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| Learner stage | What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | I can use a freeze frame and use transitions to more than 1.  I can use facial expressions to develop the freeze frames and transitions.  I can use body language to develop the freeze frames and transitions.  I can use levels to develop my freeze frames and transitions.  I know how to use thought out loud to develop my freeze frames and transitions.  I know how to use hot seating to develop my freeze frames and transitions.  I know how to use flash forward to develop my freeze frames and transitions.  I know how to be a good audience member and can discuss and share peer feedback.  I know what a personal pin is, how and why we need to set them, and I can make them personal to myself with clear goals.  I can give peer feedback linking drama terminology and physical and vocal skills. |
| Advancing mastery (A) | I can use a freeze frame and link this to another.  I can use facial expressions to develop my freeze frames.  I can use body language to develop my freeze frames.  I know how to use levels and use them as a develop tool.  I can use thought out loud to develop my freeze frames.  I can use hot seating to develop my freeze frames.  I can use flash forward to develop my freeze frames.  I know how to be a good audience member and participate in peer feedback.  I know what a personal pin is and what is for and can set one that is specific to myself.  I can give peer feedback in class that is linked to drama terminology. |
| Secure mastery (S) | I know how I can use a freeze frame to create an effect.  I know what is and how to use facial expressions to create an effect.  I know what is and how to use body language to create an effect.  I know the different levels and can use these to create an effect.  I know what a thought out loud is and how to use this to create an effect.  I know what hot seating is and how to use this to create an effect.  I know what flash forward is and how to use it to create an effect.  I know how to be a good audience member, and recognise peer feedback.  I know what a personal pin is and what is for and can set one of these.  I can give peer feedback in class after a performance. |
| Developing mastery (D) | I know what is and how a freeze frame is used.  I know what is and how to use facial expressions.  I know what is and how to use body language.  I know what different levels there are, and how to use them.  I know what a thought out loud is and how to use this.  I know what hot seating is and how to use it.  I know what flash forward is and how to use it.  I know how to be a good audience member.  I know what a personal pin is and what is is for.  I can start to give peer feedback. |
| Emerging mastery (F) | I know what a freeze frame is.  I know what facial expressions mean.  I know what body language means.  I know the different levels.  I know what a thought out loud is.  I know what hot seating is.  I know what flash forward is.  I know how to be a good audience member.  I know what a personal pin is. |