

Overview of The Samworth Church Academy

Pupil Premium

Pupil Premium Grant Expenditure

Number of pupils and pupil premium grant (PPG) received:

Total number of pupils on roll: 1079

Total number of pupils eligible for PPG: 294

Amount of PPG received per pupil: £935

Total amount of PPG received: £274,890

The Samworth Church Academy has been allocated £274,890 for the academic year 2019/20

Pupil Premium is an additional grant given to students who:

- have been eligible for free school meals (FSM) at any time in the last six years
- have been in care for more than six months
- have parents/carers in the armed services, who face particular challenges

The Samworth Church Academy has been allocated £274,890 for the academic year 2019/20. We receive this money in quarterly instalments and these funds are in addition to the main school budget (the General Annual Grant).

The aim at The Samworth Church Academy is to develop many robust intervention strategies, all of which are designed to support each individual student to achieve their full potential. Our aim is to 'narrow the gap' between different groups of students and fulfil one of our core aims:

'Our vision is to create a distinctively Christian and values driven environment that provides the best start to the 70 or more great years our students should enjoy when they leave our school. Our students should have the opportunity to live life in all its fullness and be good citizens wherever they may be.'

Below is a list of strategies that we use to support students and the total cost of some of these strategies. The intervention strategies exceed by far the total amount we receive for the Pupil Premium. The Pupil Premium is used to support all of these strategies.

Curriculum Support

- Revision sessions for students who are examined are to be held at regular intervals throughout the year. Sessions are provided within the school day, evenings, weekends and during holiday time.
- All students have access to Maths Watch, an online resource used to set homework, review lesson outcomes and guide students through activities.
- Revision guides are provided for students in Maths and English.
- Option and extra English and Maths and Core Science are additions to Core Curriculum for these subject areas.
- Specialist literacy and numeracy support in Key Stage 3. This includes the implementation of the Read Theory programme along with curriculum time allocated for pupils in year 7 who have been identified with reading ages significantly below chronological age.
- One to One intervention post holders in Maths and English and Science to improve pupil performance in English and Maths.

- PLC provision to provide curriculum pathways for pupils to improve pupil outcomes and performance.
- Offsite provision (alternative provision) is offered to support students who are disengaged with the traditional school environment or who have a particular wish to explore a more vocational route.
- Students who qualify for Pupil Premium are also supported with music lessons and contributions towards equipment and trips to enhance their learning experience whilst at the Academy.
- Tutor time English and Maths; the deployment of specialist staff to support students with small group intervention will take place during Values time in the Maths and English Departments.
- We have Times Table Rock Stars to support students with low level numeracy at KS3.

Pastoral Care

The Inclusion Manager, Learning Managers, Teaching Assistants, Consequences Manager, PLC Manager, and Student Information Desk staff make up a highly skilled and experienced team whose focus is the achievement of all students. Weekly meetings ensure that vulnerable students are making the progress they should and any form of intervention that is needed is in place.

Inclusion

Our Inclusion Team, led by our Inclusion coordinator, are specialists in areas of Safeguarding, SEND, attendance and Pastoral Support, working tirelessly to support our students maintaining strong links with external agency support services. It is an extremely valuable resource and greatly appreciated by the students.

PLC

The Personalised Learning Centre is co-ordinated by the PLC Manager and provides students with personalised learning packages designed to meet individual need, provide focussed intervention to support and raise attainment.

Peer Mentoring Programme

Peer mentors are Year 9, 10 and 11 who are specifically trained and are positive role models working closely with year 7 and 8 students, supporting them with a variety of issues. They are trained to listen, provide non-judgmental advice and support wherever possible. The peer mentor team will receive training to help them provide one to one support for vulnerable students.

Access Arrangements

A member of staff trained to assess students for exam access arrangements following JCQ (Joint Council For Qualifications) guidelines. Ensuring all students received entitled support for examinations. This work is done by a dedicated teaching assistant.

Offsite Visits

The Samworth Church Academy offers financial assistance for families and students wishing to attend school trips and excursions, this ensures that all students benefit from a variety of experiences designed to enhance life chances and removes what could be a financial barrier.

Careers advice and guidance for Years 8 – 13

Careers advisors (Careers Inc.) have been employed to work with students from years 9-11. Presently, all students receive an individual 'interview' to support them with their post 16 applications but are also offered the opportunity for independent advice and guidance with the Careers Inc service. Additional consultations have been made available to any student who wishes to receive further support with their Post-16 transition routes. Work is taking place with years 9-11 students, in particular with those students who are at risk of becoming NEETs (Not in Education or Training). Students who are identified by the above criteria are all given time with the advisor with a particular focus on their future and choices.

Attendance

The academy maintains a relentless focus on improving attendance for all pupils, particularly for those eligible for pupil premium funding. Rigorous tracking, monitoring and intervention procedures are in place to support all students in meeting the minimum requirement of 95%. Intervention through attendance support plans are completed earlier with Pupil Premium students.

An equivalent full time Education Welfare Officer is employed to drive attendance and work closely to support the most vulnerable groups of students and families. There is also an allocation to assist pupils who may struggle to attend school due to transport or uniform issues.

Reading Programmes

Read Theory is used by school systems throughout the world to encourage students to improve their reading and literacy. The package will initially be used with Key Stage 3 to support lifelong literacy.

Dyslexia Interventions

Students will receive specialised dyslexia support from qualified staff, with strategies shared with all staff and parents. Staff and students will have greater understanding of personal need and parent's confidence in school actions will increase. Specialist support in this area is provided by a dedicated teaching assistant.

Outcomes for students 2018/19 (Unvalidated)

Student Group	Progress 8 Score	English and Maths Grade 5+	Average Attainment 8 Points
All Students	-0.49	23.5%	38.04
Pupil Premium	-0.86	18.5%	31.22