**Parent Tips**

**Year 8 - Aut 1 – Coasts**

1. Read the information. Produce a fact file on the processes operating at the coast (erosion, transportation and deposition). Produce a table on how waves can be different at the coast.

[**https://www.geographyinthenews.org.uk/issues/issue-27/coastal-processes/ks3/**](https://www.geographyinthenews.org.uk/issues/issue-27/coastal-processes/ks3/)

1. Use the animation to explain how stacks form using specific processes like erosion and types of erosion like hydraulic action. This will allow students to sequence the formation of natural landscapes.

<https://www.bbc.co.uk/bitesize/guides/zxj6fg8/revision/1>

1. Use the diagram to explain how coastal spits form and the characteristics of this landform. This will allow students to sequence the formation of natural landscapes.

<https://www.bbc.co.uk/bitesize/guides/zxj6fg8/revision/2>

1. Try to make coastal landforms out of play-doh and explain how each landform or stage has been completed

<https://www.youtube.com/watch?v=k8DyRbqpg94>

1. Use the information to write a paragraph on the impacts of erosion on the Holderness coast. Students should categorise impacts into social, economic and environmental.

<https://www.internetgeography.net/topics/the-holderness-coast-case-study/>