**Parent Tips**

**Year 7 - Spr 1 – India**

1. Read the information and produce a fact file on India. Thin about what the country is like and how it has started to emerge in to an emerging economy.

[**https://www.bbc.co.uk/bitesize/guides/zc72frd/revision/1**](https://www.bbc.co.uk/bitesize/guides/zc72frd/revision/1)

1. Watch the video clip and summarise why the British were able to take control of India.

<https://www.youtube.com/watch?v=DzDwz18ng7w>

1. Read the information on India. Summarise why inequality exists in India and the characteristics of slums in India.

<https://www.bbc.co.uk/bitesize/guides/zvp39j6/revision/6>

1. Read the information and define what we mean by primary, secondary, tertiary and quaternary industries. Explain how employment has changed overtime and the impact that this has had on India.

<https://www.bbc.co.uk/bitesize/guides/zc72frd/revision/3>

1. Using chart 2 draw a bar chart to show employment sectors in India for 1990-91. Students to use skills discussed in class such as using a pencil and ruler and to add labels and titles. Students can explain why some sectors are higher than others.

<https://www.livemint.com/Politics/7XXmUWyxkSEGKoWXJqUuHM/Which-are-the-top-sectors-that-generate-employment-in-India.html>