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| Learner stage | What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | Demonstrate relevant and comprehensive knowledge, understanding and application of geographical information and issues in the context of the tropical rainforestsAnalyse why there is a complex interaction and interrelationships between people and tropical rainforests and between geographical phenomena Construct sustained and convincing arguments to draw well-evidenced conclusions about tropical rainforest Use and evaluate a wide range of geographical skills and techniques effectively in the context of the tropical rainforests |
| Advancing mastery (A) | Demonstrate a range of accurate detail and specific case study knowledge, a good understanding and application of geographical information and issues in the context of the tropical rainforestsAnalyse why there is a complex interaction and interrelationships between people and tropical rainforest and between geographical phenomena Conclusions are drawn which have been backed with geographical theory and evidence about tropical rainforest Uses a wide range of skills accurately, can interpret the data and start to evaluate the methods in the context of the tropical rainforests |
| Secure mastery (S) | Demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues in the context of the tropical rainforestsDemonstrate clear understanding of interactions and interrelationships between people and tropical rainforest and between geographical phenomena Construct coherent arguments to draw conclusions supported by evidence about tropical rainforestUse a range of geographical skills and techniques accurately, showing understanding of their purpose in the context of the tropical rainforests |
| Developing mastery (D) | Demonstrate limited knowledge, understanding and application of geographical information and issues in the context of the tropical rainforestsDemonstrate basic understanding of aspects of interactions and interrelationships between people and tropical rainforest and between geographical phenomena Make straightforward comments with some reference to evidence about tropical rainforest Use some basic geographical skills and techniques with limited accuracy in the context of the tropical rainforests |
| Emerging mastery (F) | Demonstrates limited knowledge of places and geographical issues in the context of the tropical rainforestsLinks can be made between people tropical rainforest and between geographical phenomena with scaffolding Can provide answers to simple questions based on the evidence about tropical rainforest Can recognise map symbols, or construct basic graphs with scaffolding in the context of the tropical rainforests |