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| Learner stage | What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | Demonstrate relevant and comprehensive knowledge, understanding and application of geographical information and issues in the context of River environments  Analyse why there is a complex interaction and interrelationships between people and river environments and between geographical phenomena  Construct sustained and convincing arguments to draw well-evidenced conclusions about Rivers  Use and evaluate a wide range of geographical skills and techniques effectively in the context of River environments |
| Advancing mastery (A) | Demonstrate a range of accurate detail and specific case study knowledge, a good understanding and application of geographical information and issues in the context of River environments  Analyse why there is a complex interaction and interrelationships between people and river environments and between geographical phenomena  Conclusions are drawn which have been backed with geographical theory and evidence about Rivers  Uses a wide range of skills accurately, can interpret the data and start to evaluate the methods in the context of River environments |
| Secure mastery (S) | Demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues in the context of River environments  Demonstrate clear understanding of interactions and interrelationships between people and river environments and between geographical phenomena  Construct coherent arguments to draw conclusions supported by evidence about Rivers  Use a range of geographical skills and techniques accurately, showing understanding of their purpose in the context of River environments |
| Developing mastery (D) | Demonstrate limited knowledge, understanding and application of geographical information and issues in the context of River environments  Demonstrate basic understanding of aspects of interactions and interrelationships between river environments and between geographical phenomena  Make straightforward comments with some reference to evidence about Rivers  Use some basic geographical skills and techniques with limited accuracy in the context of River environments |
| Emerging mastery (F) | Demonstrates limited knowledge of places and geographical issues in the context of River environments  Links can be made between people river environments and between geographical phenomena with scaffolding  Can provide answers to simple questions based on the evidence about Rivers  Can recognise map symbols, or construct basic graphs with scaffolding in the context of River environments |