



# HOMEWORK POLICY

Policy:	Homework Policy
Reviewers:	PASAG/Local Governing Body
Approved by:	Local Governing Body
Date:	25 <sup>th</sup> January 2022
Review cycle:	2 Years

VERSION CONTROL		
DATE	AUTHOR	CHANGES
Nov 2021	Ian James	Section 1 changes to third paragraph. Section 2 third point removed and additional one added at the end. Show my Homework replaced with Satchel One throughout. Section 5 updated. Section 7 third point removed under student heading. Scheme of Work replaced with Curriculum throughout.

Our vision is to create a distinctively Christian and values driven environment that provides the best start to the 70 or more great years our students should enjoy when they leave our school. Our students should have the opportunity to live life in all its fullness and be good citizens wherever they may be.

## 1 Rationale – Why is Homework important?

Homework is work that is set to be done outside the timetabled curriculum without direct staff supervision.

Homework does not necessarily have to be completed at home. Some students may prefer – for a number of reasons – to complete their tasks during free time before, during or at the end of the day in the Academy.

The rationale for the setting of homework is that it should enhance student learning, raise achievement and develop independent study skills and help students to know and remember more. It should form a central component of the curriculum in all subject areas and be given a high profile by teaching staff.

## 2 Aims – Homework enables pupils to...

- Consolidate and extend work covered in lessons or prepare for new learning activities.
- Provide stretch and challenge from classwork.
- Have an opportunity for independent work.
- Reinforce skills and understanding.
- Develop research and study skills e.g. planning, time management and self-discipline.
- Take ownership and responsibility for learning.
- Engage parental co-operation and support.
- Help students to know and remember more.

## 3 Content

Homework tasks should be achievable for each student and offer the appropriate level of challenge and support. Tasks may be prescriptive or open-ended depending on the context in which they are set and the outcomes which are expected.

Typical tasks might include:

- Research
- Consolidation of classwork
- Practice – learning by doing
- Preparation/planning for Controlled Assessments
- Completion of exam style questions
- Reading
- Interviews
- Drawings
- Use of ICT

## 4 Expectations

Years 7-11

Students will be set homework at least once per every 4 lessons taught for all subjects.

Years 12 & 13

Students will be set homework at least twice per every 5 lessons taught for all subjects.

## 5 How will Homework be set?

Homework will be set verbally in class by class teachers. All homework will then be added to the "Satchel One" site for The Samworth Church Academy. This website allows parents and students to see what homework has been set for their child, accompanying instructions and advice, links to supporting documents (e.g. video clips), and when the homework is due in. Some teachers may allow students to submit their homework electronically through the "Satchel One" site and may also choose to share feedback electronically.

## 6 Satchel One

Staff, Students and Parents can access the website by using the link on the Academy web site, the staff intranet (<https://tscacademy.sharepoint.com/SitePages/The-Staff-Room.aspx>) or by typing in the web address [www.satchelone.com](http://www.satchelone.com)

There is now also a free app for Satchel One that can be downloaded via Apple App store and Google Play stores. The app allows users to access their homework on a variety of mobile devices.

## 7 Roles and Responsibilities

Students:

- Listen carefully to homework instructions
- Check Satchel One to monitor the homework being set
- Ensure all homework is completed and handed in on time
- Complete all homework to the best of their ability
- Inform the teacher of any difficulties/ request support as necessary

Parents:

- Endeavour to provide an appropriate working environment/resources
- Reinforce with students the importance of homework and the academy's expectations
- Check Satchel One to monitor the homework being set
- Monitor the completion and quality of homework completed
- Offer praise and encouragement wherever possible

Teachers:

- Provide detailed and clear instructions
- Add homework tasks to Satchel One
- Set deadlines for completed work and ensure that these are met
- Mark and return homework promptly
- Provide praise as necessary in line with the academy rewards strategies
- Provide guidance and support as necessary
- Impose sanctions for failure to meet expectations

Team Leaders:

- Ensure homework is fully integrated into the curriculum
- Monitor the setting of homework to ensure that it is in accordance with the academy Homework Policy
- Monitor the quality of homework produced by students

- Support staff in the application of sanctions when problems arise

Executive Team Members:

- To oversee Satchel One and its usage within the academy
- To oversee the academy Homework Policy and its application in the academy
- To provide the necessary information for students, parents and staff
- To monitor and evaluate the Homework Policy on an annual basis