the hair and beauty sector |

Year 11

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| Autumn | Unit 102 Presenting a professional image in a salon Skills Unit 003 Shampoo and Condition |
| Spring | Unit 111 Colour hair using temporary colour Unit 103 Style women's hair |
| Summer | Unit 102 Presenting a professional image in a salon Skills Unit 105 plaiting and twisting hair |

GCSE



A Level



Year 12

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| Whole Term | Unit 201 Style and finish hair (CH1) |
| | Unit 202 Set and dress hair (CH2) |
| | Unit 203 Cut hair using basic techniques (CH3) |
| | Unit 204 Colour and lighten hair (CH4) |
| | Unit 205 Advise and consult with clients (CHB9) |
| | Unit 206 Shampoo, condition and treat the hair and scalp (CHB11) |
| | Unit 213 Fulfil salon reception duties (CHB13) |
| Unit 214 Cut men's hair using basic techniques (CB2) | |

Year 13

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| Whole Term | Unit 201 Style and finish hair (CH1) |
| | Unit 202 Set and dress hair (CH2) |
| | Unit 203 Cut hair using basic techniques (CH3) |
| | Unit 204 Colour and lighten hair (CH4) |
| | Unit 205 Advise and consult with clients (CHB9) |
| | Unit 206 Shampoo, condition and treat the hair and scalp (CHB11) |
| | Unit 213 Fulfil salon reception duties (CHB13) |
| Unit 214 Cut men's hair using basic techniques (CB2) | |

Full Overview

Hairdressing

Year 10

| Autumn | Spring | Summer |
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| <p>Unit 201 Exploring the world of hair and beauty Unit aim The purpose of this unit is for learners to explore the exciting world of hair and beauty and the global environment in which its industries operate. They will explore key features of typical hair and beauty businesses and know how a range of trades and industries link to the sector. They will study how hair and beauty has developed from ancient times to the present day and understand how technological advancements have changed and shaped the range of products and services on offer today. For most young people this will be the first time they have researched a customer led business and, through a journey of discovery, they will identify how iconic eras have shaped this dynamic sector. Along with this, learners will discover how technological advancements, changes to the economy and social factors have influenced the delivery of hair and beauty treatments and services.</p> <p>Learning outcomes In this unit, learners will be able to:</p> <ol style="list-style-type: none"> 1. Understand key features of the hair and beauty sector 2. Understand the development of the hair and beauty sector 3. Understand key features of the hair and beauty sector <p>Topics</p> <ol style="list-style-type: none"> 1.1 The industries within the sector 1.2 Key features of hair and beauty careers 1.3 Business and industry links <p>201.2 Learning outcome: 2. Understand the development of the hair and beauty sector</p> <p>Topics</p> <ol style="list-style-type: none"> 2.1 The key features of hair and beauty in ancient eras and decades of the past hundred years 2.2 Hair and beauty in today's society | <p>Unit 202 Science of Hair and Beauty Unit aim The purpose of this unit is to encourage learners to explore the relevance of the associated sciences in hair and beauty and how science influences the development of products in the hairdressing and cosmetic industry. The study of the application of science in the hairdressing and cosmetic industry should promote an understanding of the commercial application of science and how it may affect personal decisions that are not solely related to hair and beauty. The process of how to set up and conduct a scientific experiment will be introduced; this will include the method of investigation, analysis of data and drawing of conclusions. Learners will carry out pH testing on a range of products, compare the results and relate each to their effects on hair and skin. They will explore typical tests carried out in the sector and investigate the properties of ingredients in cosmetics. Learners will also have the opportunity to debate the ethics of product testing. On completion of this unit the learner will be able to identify and apply the sciences related to hair and beauty. Additionally, they will be able to transfer their learning and identify the influence of science in a range of contexts.</p> <p>Learning outcomes 202.1 Learning outcome: 1. Understand chemistry of cosmetics and consider their uses within hair and beauty products</p> <p>Topics</p> <ol style="list-style-type: none"> 1.1 The effects of acids and alkalis on hair and skin 1.2 The scientific principles of ingredients in hair and beauty products 1.3 Ingredients in hair and beauty products 1.4 Ethical consideration for testing cosmetics <p>202.2 Learning outcome: 2. Understand biology related to the hair and beauty sector</p> <p>Topics</p> <ol style="list-style-type: none"> 2.1 Anatomy and physiology terminology of hair, skin and nails 2.2 Hair, skin and nail conditions and how they can affect or limit treatments and services | <p>Unit 203 Design in the hair and beauty sector Unit aim The purpose of this unit is for learners to explore the creative world of design used in business. Learners will have the opportunity to plan and create their own design image using technical hair and beauty skills. Design within the hair and beauty sector is exciting and creative and learners will explore ideas, perspectives, attitudes and images which promote businesses, products and services. Many businesses rely extensively on visual imagery to showcase branding globally; this unit will allow learners to develop transferrable skills which are valuable in many other businesses. Learners will develop skills to plan and implement a design image and demonstrate their imaginative and creative skills. Whilst creating their image, they will demonstrate the ability to work on their own initiative and/or as part of a team. Learners will also develop their communication skills by their interaction with other audiences and the production of written reports. Learners will also draw on wider skills such as research, analysis and evaluation.</p> <p>Learners may be introduced to this unit by asking themselves questions such as: How will I be able to develop ideas for design images? What opportunities are there in the hair and beauty sector for designing images? How can I apply my creative design skills to the business world?</p> <p>Learning outcomes In this unit, learners will be able to:</p> <ol style="list-style-type: none"> 1. Understand the use of design in business 2. Develop technical skills required to create a hair and beauty image 3. Plan, create and evaluate an image for business use <p>203.1 Learning outcome: 1. Understand the use of design in business</p> <p>Topics</p> <ol style="list-style-type: none"> 1.1 The importance of using design 1.2 The factors to consider when creating design images <p>203.2 Learning outcome: 2. Develop technical skills required to create a hair and beauty image</p> <p>Topics</p> <ol style="list-style-type: none"> 2.1 Develop technical hair styling skills 2.2 Develop technical make up skills <p>203.3 Learning outcome: 3. Plan, create and evaluate images for business use</p> <p>Topics</p> <ol style="list-style-type: none"> 3.1 Plan design images 3.2 Create design images 3.3 Review design images |

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| <p>The students are at different stages in their qualification and each lesson is tailored to the individual to maximise their learning. We deliver the units in this way, as it's more methodical and then the students can build on their own skills.</p> <p>Unit 102 Presenting a professional image in a salon Skills Unit aims This unit should enable learners to present and maintain a professional image in a salon environment and communicate and behave professionally in a salon environment. Underpinning Knowledge 1. present a professional image in line with salon policy 2. identify how to promote a professional image in a salon 3. identify how to maintain personal hygiene 4. Be able to communicate in a salon environment 5. identify the effects of positive and negative attitudes and behaviours Practical Skills 1. communicate professionally in a salon environment to meet the needs of different people Professional image Facial care, hair care, oral hygiene, hand care, nail care, foot care, personal hygiene, foot wear, dress code Personal hygiene Daily cleansing of the body, face, hands and feet, oral hygiene, use of skin and body care preparations – cleansers, toners/astringents, moisturisers, deodorants, anti-perspirants and powders Communicate Speaking, listening, body language, what to say, how to say it.</p> <p>Unit 003 Shampoo and Condition Unit aims This unit should enable learners to know the effects of shampoo and conditioning and be able to shampoo and condition hair under supervision. Underpinning Knowledge 1. state the main hair types and conditions 2. state the basic structure of the hair Practical 1. shampoo and condition hair 2. towel dry and detangle hair 3. follow safe and hygienic working practices 4. communicate and behave in a professional</p> | <p>The students are at different stages in their qualification and each lesson is tailored to the individual to maximise their learning. We deliver the units in this way, as it's more methodical and then the students can build on their own skills.</p> <p>Unit 111 Colour hair using temporary colour Unit aims The purpose of this unit is to introduce the learner to the different hair colouring techniques, engaging their interest through experiential learning of selected temporary hair colouring skills focused on achieving a final, finished look, under supervision. They will investigate the advantages, disadvantages and effects of temporary, semi-permanent and permanent hair colouring. This unit applies to both hairdressing and barbering salons. Underpinning knowledge 1. identify the purpose and effect of applying temporary, semi permanent and permanent colouring and lightening products. 2. state the factors that influence the choice of temporary colouring products and method of application 3. state the importance of the preparation procedures for temporary colouring 4. list types of temporary colouring products 5. outline procedures for temporary colouring Practical 1. prepare for applying temporary colour 2. select temporary colouring products carry out hair sectioning techniques 3. apply temporary colouring products according to manufacturer's instructions 4. follow safe and hygienic working practices 5. communicate and behave in a professional manner</p> <p>Unit 103 Style women's hair Unit aims The aim of this unit is to introduce the learner to the basic techniques of styling hair for women, engaging their interest through experiential learning of selected hairdressing skills focused on achieving a final finished look. This unit will allow the learner to develop their creativity skills further and practise under supervision, achieving a finished look using a selected range to practical hair styling techniques, products and equipment.</p> | <p>The students are at different stages in their qualification and each lesson is tailored to the individual to maximise their learning. We deliver the units in this way, as it's more methodical and then the students can build on their own skills.</p> <p>Unit 102 Presenting a professional image in a salon Skills Unit aims This unit should enable learners to present and maintain a professional image in a salon environment and communicate and behave professionally in a salon environment. Practical 1. communicate professionally in a salon environment to meet the needs of different people Professional image Facial care, hair care, oral hygiene, hand care, nail care, foot care, personal hygiene, foot wear, dress code Personal hygiene Daily cleansing of the body, face, hands and feet, oral hygiene, use of skin and body care preparations – cleansers, toners/astringents, moisturisers, deodorants, anti-perspirants and powders Communicate Speaking, listening, body language, what to say, how to say it.</p> <p>Unit 105 plaiting and twisting hair Unit aims The aim of this unit is to introduce the student to the basic techniques of plaiting and twisting hair. The student will look at the steps to be followed to achieve a finished look, using both on-and-off scalp plaits and twisting the hair. They will discover how to decorate the plaits and twists using a range of materials to achieve a finished look. This unit provides opportunity for development of the student's skills of dexterity and creativity, exploration of cultural hair diversity and recognition of how hair can be considered as an expression of individuality Practical Work on tuition heads/ clients to to gain commercial skills in plaiting and twisting hair on and off the scalp, and to add decoration to enhance the style. To gain knowledge and skill on how to apply and use the correct products.</p> |

Full Overview

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| <p>Unit 205 Advise and consult with clients (CHB9) Unit aim: This standard is about the important skill of consulting with your clients to determine their ideas and requirements. Making suitable recommendations for services and products based on this information and the results of your examination of their hair, skin and scalp is an essential part of this standard. Learning outcomes 1 Be able to consult with and advise clients using visual aids 2 Understand the relevant policies and procedures when carrying out consultation services 3 Understand the science of hair, skin and scalp</p> <p>Unit 201 Style and finish hair (CH1) Unit aim: This standard is about styling hair using blow drying and finger drying techniques. Finishing hair using heated styling equipment is also required. A high degree of manual dexterity will be required to work on different hair lengths. Learning outcomes 1 Be able to style and finish hair 2 Know how health and safety policies and procedures affect styling and finishing services 3 Understand the factors that influence styling and finishing services 4 Understand the science of styling and finishing hair 5 Understand the tools, equipment, products and techniques used to style and finish hair</p> <p>Unit 202 Set and dress hair (CH2) Unit aim: This standard is about using a range of setting and dressing techniques to achieve a variety of different looks. The ability to work with a wide range of products and tools, with a high degree of manual dexterity will be required Learning outcomes 1 Be able to set and dress hair 2 Know how health and safety policies and procedures affect setting and dressing services 3 Know the factors that influence setting and dressing services 4 Understand the science of setting and dressing hair 5 Understand the tools, equipment, products and techniques used to set and dress hair</p> | <p>Unit 206 Shampoo, condition and treat the hair and scalp (CHB11) Unit aim: This standard is about the skill of shampooing, conditioning and treating the hair and scalp using appropriate massage techniques and products for a variety of hair and scalp conditions. Providing aftercare advice is also included. Learning outcome 1 Be able to shampoo, condition and treat the hair and scalp 2 Know how health and safety policies and procedures affect shampooing, conditioning and 3 Understand the science of shampooing, conditioning and scalp treatment 4 Understand the products and techniques used in shampooing, conditioning and scalp treatments</p> <p>Unit 203 Cut hair using basic techniques (CH3) Unit aim: This standard is about creating a variety of basic looks using club cutting, freehand, texturising and scissor over comb techniques. You are required to use these techniques to produce uniform layers, short and long graduations and one length cuts. Learning outcome 1 Be able to cut hair using basic techniques 2 Know how health and safety policies and procedures affect cutting services 3 Understand the factors that influence cutting services 4 Understand the tools, equipment, products and techniques used for cutting services</p> | <p>Unit 204 Colour and lighten hair (CH4) Unit aim: This standard is about changing hair colour using semi permanent, quasi-permanent, permanent and lightening products. This standard covers the ability to colour a full head, regrowth and the creation of highlight and lowlight effects. The ability to take into account a variety of factors and any contraindications is required. Learning outcome 1 Be able to colour and lighten hair 2 Know how health and safety policies and procedures affect colouring and lightening services 3 Understand the factors that may influence colouring and lightening services 4 Understand the science of colouring and lightening hair 5 Understand the tools, equipment, products and techniques used for colouring and lightening services</p> <p>Unit 214 Cut men's hair using basic techniques (CB2) Unit aim: This standard is about the precision cutting skills involved in barbering to achieve a variety of looks and neckline finishes for men using club cutting, scissor over comb, clipper over comb, thinning and freehand techniques. Learning outcome 1 Be able to cut hair using basic barbering techniques 2 Know how health and safety policies and procedures affect cutting services 3 Understand the factors that influence cutting services 4 Understand the tools, equipment, and products used in basic barbering techniques</p> <p>Unit 213 Fulfil salon reception duties (CHB13) Unit aim: This standard is about the important skills of welcoming and receiving people entering the salon, handling enquiries, making appointments, dealing with client payments and generally maintaining the reception area. Dealing with people in a polite manner whilst questioning them to find out what they require forms an important part of this standard. Learning outcome 1 Be able to carry out salon reception duties 2 Understand salon and legal requirements for carrying out salon reception duties 3 Know the operations of the salon</p> |

Full Overview

Hairdressing

Year 13

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| <p>Unit 201 Style and finish hair (CH1) Unit aim: This standard is about styling hair using blow drying and finger drying techniques. Finishing hair using heated styling equipment is also required. A high degree of manual dexterity will be required to work on different hair lengths. Learning outcomes</p> <ol style="list-style-type: none"> 1 Be able to style and finish hair 2 Know how health and safety policies and procedures affect styling and finishing services 3 Understand the factors that influence styling and finishing services 4 Understand the science of styling and finishing hair 5 Understand the tools, equipment, products and techniques used to style and finish hair <p>Unit 202 Set and dress hair (CH2) Unit aim: This standard is about using a range of setting and dressing techniques to achieve a variety of different looks. The ability to work with a wide range of products and tools, with a high degree of manual dexterity will be required. Learning outcomes</p> <ol style="list-style-type: none"> 1 Be able to set and dress hair 2 Know how health and safety policies and procedures affect setting and dressing services 3 Know the factors that influence setting and dressing services 4 Understand the science of setting and dressing hair 5 Understand the tools, equipment, products and techniques used to set and dress hair <p>Unit 204 Colour and lighten hair (CH4) Unit aim: This standard is about changing hair colour using semi permanent, quasi-permanent, permanent and lightening products. This standard covers the ability to colour a full head, regrowth and the creation of highlight and lowlight effects. The ability to take into account a variety of factors and any contraindications is required. 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