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| Learner stage | What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | Demonstrate relevant and comprehensive knowledge, understanding and application of geographical information and issues in the context of River environmentsAnalyse why there is a complex interaction and interrelationships between people and river environments and between geographical phenomena Construct sustained and convincing arguments to draw well-evidenced conclusions about RiversUse and evaluate a wide range of geographical skills and techniques effectively in the context of River environments |
| Advancing mastery (A) | Demonstrate a range of accurate detail and specific case study knowledge, a good understanding and application of geographical information and issues in the context of River environmentsAnalyse why there is a complex interaction and interrelationships between people and river environments and between geographical phenomenaConclusions are drawn which have been backed with geographical theory and evidence about RiversUses a wide range of skills accurately, can interpret the data and start to evaluate the methods in the context of River environments |
| Secure mastery (S) | Demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues in the context of River environmentsDemonstrate clear understanding of interactions and interrelationships between people and river environments and between geographical phenomenaConstruct coherent arguments to draw conclusions supported by evidence about RiversUse a range of geographical skills and techniques accurately, showing understanding of their purpose in the context of River environments |
| Developing mastery (D) | Demonstrate limited knowledge, understanding and application of geographical information and issues in the context of River environmentsDemonstrate basic understanding of aspects of interactions and interrelationships between river environments and between geographical phenomenaMake straightforward comments with some reference to evidence about RiversUse some basic geographical skills and techniques with limited accuracy in the context of River environments |
| Emerging mastery (F) | Demonstrates limited knowledge of places and geographical issues in the context of River environmentsLinks can be made between people river environments and between geographical phenomena with scaffoldingCan provide answers to simple questions based on the evidence about RiversCan recognise map symbols, or construct basic graphs with scaffolding in the context of River environments |