

18th September 2025

# Welcome to our Y11 Information Evening

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SAMWORTH  
CHURCH  
ACADEMY



- [Year11staffteam@tscacademy.org.uk](mailto:Year11staffteam@tscacademy.org.uk)
- This will go to Mrs Jephson, Mr Vallance and Miss Reeks

# Contact Us

Half term	Milestones
Autumn 1	Revision Ready tutor programme begins 22nd September - Drop down day <b>29th Sept - Mock exams begin (2 weeks)</b> 6th to 9th October - Barcelona trip 15th October - 6th form Open Evening
Autumn 2	18th November - Drop down day November (Date TBC) - Y11 Mock Results announced Revision Ready tutor programme continues
Christmas break	
Spring 1	14th January - Drop down day 19th January - Mock exams (3 weeks)
Spring 2	3rd March - Mock results and Y11 Progress evening Exam Ready tutor programme begins 19th March - Drop down day Date TBC - Year 11 revision and adventure residential
Easter	
Summer 1	13th April MFL Speaking Exams begin 8th May - GCSE exams begin
Summer 2	Further GCSE exams until 24th June, Leavers' celebrations and Year 11 Prom - dates tbc
Summer - Results day 20th August 2026	

# The Vision

- The shared vision for Results Day
- The individual vision for what your results will lead to



- Two nights away in Derbyshire
- Outdoor adventure activities and team building
- Revision and skills workshops
- Places will be limited
- Cost will be subsidised as much as possible
- Date TBC – Spring term



## Year 11 Residential



# Prom Passport

- Rewarding our consistently excellent students
- Setting individual targets for those who are not yet consistent
- Prom date dictated by exam timetable, tbc



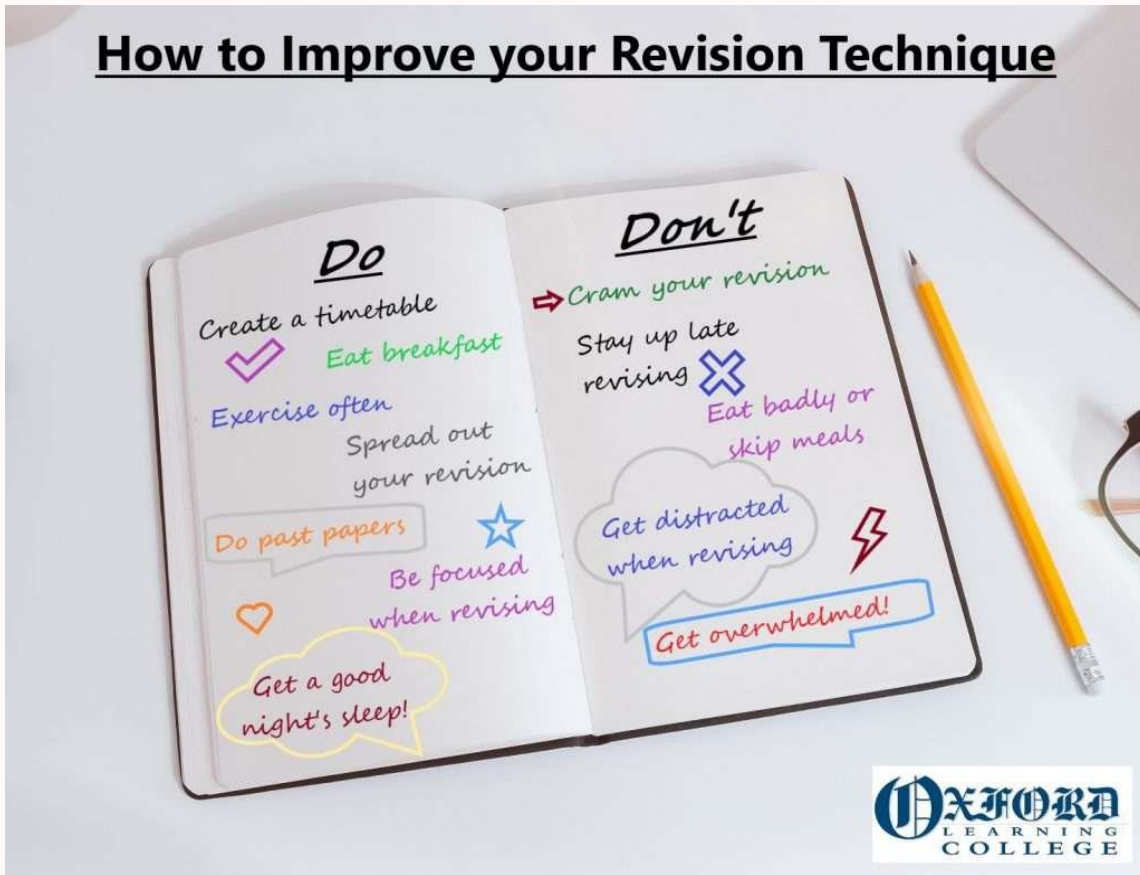
Exams start on 8th May 2026



Final day of exams (contingency day) is 25  
June 2026

## Exam Dates

## How to Improve your Revision Technique



## Revision Ready

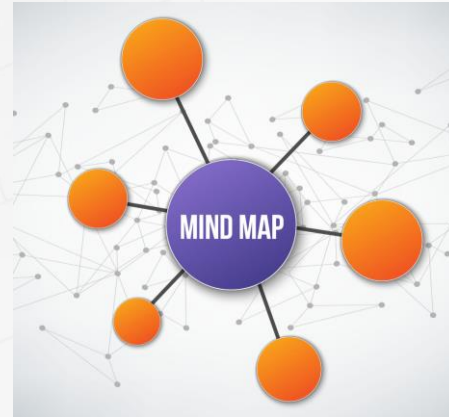
- Evidence informed revision support
- Revision Ready Programme in tutor time
- Avoiding common pitfalls
- Steadily increasing throughout the year
- Period 6 intervention



# What we will support with:



How to **efficiently** revise using flash cards and how to organise these to revisit key topics



Key topics that our data tells us our students are struggling with

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8am	Maths Fractions and algebra	Geography Revise case studies	Science exam paper 1 - timed conditions (20m)	Family breakfast	Art Coursework	English Make notes on main text
9am	Geography Volcanoes	Brinks lesson			French Vocab revision	Brinks lesson
10am	History Essay question			Science revision day with friends	MATHE Simultaneous equations	
11am	Maths Algebra	History Read through unit 2 notes	Time off		English Revise coastal defences	English Make notes on main text
LUNCH	LUNCH	LUNCH	LUNCH		LUNCH	LUNCH
2pm	Science Physics	Art Coursework	Football and swim lesson		Geography exam paper 1 - timed conditions (30 mins)	Science Biology
3pm	Science Chemistry	Art Coursework			Unplanned revision	History Key dates
4pm	English Unplanned revision	English Complete an essay question			Dinner and cinema	Evening off
5pm	Gym	Time off		Gym		
6pm	Time off	Time off		Time off		
EVENING	English Look through unit 1 notes	Maths Formulae		History Make flash cards on unit 2		

Organising revision using timetables and topic checklists



Using past exam papers to check understanding and improve knowledge



- 180 students
- 33 weeks
  - *including holidays*
- 26 weeks
  - *without holidays*

**The journey we are on**

- The key element to the equation
- You have been on your school journey for almost 11 years
- It's time to achieve your potential

# Belief

When you say you can't do something .....

..... What you mean is you can't do something yet

- Quality first teaching
- Period 6 subject support intervention tailored to the individual
- Homework club and SEND homework club also available
- Mock exams/mock results days
- Progress evenings/reports
- Non-academic support – Learning manager, counselling, sport
- Careers and next steps guidance
- Revision skills in tutor time

**Support**



- Attendance
- Effort
- Wanting it for 'yourself'
- Revision
  - Little but often - increasing
  - Timetabled
  - Focussed
  - What works for you?
- Rest & recuperate

**What can you do to support yourself?**

# Science Success

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# AQA Exam Board

- 6 x exams - 1 hour and 15 minutes long
  - Separate Science (11C1): 1 hour 45 minutes
- Two papers each: Biology, Chemistry, and Physics
- Each paper is 70 marks
  - Separate Science: 100 marks
- Each exam is 16.7% of the total grade (combined science)
  - Separate science is 50% each of Paper 1 and Paper 2 per subject.

At the end, students come out with TWO GCSEs for combined science, and THREE for separate science

## Structure of the Exams

- Paper 1: Biology 12 May 2026 pm
- Paper 2: Biology 08 June 2026 am
  
- Paper 1: Chemistry 18 May 2026 am
- Paper 2: Chemistry 12 June 2026 am
  
- Paper 1: Physics 2 June 2026 am
- Paper 2: Physics 15 June 2026 am

## Exam Dates



- Required practicals make up 15% of exam
- Maths component: 10% biology, 20% chemistry, 30% physics
- 40% of exam is recall knowledge
- 40% of exam is application of knowledge
- 20% analysing information

## Exam Breakdown

# Practice Exams/Exam Questions

- Mock exam period in September 2025 (Paper 1)/January 2026 (Paper 2)
- Students' performance will be monitored and given the appropriate intervention, if needed.
- Use materials given: Equation sheet, Periodic Table, Calculator

## Assessment

## What you can do... 'control the controllables'

- Encourage your child to complete assigned homework and practice exam questions – 20 minutes of recall a day
- Check BromCom for assignments and revision materials
- Encourage your child to attend intervention sessions
- Make revision posters/note sheets and key word cards at home (key vocabulary)

## What we will do...

- P6 interventions (Week A – Thursday, Week B – Friday)
- Before school drop-in intervention
- E-mails of revision materials
- Practice exams/Exam questions
- Notify parents of upcoming assessments/revision opportunities in science

## Exam Success

- Complete assigned homework
- Practice exam questions/past exams
- Practice key vocabulary
- Attend intervention sessions
- Take pride and ownership in their work
- Revise topics they struggle with
- Ask teachers for specific materials

**For the students**

- AQA 9-1 Science Revision Guides (CGP)
- AQA – past papers (aqa.org.uk)
- Read e-mails for upcoming exams/intervention sessions
- Seneca learning
- GCSEBitesize
- <https://sites.google.com/view/scienceteacher>

## Revision Resources



# English Success

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# Language

Paper 1: Explorations in Creative Reading and Writing

Paper 1 - 21 May 2026 am

## Overview

Written exam: 1 hour 45 minutes

80 marks

50% of GCSE

## Section A: Reading

One literature **fiction** text (40 marks) (25%)

1 short form question (1 x 4 marks)

*Multiple choice*

2 longer form questions (2 x 8 marks)

*How does the writer use language...*

*How does the writer structure...*

1 extended question (1 x 20 marks)

*To what extent do you agree...*

## Section B: Writing

Descriptive **or** narrative writing (40 marks) (25%)

1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Descriptive writing: Writing that paints a **picture**  
Narrative writing : Writing that tells a **story**



# Structure of the Exams

# Language Paper 2: Explorations in Creative Reading and Writing

Paper 2 - 05 June 2026 am

## Overview

Written exam: 1 hour 45 minutes

80 marks

50% of GCSE

## Section A: Reading

One **non-fiction** text and one **literary non-fiction** text (40 marks) (25%)

1 short form question (1 x 4 marks)

*True/False statements.*

2 longer form questions (1 x 8, 1 x 12 marks)

*Write a summary ...*

*How does the writer's use of language ...*

1 extended question (1 x 16 marks)

*How the writers present...*

Writing to **argue** for or against a point of view

## Section B: Writing

Writing to present a viewpoint (40 marks) (25%)

1 extended writing question (24 marks for content, 16 marks for technical accuracy)



# Structure of the Exams



# Language

What does that all mean?

## Reading

Non-fiction texts:

A genre of writing based on **facts** and **real life**

reviews  
letters  
diaries  
newspaper articles  
information leaflets  
magazine articles

Literary non-fiction texts:

A type of writing which uses similar **techniques** as fiction to create an **interesting** piece of writing about **real events**.

feature articles  
essays  
travel writing  
accounts of famous events  
sketches (a fact file profile)  
autobiographies

One literature fiction text:

A genre of writing that has a **creative** element to it and tends to use literary devices for effect.

## Structure of the Exams

# Literature

Paper 1: Shakespeare and the 19<sup>th</sup> Century Novel

Paper 1 - 11 May 2026 am

## Overview

- Written exam: 1 hour 45 minutes
- 64 marks
- 40% of GCSE

## Section A: Shakespeare

- *Romeo & Juliet*

## Section B: The 19<sup>th</sup>-Century Novel

- *A Christmas Carol*

They are closed-book exams.



## Structure of the Exams

## Overview

- written exam: 2 hour 15 minutes
- 96 marks
- 60% of GCSE

## Section A: Modern Texts

- *An Inspector Calls*



## Section B: Poetry

- One comparative question on one named and one other poem from the 'Power and Conflict' cluster in their Anthology

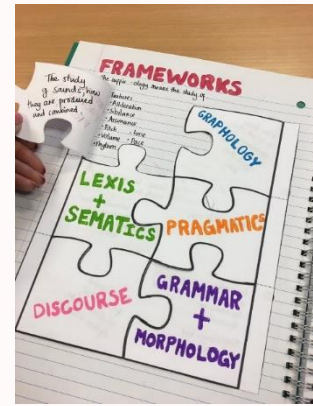
## Section C:

- One question on one unseen poem
- One question comparing this poem with a second unseen poem

# Structure of the Exams

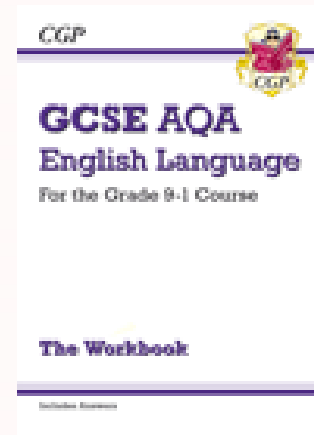
## What you and your child can do...

- Ensure your child does all **homework** set
- Encourage them to **read** for 15 minutes a night (either non-fiction, literary non-fiction or fiction)
- Create **posters/flash cards/spider diagrams** with key quotations/definitions/themes to display around the home
- Encourage your child to complete **past papers** on the **AQA** website
- Visit **GCSE Bitesize**

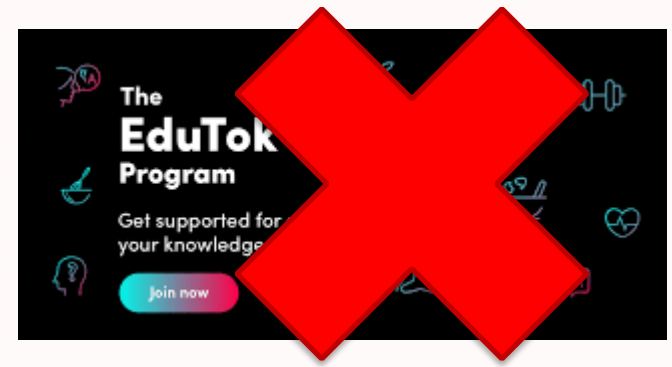


## What we will do...

- Period 6 revision sessions
- Wednesday (A) Lunchtime Masterclasses (by invite only)



What you should not do...

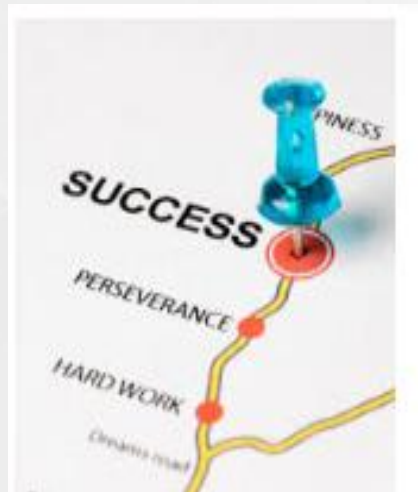


'It was interesting to note how many thousands of responses included 'I don't play golf'. Clearly this moment in the play has been an area of significant focus of the **social media influencers** in [recent years] given the amount of students that used this moment in their responses.'





# GCSE Mathematics Success



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# Structure of the Exams

All Papers 1hr 30min long

- Maths (Edexcel)
- 100% Exam
- 3 Equally Weighted Papers
  - Paper 1 (Non-Calculator)
  - Paper 2 (Calculator)
  - Paper 3 (Calculator)

Essential Knowledge  
Fluency

Problem Solving

**Being prepared for  
the exam**





## Fluency Confidence

5 Work out  $58 \times 73$

9 Work out  $25.68 \div 12$

27 Circle the value of  $\cos 90^\circ$

0

$\frac{1}{2}$

$\frac{\sqrt{3}}{2}$

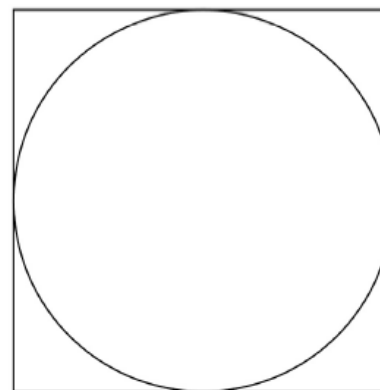
1



# Foundation

20

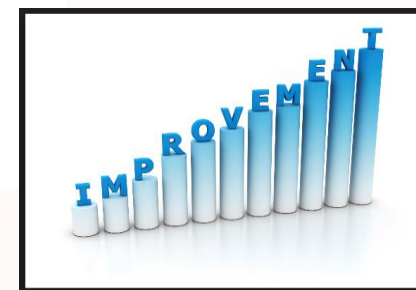
Here is a circle touching a square.



The area of the square is  $64 \text{ cm}^2$

Work out the area of the circle.

Give your answer in terms of  $\pi$ .





# Fluency Confidence

7

$\frac{5}{8}$  of a number is 162

Work out the number.

[2 marks]

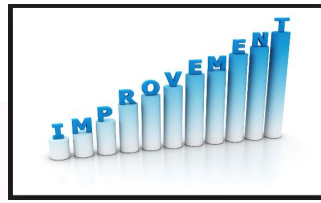
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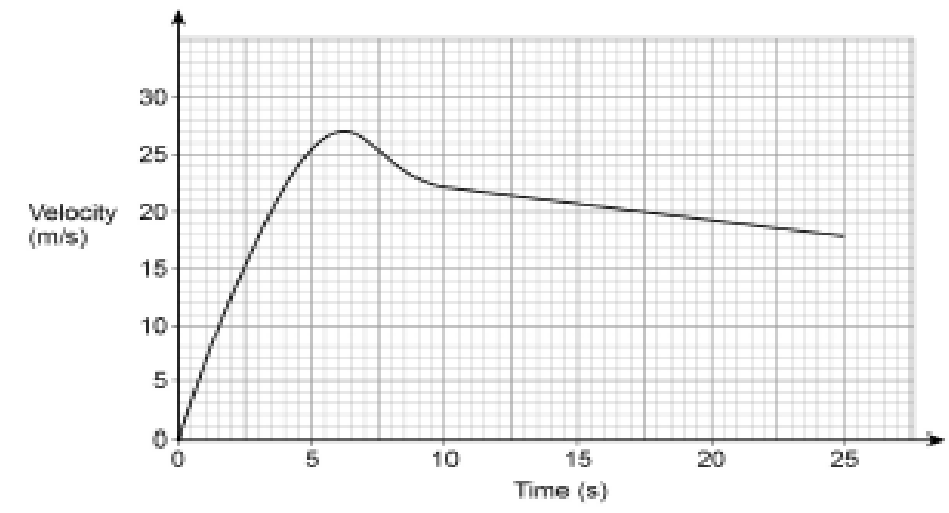
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Answer \_\_\_\_\_

23

Here is a velocity-time graph of a motorbike for 25 seconds.



## Higher

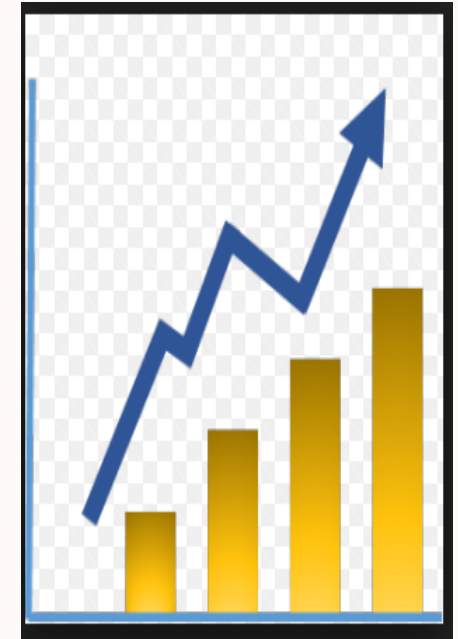


19 There are  $n$  sweets in a bag.  
6 of the sweets are orange.  
The rest of the sweets are yellow.

Hannah takes at random a sweet from the bag.  
She eats the sweet.

Hannah then takes at random another sweet from the bag.  
She eats the sweet.

The probability that Hannah eats two orange sweets is  $\frac{1}{3}$



## Problem Solving



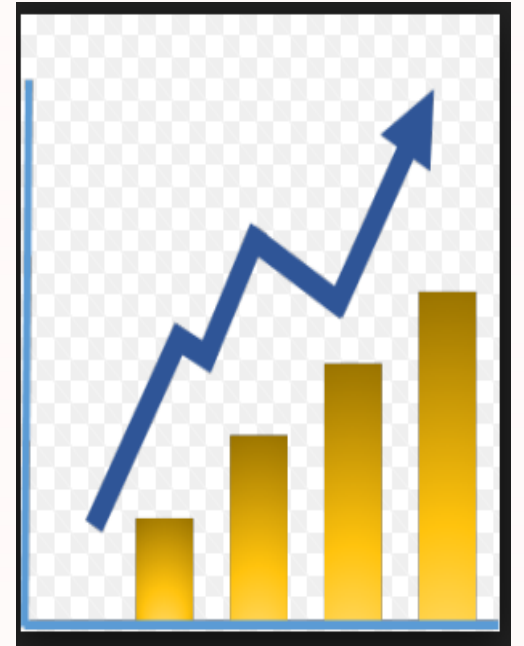
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(a) Show that  $n^2 - n - 90 = 0$



## Problem Solving

# Half a GCSE practice paper

13 At the beginning of 2009, Mr Veale bought a company.

The value of the company was £50 000

Each year the value of the company increased by 2%.

(a) Calculate the value of the company at the beginning of 2017

Give your answer correct to the nearest £100

At the beginning of 2009 the value of a different company was £250 000

In 6 years the value of this company increased to £325 000

This is equivalent to an increase of  $x\%$  each year.

(b) Find the value of  $x$ .

Give your answer correct to 2 significant figures.

## Problem Solving

- Practice Exams
- Mock exam period in October
- All students' performance will be monitored and given the appropriate intervention if needed.

## Assessment

# Supporting areas to develop

*Let's go together!*

Q.	Topic	Max	Mark	Q.	Topic	Max	Mark
1	Decimal to fraction	1	1	14	Forming + solving equations	5	0
2	Add fractions	2	0	15	Expand and factorise brackets	2	0
3	Add and divide fractions	4	0	16	Simplify algebra and solve equations	3	2
4	Coordinates, horizontal/vertical graphs	4	3	17	Problem Solving (money)	4	0
5	Reflection and enlargement	6	2	18	Decimal long multiplication	3	1
6	Fraction/money	3	1	19	Writing expressions	3	0
7	Percentage change	2	0	20	Speed/distance/time problem	3	0
8	Linear graph (table + plot)	4	2	21	Quadratic expansion/factorise	4	0
9	Angles in parallel lines/triangles	5	0	22	Ratio, fractions and percentages	5	0
10	Range and median	3	0	23	Quadratic table/graph	6	1
11	Number machines	4	2				
12	Equivalent Fractions	3	0				
13	Probability table/expected number	4	2				



## Maths Revision Period 6



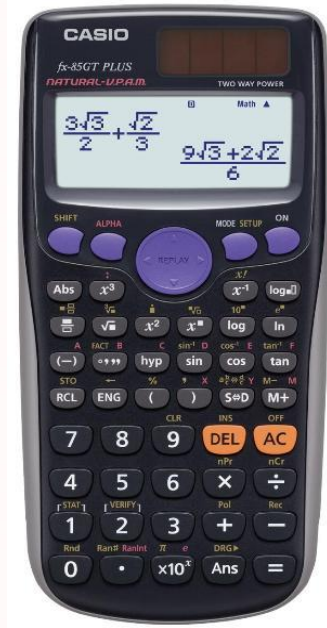
- Complete each piece of homework
- Attend each intervention session offered
- Take ownership
- Revise topics they know they struggle with

**The students should ...**



# What else can you do?

- Calculator –
- Casio fx85 GT Plus or Casio fx991 ex classwis
  - Casio fx991 es (A Level)



## Maths success

- Weekly review of revision timetable
- Monthly review of revision materials produced – revision cards, mind maps, and revision journeys. Information PP available on our website
- Review of type of revision – are students only trying to memorise material or are they using exam questions
- Front of fridge/In-tray idea – to avoid conflict between students and parents – revision materials timetables could be left in an agreed place (at an agreed time) for parents to check. This then takes the conversation element out of this process.
- Use of staff email – please contact us if you have any issues with individual subjects or any overall issues
- Use of Parent Guides (these PowerPoints) to be involved in student's work
- Little and often rewards – nightly treat, half-termly reward (day out)

## Parent Tips

- Familiar pen/calculator
- In-tray (for students to leave their revision timetables/materials to review).
- Revision cards – allows students to have a different coloured revision card per subject.
- Revision card holder – students learnt how to produce flashcards today This is useful to collate their work.
- A3 paper – for mind maps (again techniques learnt by students today).

**Items that may be useful  
during revision period**

- A dividing 'current' folder – keeps revision resources together
- Buy a pack of BIC black pens and 2/3 packs of cheap highlighters
- Get your parents to buy you a 'case' of cheap bottled water
- Decide if you like bananas
- If you don't eat breakfast, possibly start from about March/April. If not, try Belvita!
- Walking/running the night before exams (cold showers)
- Talk to your employers now...if you can't...we will!
- Pin your exam timetable up...and cross them off
- May half term – 2/3 days blocked out



## Marginal Gains – Exam Technique



- Go to bed 30 mins earlier – that is 2.5 hours per week
- Minimise arguments with parents...buy a letter tray
- Stop drinking energy drinks
- Talk to your parents about your ‘incentives’
- Ask for a mentor...
- Exams only What’s App group
- Plan a day out the week you finish exams
- Check Bromcom first thing on Monday and last thing on Friday
- Carry your revision guides/revision cards with you as much as possible...revision opportunities!



## Marginal Gains – Every Day

- Time with staff present - ask any questions you have
- Decisions around items to purchase – Revision Guides, Equipment, Rewards.
- Decisions around any family system
- Parent meeting requests
- Careers interview requests
- Post-16 applications
- Mock Exams (*start 29th September*)

## What Next ?

Thank you so much for coming

