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| Learner stage | What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | Demonstrate relevant and comprehensive knowledge, understanding and application of geographical information and issues in the context of Weather and ClimateAnalyse why there is a complex interaction and interrelationships between people the Weather and Climate and between geographical phenomena Construct sustained and convincing arguments to draw well-evidenced conclusions about Weather and ClimateUse and evaluate a wide range of geographical skills and techniques effectively in the context of Weather and Climate |
| Advancing mastery (A) | Demonstrate a range of accurate detail and specific case study knowledge, a good understanding and application of geographical information and issues in the context of Weather and ClimateAnalyse why there is a complex interaction and interrelationships between people and the Weather and Climate and between geographical phenomenaConclusions are drawn which have been backed with geographical theory and evidence about Weather and ClimateUses a wide range of skills accurately, can interpret the data and start to evaluate the methods in the context of Weather and Climate |
| Secure mastery (S) | Demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues in the context of Weather and Climate Demonstrate clear understanding of interactions and interrelationships between people and the Weather and Climate and between geographical phenomenaConstruct coherent arguments to draw conclusions supported by evidence about Weather and ClimateUse a range of geographical skills and techniques accurately, showing understanding of their purpose in the context of Weather and Climate |
| Developing mastery (D) | Demonstrate limited knowledge, understanding and application of geographical information and issues in the context of Weather and ClimateDemonstrate basic understanding of aspects of interactions and interrelationships between the Weather and Climate and between geographical phenomenaMake straightforward comments with some reference to evidence about Weather and ClimateUse some basic geographical skills and techniques with limited accuracy in the context of Weather and Climate |
| Emerging mastery (F) | Demonstrates limited knowledge of places and geographical issues in the context of Weather and ClimateLinks can be made between people and the Weather and Climate and between geographical phenomena with scaffoldingCan provide answers to simple questions based on the evidence about Weather and ClimateCan recognise map symbols, or construct basic graphs with scaffolding in the context of Weather and Climate |