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| Learner stage | What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | Demonstrate relevant and comprehensive knowledge, understanding and application of geographical information and issues in the context of Impossible PlacesAnalyse why there is a complex interaction and interrelationships between people and Impossible Places and between geographical phenomena Construct sustained and convincing arguments to draw well-evidenced conclusions about Impossible PlacesUse and evaluate a wide range of geographical skills and techniques effectively in the context of Impossible Places |
| Advancing mastery (A) | Demonstrate a range of accurate detail and specific case study knowledge, a good understanding and application of geographical information and issues in the context of Impossible PlacesAnalyse why there is a complex interaction and interrelationships between people and Impossible Places and between geographical phenomenaConclusions are drawn which have been backed with geographical theory and evidence about Impossible PlacesUses a wide range of skills accurately, can interpret the data and start to evaluate the methods in the context of Impossible Places |
| Secure mastery (S) | Demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues in the context of Impossible PlacesDemonstrate clear understanding of interactions and interrelationships between people and Impossible Places and between geographical phenomenaConstruct coherent arguments to draw conclusions supported by evidence about Impossible PlacesUse a range of geographical skills and techniques accurately, showing understanding of their purpose in the context of Impossible Places |
| Developing mastery (D) | Demonstrate limited knowledge, understanding and application of geographical information and issues in the context of Impossible PlacesDemonstrate basic understanding of aspects of interactions and interrelationships between Impossible Places and between geographical phenomenaMake straightforward comments with some reference to evidence about Impossible PlacesUse some basic geographical skills and techniques with limited accuracy in the context of Impossible Places |
| Emerging mastery (F) | Demonstrates limited knowledge of places and geographical issues in the context of Impossible PlacesLinks can be made between people and Impossible Places and between geographical phenomena with scaffoldingCan provide answers to simple questions based on the evidence about Impossible PlacesCan recognise map symbols, or construct basic graphs with scaffolding in the context of Impossible Places |