

Tuesday, 5th May 2026

Dear Parents and Carers,

As you will be aware, some members of staff at the school will be taking part in industrial action on Tuesday 5th and Wednesday 6th May 2026 and the school is due to be closed to some year groups, as per the letter from Clare Barber.

We are keen to support students to continue their learning. Therefore, to support this, we are directing students to independent learning activities that can be completed at home. These activities are designed to consolidate prior learning and can be completed independently, at a pace that suits your child.

Please find the suggested learning resources below for Wednesday 6th May 2026:

Y7 English	https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/sherlock-holmes-short-stories/lessons/creating-newspaper-headlines/overview
Y7 Maths	https://www.thenational.academy/pupils/programmes/maths-secondary-year-7/units/understanding-multiplicative-relationships-fractions-and-ratio/lessons/determining-the-whole/overview
Y7 Science	https://www.thenational.academy/pupils/programmes/science-secondary-year-7/units/ecosystems/lessons/predator-prey-relationships/overview
Y8 English	https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/a-history-of-language/lessons/creating-a-new-word/overview
Y8 Maths	https://www.thenational.academy/pupils/programmes/maths-secondary-year-8/units/graphical-representations-of-data/lessons/checking-understanding-of-pictograms-and-bar-charts/overview
Y8 Science	https://www.thenational.academy/pupils/programmes/science-secondary-year-8/units/fuels-and-energetics/lessons/power-stations/overview
Y9 English	https://www.thenational.academy/pupils/programmes/english-secondary-year-9/units/malevolent-characters-descriptive-and-narrative-writing/lessons/the-difference-between-description-and-narration-in-writing/overview

Y9 Maths	https://www.thenational.academy/pupils/programmes/maths-secondary-year-9/units/trigonometry/lessons/checking-and-securing-understanding-of-pythagoras-theorem/overview
Y9 Science	https://www.thenational.academy/pupils/programmes/science-secondary-year-9/units/adaptations-competition-natural-selection-and-evolution/lessons/competition/overview
Y10 English	https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain-4876/lessons/exploring-how-the-prologue-sets-up-the-theme-of-fate-in-romeo-and-juliet/overview
Y10 Maths	https://www.thenational.academy/pupils/programmes/maths-secondary-year-10-foundation/units/further-transformations/lessons/checking-and-securing-understanding-of-translation/overview
Y10 Science	https://www.thenational.academy/pupils/programmes/biology-secondary-year-10-foundation-aqa/units/inheritance-genotype-and-phenotype/lessons/alleles-genotype-and-phenotype-d7978/overview
Additional Work	Y7: https://www.thenational.academy/pupils/years/year-7/subjects Y8: https://www.thenational.academy/pupils/years/year-8/subjects Y9: https://www.thenational.academy/pupils/years/year-9/subjects Y10: https://www.thenational.academy/pupils/years/year-10/subjects

Year 12

Year 12 students should utilise this time to conduct relevant independent study for their subjects to include: coursework, revision, and any outstanding work. A message has already been sent for specific Year 12 students who should attend on the strike days.

Students should aim to complete a reasonable amount of work across the day, but we understand that circumstances will vary from household to household. There is no expectation that students complete all activities, and no work will be formally assessed as a result of this day.

Normal lessons will resume when the school reopens, and teachers will ensure students are supported to pick up their learning as needed.

Thank you for your continued support and understanding.