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| Learner stage | What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | Demonstrate relevant and comprehensive knowledge, understanding and application of geographical information and issues in the context of Tectonic HazardsAnalyse why there is a complex interaction and interrelationships between people and Tectonic Hazards and between geographical phenomena Construct sustained and convincing arguments to draw well-evidenced conclusions about Tectonic HazardsUse and evaluate a wide range of geographical skills and techniques effectively in the context of Tectonic Hazards |
| Advancing mastery (A) | Demonstrate a range of accurate detail and specific case study knowledge, a good understanding and application of geographical information and issues in the context of Tectonic HazardsAnalyse why there is a complex interaction and interrelationships between people and Tectonic Hazards and between geographical phenomenaConclusions are drawn which have been backed with geographical theory and evidence about Tectonic HazardsUses a wide range of skills accurately, can interpret the data and start to evaluate the methods in the context of Tectonic Hazards |
| Secure mastery (S) | Demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues in the context of Tectonic Hazards Demonstrate clear understanding of interactions and interrelationships between people and Tectonic Hazards and between geographical phenomenaConstruct coherent arguments to draw conclusions supported by evidence about Tectonic HazardsUse a range of geographical skills and techniques accurately, showing understanding of their purpose in the context of Tectonic Hazards |
| Developing mastery (D) | Demonstrate limited knowledge, understanding and application of geographical information and issues in the context of Tectonic HazardsDemonstrate basic understanding of aspects of interactions and interrelationships between Tectonic Hazards and between geographical phenomenaMake straightforward comments with some reference to evidence about Tectonic HazardsUse some basic geographical skills and techniques with limited accuracy in the context of Tectonic Hazards |
| Emerging mastery (F) | Demonstrates limited knowledge of places and geographical issues in the context of Tectonic HazardsLinks can be made between people Tectonic Hazards and between geographical phenomena with scaffoldingCan provide answers to simple questions based on the evidence about Tectonic HazardsCan recognise map symbols, or construct basic graphs with scaffolding in the context of Tectonic Hazards |