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| Learner stage | What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | Demonstrate relevant and comprehensive knowledge, understanding and application of geographical information and issues in the context of the urban world  Analyse why there is a complex interaction and interrelationships between people and the urban world and between geographical phenomena  Construct sustained and convincing arguments to draw well-evidenced conclusions about the urban world  Use and evaluate a wide range of geographical skills and techniques effectively in the context of the urban world |
| Advancing mastery (A) | Demonstrate a range of accurate detail and specific case study knowledge, a good understanding and application of geographical information and issues in the context of the urban world  Analyse why there is a complex interaction and interrelationships between people the urban world and between geographical phenomena  Conclusions are drawn which have been backed with geographical theory and evidence about the urban world  Uses a wide range of skills accurately, can interpret the data and start to evaluate the methods in the context of the urban world |
| Secure mastery (S) | Demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues in the context of the urban world  Demonstrate clear understanding of interactions and interrelationships between people and the urban world and between geographical phenomena  Construct coherent arguments to draw conclusions supported by evidence about the urban world  Use a range of geographical skills and techniques accurately, showing understanding of their purpose in the context of the urban world |
| Developing mastery (D) | Demonstrate limited knowledge, understanding and application of geographical information and issues in the context of the urban world  Demonstrate basic understanding of aspects of interactions and interrelationships between people and the urban world and between geographical phenomena  Make straightforward comments with some reference to evidence about the urban world  Use some basic geographical skills and techniques with limited accuracy in the context of the urban world |
| Emerging mastery (F) | Demonstrates limited knowledge of places and geographical issues in the context of the urban world  Links can be made between people the urban world and between geographical phenomena with scaffolding  Can provide answers to simple questions based on the evidence about the urban world  Can recognise map symbols, or construct basic graphs with scaffolding in the context of the urban world |