

Next year, my timetable will look different to my current timetable. Not all changes are bad changes and this new timetable will mean I have more time to have a break, spend time with my tutor and read with my year group.

My school will open at 8am and there will be breakfast available to all students. This is where I can spend time with my friends and get ready for the day ahead.

At 11:00 I will have a break where I can catch up with friends and have a snack from home or buy one from the lunch hall.

At 11:15, I will go to my tutor. I will find out my tutor group in September.

Lunch will start at 12:30. I can eat a packed lunch from home or buy food from the main hall. Lunch will last 30 minutes and I can spend this inside with my friends or I can spend time outside.

	Monday	Tuesday	Wednesday	Thursday	Friday
08:00-08:30	Breakfast available to all				
8:30-9:00	Tutor/Reading	Act of Worship	Tutor/Reading	Assembly	Tutor/Reading
9:00-10:00	Period 1	Period 1	Period 1	Period 1	Period 1
10:00-11:00	Period 2	Period 2	Period 2	Period 2	Period 2
11:00-11:15	Break				
11:15-11:30	Tutor				
11:30-12:30	Period 3	Period 3	Period 3	Period 3	Period 3
12:30-13:00	Lunch				
13:00-14:00	Period 4	Period 4	Period 4	Period 4	Period 4
14:00-15:00	Period 5	Period 5	Period 5	Period 5	Period 5
15:00-16:00	Period 6 at least once per week.				

At 8:30-9:00, what I do will depend on the day. My timetable will tell me what I am doing that day. An assembly is where I will find out important information from my year group team and they will let me know about any upcoming changes.

When I come back to school in September, I will find out my full timetable and what lessons I will have. These will make up the times where it says 'period'. At these times I will attend my lessons.

I will choose a period 6 activity that I will go to once a week. This is time for me to learn a new skill, enjoy my hobbies or make new friends with people who like the same things as me.

This will be my new school day and I will follow the same timetable all year.