|  |  |
| --- | --- |
| Learner stage | What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | Demonstrate relevant and comprehensive knowledge, understanding and application of geographical information and issues in the context of ResourcesAnalyse why there is a complex interaction and interrelationships between people Resources and between geographical phenomena Construct sustained and convincing arguments to draw well-evidenced conclusions about ResourcesUse and evaluate a wide range of geographical skills and techniques effectively in the context of Resources |
| Advancing mastery (A) | Demonstrate a range of accurate detail and specific case study knowledge, a good understanding and application of geographical information and issues in the context of ResourcesAnalyse why there is a complex interaction and interrelationships between people and Resources and between geographical phenomenaConclusions are drawn which have been backed with geographical theory and evidence about ResourcesUses a wide range of skills accurately, can interpret the data and start to evaluate the methods in the context of Resources |
| Secure mastery (S) | Demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues in the context of ResourcesDemonstrate clear understanding of interactions and interrelationships between people and Resources and between geographical phenomenaConstruct coherent arguments to draw conclusions supported by evidence about ResourcesUse a range of geographical skills and techniques accurately, showing understanding of their purpose in the context of Resources |
| Developing mastery (D) | Demonstrate limited knowledge, understanding and application of geographical information and issues in the context of ResourcesDemonstrate basic understanding of aspects of interactions and interrelationships between Resources and between geographical phenomenaMake straightforward comments with some reference to evidence about ResourcesUse some basic geographical skills and techniques with limited accuracy in the context of Resources |
| Emerging mastery (F) | Demonstrates limited knowledge of places and geographical issues in the context of ResourcesLinks can be made between people Resources and between geographical phenomena with scaffoldingCan provide answers to simple questions based on the evidence about ResourcesCan recognise map symbols, or construct basic graphs with scaffolding in the context of Resources |