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| Learner stage | What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | Demonstrate a range of accurate detail and specific case study knowledge, a good understanding and application of geographical information and issues in the context of using maps  Demonstrate a good understanding of interactions and interrelationships between people and geographical phenomena whilst using maps  Conclusions are drawn which have been backed with geographical theory and evidence when using maps  Uses a wide range of skills accurately, can interpret the data and start to evaluate the methods in the context of maps |
| Advancing mastery (A) | Demonstrate a range of accurate detail and specific case study knowledge, a good understanding and application of geographical information and issues in the context of using maps  Demonstrate a good understanding of interactions and interrelationships between people and geographical phenomena whilst using maps  Conclusions are drawn which have been backed with geographical theory and evidence whilst using maps  Uses a wide range of skills accurately, can interpret the data and start to evaluate the methods in the context of maps |
| Secure mastery (S) | Demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues in the context of using maps  Demonstrate clear understanding of interactions and interrelationships between people and geographical phenomena whilst using maps  Construct coherent arguments to draw conclusions supported by evidence whilst using maps  Use a range of geographical skills and techniques accurately, showing understanding of their purpose in the context of maps |
| Developing mastery (D) | Demonstrate limited knowledge, understanding and application of geographical information and issues in the context of using maps  Demonstrate basic understanding of aspects of interactions and interrelationships between people and geographical phenomena whilst using maps  Make straightforward comments with some reference to evidence whilst using maps  Use some basic geographical skills and techniques with limited accuracy in the context of maps |
| Emerging mastery (F) | Demonstrates limited knowledge of places and geographical issues in the context of using maps  Links can be made between people and geographical phenomena with scaffolding whilst using maps  Can provide answers to simple questions based on the evidence whilst using maps  Can recognise map symbols, or construct basic graphs with scaffolding in the context of using maps |