



Religious Education

Topics covered at Key Stage 3

Year 7

Year 7 is currently split into RS and PSHE. Two Hours a week is spent on RS/PSHE with an hour each week spent on each area. In Religious Education students study the following subjects:

- A-Z Religion: This is a conceptual scheme of work and allows for an introduction to different beliefs with examples, defining key terms to develop religious literacy and opening students up to the big questions. This scheme is designed to engage as it provokes students to think for themselves about religion and beliefs. Students study issues such as Atheism, Religious Dress – Should it be banned? Creation-Pan Ku and Equality.
- Christianity – Big Bible Story: This gives students an introduction to Christian Belief and the Bible. Students have lessons on Creation, The Fall, The 10 Commandments and Forgiveness.
- World Religions- Islam: Students study the beliefs and teachings of Islam and build on their basic knowledge learnt in A-Z Religion. This also allows them to make links between their own belief and with other religions. They will study ideas such as Islamic Dress, The 5 Pillars and Religious Worship.
- Christianity- Forgiveness: This links closely to our values but, gives the students both religious and non-religious case studies to explore the concept of forgiveness. Students will look at case studies such as the murder of family, the Holocaust and how forgiveness has been promoted in these case studies.
- Christianity- Parables: For students to progress to the higher grades within RS they must incorporate religious beliefs and teachings. This scheme allows them to do this through studying parables in detail and the moral of each parable. Students will study the Good Samaritan, Sheep and the Goats, Rich Man and Lazarus.
- World Religions- Hinduism: Students study the beliefs and teachings of Hinduism. This allows them to make links with other religions studies and see similarities and differences. Students will have lessons on the Trimurti, Karma, Diwali and other beliefs and teachings.

In PSHE students will complete the following lessons: This gives students an opportunity to develop their own opinions on issues, challenge their own and others opinions on issues and explore others personal beliefs and values promoting tolerance and respect for others. They will be taught to explore their own and other beliefs, values, attitudes, rights and responsibilities. Skills and coping strategies to lead a healthy life both mentally and physically. Develop skills which will aid them both in school and through their chosen career path such as teamwork, resilience, self-esteem, confidence and empathy. All work follows the PSHE Framework and can be found here:

<https://www.pshe-association.org.uk/curriculum-and-resources>

Lessons are as followed:

- Body Image
- Bullying and Friendship groups
- Depression and mental health.
- Extremism
- Racism

- Anger Management
- Love and Relationships
- Puberty
- LGBT
- Careers and Enterprise
- Internet Safety
- Emotional Literacy

Year 8

Again, this is split to meet the new framework for PSHE. Students will study around 10 hours of PSHE and the rest to be based on Religious Education throughout the academic year.

RS study-

- Christianity and Ethics- This scheme of work allows students to engage with RS through contemporary ethical issues such as poverty, global warming, pollution and so on. It allows students to apply their own beliefs along with Christian beliefs on the issues. This will support students with teachings for their Religion and Life topic studied at GCSE. Students will have lessons on the causes of poverty, Christian Aid, Stewardship and Dominion.
- Religious Experience- This encourages students to learn religious examples from the Bible of various types of experiences and be critical. These lessons equip students with examples of religious texts and examples. They are able to develop their own opinion and critique the bible and role of religion within the 21st century. Students will study lessons on visions, conversions and prayer.
- Animal Testing- This allows students to apply prior learning on Christian belief to animal rights issues which are relevant within the 21st century. This allows students to develop their own opinion as well as looking at contrasting views on ethical issues. Students will have lessons such as Animal Testing, Vegetarianism and Animals used in Entertainment.
- World Religion- Buddhism. Students look at a final world religion, to make links between beliefs, teachings and their approaches to the wider world.

PSHE content studies:

- Relationship Aspirations.
- Intimate Relationships
- Equality
- Consent
- STIs and Services
- Online presence
- Online safety and Sexting
- Drugs and Alcohol

Year 9

Again, this is split to meet the new framework for PSHE. Students will study around 15 hours of PSHE and the rest to be based on Religious Education throughout the academic year. RS has now moved to a 2-year GCSE.

RS content:

- Philosophy and Ultimate Questions- This scheme is designed to allow students to develop the 12-mark skill needed for GCSE exam questions. Each lesson is based on an ultimate question which requires a wide range of responses. For example, Should we test on animals? Is there life after death? Should we test on animals? And many more..

- World Religion- Judaism: This gives students a brief insight to the beliefs and practices of Jewish people and will be built on throughout GCSE. Students study things such as worship, the Torah, The 10 commandments and the Covenant.
- Christianity and Medical Ethics: This allows students to take an interest in RS with issues which are relevant within the 21st century. It allows them to develop their own view and apply prior learning on religious beliefs and teachings to the issues. Students will have lessons on Abortion, IVF, Euthanasia. This will also support with knowledge for their Religion and Life GCSE topic.
- Christianity Beliefs in God: This gives student a brief introduction to the beliefs Christians have about God and Jesus which will be built on in further detail as part of their Paper one study at GCSE. Students will complete lessons such as Ascension, Resurrection, Salvation and Sin.
- Religious practices: This again gives students a brief introduction to the religious practices of Christianity and allows them to make links with the prior scheme on how beliefs are put into practice. They will have lessons such as Eucharist, Easter, Holy Week and Baptism.

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PSHE content studies:

- Relationships
- Impact of Drugs and Alcohol including legal highs on sexual relationships
- Social Media
- LGBT
- Consent
- Healthy Living
- Exercise and Mindfulness
- Discrimination
- British Values
- Prevent and Extremism

Topics covered at Key Stage 4 (10 and 11)

Exam board studied is AQA A- Study of Christianity, Judaism and Themes A, B, E and D. Student who sit the full course will have two examinations Paper 1 being study of Religion and Paper 2 being the Themes.

Year 10 study: Current Year 10s will complete modules not complete last year in year 9 to complete the GCSE course. All subsequent year groups is as follows:

Christian Beliefs

War and Peace

Judaism Beliefs

Relationships and Family Life

Year 11 study: Current Year 11s are now completing revision from content studied in Year 9 and 10 but all years will follow the following pattern:

Judaism Practices

Christianity Practices

Religion and Life

Crime and Punishment

Students complete in this order as if students are placed on the Short Course pathway, they have learnt all essential knowledge within Year 10 and can begin revision in Year 11.

Topics covered at Key Stage 5 (Years 12 and 13)

Exam Board Studies OCR- Religious Studies which is a combination of Ethics, Philosophy and a Study of Christianity. 3 papers are sat by students and the subject is 100% examined.

Study of Ethics: Students will study ethical theories so how they decide whether something is right or wrong. They will then apply this knowledge to certain issues.

Euthanasia

Business Ethics

Utilitarianism

Kantian Ethics

Situation Ethics

Sexual Ethics

Meta Ethics

Study of Philosophy:

Arguments for the existence of God

Religious Language

Nature of God

Religious Experience

Study of Christianity:

Moral Action

Christian moral principles

Death and Afterlife

Jesus

Augustine and Human Sexual Nature

Gender and Religion

Pluralism (Multi-faith society)