

The Samworth Church Academy

Curriculum Journey: Religious Studies

Year 7

Autumn	<i>Values in A Christian School</i> Explore Christian values in relation to the Academy. <i>Sikh Beliefs</i> Compare Sikh and Christian beliefs in the UK.
Spring	<i>Sikh Beliefs and Practices</i> Explore Sikh beliefs and practices. <i>Teachings of Jesus</i> Exploration of parables and the Beatitudes in relation to modern society.
Summer	<i>Hinduism</i> Explore Hindu beliefs and practices. <i>Places of Worship</i> Understand how beliefs are reflected in places of worship through their communities.

Year 8

Autumn	<i>Belief in God</i> Explore reasons to believe or not believe in God based on faith, science and atheism. <i>Islamic Beliefs</i> Explore Islamic beliefs and practices.
Spring	<i>Islamic Practices</i> Explore how Islamic beliefs influence the behaviour of Muslims in Britain. <i>Wisdom</i> Explore where people gain both spiritual and non-spiritual wisdom.
Summer	<i>Justice</i> Explore what justice, fairness and equality means to Christians today. <i>Death</i> Explore religious and non-religious beliefs about death and the afterlife

Year 9

Autumn	<i>Jewish Beliefs AND Practices</i> To explore and evaluate Jewish beliefs and their influences on the behaviour of Orthodox and Reform Jewish communities and individuals.
Spring	<i>Religion and Social Justice</i> Exploration of Human Rights, wealth and poverty and equality. Influenced by religious and world views <i>Ultimate questions, life after death</i> Beliefs about life after death in religion and non-religion. What happens when we die? Is there a heaven? Do we have a soul?
Summer	<i>God and challenges to religion</i> How events and other beliefs challenge the existence if God in society. Miracles, revelations and secularism. <i>The Life of Jesus</i> Using Mark's Gospel as an introduction to the story of Jesus and the impact the Gospel had on the Church and modern beliefs.

Year 10

Autumn	<i>Christian Beliefs And Practices</i> Gain an awareness of Christianity in modern Britain as one of the diverse religions and the main religious tradition. Explore the impact of Christianity on individuals, communities and society.
Spring	<i>Buddhist Beliefs And Practices</i> Gain an awareness of Buddhism in modern Britain as one of the diverse religions. Explore the impact of Buddhism on individuals, communities and society.
Summer	<i>Religion And Life</i> Evaluate religious teachings, ethical and philosophical arguments in relation to the modern world. <i>Religion And Relationships</i> Evaluate religious teachings, ethical and philosophical arguments in relation to families, gain an awareness of contrasting views.

Year 11

Autumn	<i>Religion And Conflict</i> Evaluate religious teachings, ethical and philosophical arguments in relation to conflict, peace and war. <i>Religion, Crime And Punishment</i> Evaluate religious teachings, ethical and philosophical arguments in relation to crime and punishment.
Spring	<i>Revision</i> Focus on knowledge of GCSE course and skills required for achieving GCSE Religious Studies
Summer	<i>Revision</i> Focus on knowledge of GCSE course and skills required for achieving GCSE Religious Studies

GCSE



Year 12

Autumn	<i>Ethical Thought</i> Explore ethical language and thought. <i>Existence of God</i> Explore concepts of God, Gods or Ultimate Reality. <i>Problem of Evil</i> Explore challenges to religious belief.
Spring	<i>NATURAL LAW</i> Explore ethical language and thought. <i>Situation Ethics</i> Evaluate ethical thinking. <i>Religious Figures And Sacred Texts, Religious Concepts And Religious Life</i>
Summer	<i>Religious Practices that Shape Religious Identity</i> Evaluate practice within a tradition. <i>Utilitarianism</i> Evaluate Utilitarianism in relation to personal, societal and global issues.

Year 13

Autumn	<i>Ethical Thought</i> Explore ethical language and thought. <i>Religious Belief</i> To explore and evaluate sources of wisdom and authority including, scripture and sacred texts and beliefs.
Spring	<i>Religious Experience, Language And Figures</i> Explore sources of wisdom and authority including, scripture and sacred texts, the role of the community of believers.
Summer	<i>Religious Practices</i> To explore and evaluate religious practices that shape and express religious identity, including the diversity of practice within a tradition.



A Level

Full Overview

Religious Studies

Year 7

Autumn	Spring	Summer
<p>Values in a Christian School To allow pupils to explore the values of the school and link to Christian teachings and personal beliefs and actions.</p> <p>Sikh Beliefs Explore Sikh beliefs in Britain today and compare them with Christian and personal beliefs.</p>	<p>Sikh beliefs and practices To explore how Sikh beliefs influence their practices and the way they live their lives.</p> <p>Teachings of Jesus Exploration of parables and the Beatitudes and evaluation of the relevance for today's society.</p>	<p>Hinduism To explore how Hindu beliefs influence their practices and the way they live their lives.</p> <p>Places of worship To understand how beliefs are reflected in places of worship through community support and worship.</p>

Full Overview

Religious Studies

Year 8

Autumn	Spring	Summer
<p>Belief in God To explore the reasons to believe and the reasons not to believe in God from faith, science and atheist points of view.</p> <p>Islamic beliefs To explore the beliefs Islamic people hold.</p>	<p>Islamic practices To explore how Islamic beliefs influence the behaviour of Muslims in Britain today.</p> <p>Wisdom Exploration of where people gain spiritual and non-spiritual wisdom from and how it influences their lives.</p>	<p>Justice Exploration to evaluate what Justice, fairness and equality means to Christians today.</p> <p>Death Exploration into the religious and non-religious beliefs about death and the afterlife.</p>

Full Overview

Religious Studies

Year 9

Autumn	Spring	Summer
Jewish beliefs and practices To explore and evaluate Jewish beliefs and their influences on the behaviour of Orthodox and Reform Jewish communities and individuals.	The life of Jesus Using Mark's Gospel as a way to introduce the story of Jesus and the impact the Gospel has on the Church and beliefs today. This allows for baseline knowledge to be acquired of Jesus and the development of understanding scripture.	Spiritual Truth Using Mark's Gospel to explore the significance, importance and influence of St Mark's Gospel for individuals, communities and societies.

Full Overview

Religious Studies

Year 10

Autumn	Spring	Summer
<p>Christian beliefs and practices To ensure the awareness that Christianity is one of the diverse religious traditions and beliefs in Great Britain today and that the main religious tradition in Great Britain is Christianity. To explore the influence of the beliefs, teachings and practices studied on individuals, communities and societies.</p>	<p>Buddhist beliefs and practices To ensure the awareness that Buddhism is one of the diverse religious traditions and beliefs in Great Britain today and that the main religious tradition in Great Britain is Christianity. To explore the influence of the beliefs, teachings and practices studied on individuals, communities and societies.</p>	<p>Religion and Life To evaluate religious teachings, and philosophical and ethical arguments, relating to the issues regarding life and their impact and influence in the modern world. To raise awareness of contrasting perspectives in contemporary British society.</p> <p>Religion and Relationships To evaluate religious teachings, and philosophical and ethical arguments, relating to the issues regarding relationships and families and their impact and influence in the modern world. To raise awareness of contrasting perspectives in contemporary British society.</p>

Full Overview

Religious Studies

Year 11

Autumn	Spring	Summer
<p>Religion and Conflict To evaluate religious teachings, and philosophical and ethical arguments, relating to the issues regarding conflict, peace and war and their impact and influence in the modern world. To raise awareness of contrasting perspectives in contemporary British society.</p> <p>Religion, Crime and Punishment To evaluate religious teachings, and philosophical and ethical arguments, relating to the issues regarding crime and punishment and their impact and influence in the modern world. To raise awareness of contrasting perspectives in contemporary British society.</p>	<p>Revision Focus on knowledge of GCSE course and skills required for achieving GCSE Religious Studies.</p>	<p>Revision Focus on knowledge of GCSE course and skills required for achieving GCSE Religious Studies.</p>

Full Overview

Religious Studies

Year 12

Autumn	Spring	Summer
<p>Ethical thought To explore ethical language and thought through significant concepts and the works of key thinkers, in religion and ethics. Ethical theories such as deontological and teleological. The application of ethical theory to two personal, societal or global issues of importance, including religious ethical perspectives.</p> <p>Existence of God To explore and evaluate religious beliefs, values and teachings, in their interconnections and as they vary historically and in the contemporary world, including those linked to the nature and the existence of God, gods or ultimate reality.</p> <p>Problem of Evil To explore and evaluate the challenges to religious belief such as the problems of evil and suffering Religious experience To explore practices that shape and express religious identity, including the diversity of practice within a tradition.</p>	<p>Natural Law To apply the theory of natural law and the application of ethical theory to two personal, societal or global issues of importance, including religious and ethical perspectives.</p> <p>Situation ethics To explore and evaluate ethical thinking and the application of situation ethics to personal, societal or global issues of importance.</p> <p>Religious figures and sacred texts, Religious concepts and Religious life To explore sources of wisdom and authority including, scripture and sacred texts and how they are used and treated, key religious figures and teachers and their teaching, the role of the community of believers, key moral principles, beliefs about the self, death and afterlife, beliefs about the meaning and purpose of life.</p>	<p>Religious Practices that Shape Religious Identity To explore and evaluate practices that shape and express religious identity, including the diversity of practice within a tradition.</p> <p>Utilitarianism To explore and evaluate ethical thinking and the application of situation utilitarianism to personal, societal or global issues of importance.</p>

Full Overview

Religious Studies

Year 13

Autumn	Spring	Summer
<p>Ethical thought To explore and evaluate ethical language and thought through significant concepts and the works of key thinkers, illustrated in issues or debates in religion and ethics.</p> <p>Religious belief To explore and evaluate sources of wisdom and authority including, scripture and sacred texts and beliefs.</p>	<p>Religious experience, language and figures To explore sources of wisdom and authority including, scripture and sacred texts and how they are used and treated, key religious figures and teachers and their teaching, the role of the community of believers.</p>	<p>Religious practices To explore and evaluate religious practices that shape and express religious identity, including the diversity of practice within a tradition.</p>