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| Learner stage | What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | Demonstrate relevant and comprehensive knowledge, understanding and application of geographical information and issues in the context of Population Analyse why there is a complex interaction and interrelationships between people and Population and between geographical phenomena Construct sustained and convincing arguments to draw well-evidenced conclusions about PopulationUse and evaluate a wide range of geographical skills and techniques effectively in the context of Population |
| Advancing mastery (A) | Demonstrate a range of accurate detail and specific case study knowledge, a good understanding and application of geographical information and issues in the context of PopulationAnalyse why there is a complex interaction and interrelationships between people and Population and between geographical phenomenaConclusions are drawn which have been backed with geographical theory and evidence about PopulationUses a wide range of skills accurately, can interpret the data and start to evaluate the methods in the context of Population |
| Secure mastery (S) | Demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues in the context of PopulationDemonstrate clear understanding of interactions and interrelationships between people and Population and between geographical phenomenaConstruct coherent arguments to draw conclusions supported by evidence about PopulationUse a range of geographical skills and techniques accurately, showing understanding of their purpose in the context of Population |
| Developing mastery (D) | Demonstrate limited knowledge, understanding and application of geographical information and issues in the context of PopulationDemonstrate basic understanding of aspects of interactions and interrelationships between people and Population and between geographical phenomenaMake straightforward comments with some reference to evidence about PopulationUse some basic geographical skills and techniques with limited accuracy in the context of Population |
| Emerging mastery (F) | Demonstrates limited knowledge of places and geographical issues in the context of PopulationLinks can be made between people Population and between geographical phenomena with scaffoldingCan provide answers to simple questions based on the evidence about PopulationCan recognise map symbols, or construct basic graphs with scaffolding in the context of Population |