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|  | What I should know, understand, be able to explain or do |
| Exceptional | I know all of the school subjects and their gender. I can agree the nouns when using adjectives to describe the school subjects. I remember to always do this.I can use all conjugations of the verbs ‘to study’ and ‘to have’ with regards to lessons on a timetable and I understand others talking about the lessons they have each day.I can say the days of the week and know these even when they are not in a sequence. I can explain which subjects I study on which day in a sentence. I can explain which is my favourite day and why.I understand the time and I can tell the time with hour and minutes. I can discuss my school timetable in detail and give the times that I have different subjects. I know a variety of opinion phrases (such as like, dislike, prefer, love, my favourite, I adore) and can give reasons why to justify my opinions.I can join two clauses together to create more complex sentences (opinion and justification plus a different opinion, for example using ‘but’).I know vocabulary to do with my timetable (break, lunch etc) and I can say when these are in full sentences. I can use (and conjugate) simple verbs (for example eat, chat, play) which may describe breaktime activities in the present tense. I know what a typical school day looks like in France/Spain and can compare this with my own school day.I can describe my teachers and their personalities and appearances. I can explain which teachers I like and why. I can compare different teachers in my school using full sentences and connectives. |
| Advancing | I know the school subjects and their gender. I can agree the nouns when using adjectives to describe the school subjects. I usually remember to check this.I can use most conjugations of the verbs ‘to study’ and ‘to have’ with regards to lessons on a timetable and I understand others talking about the lessons they have each day.I can say the days of the week. I can explain which subjects I study on which day in a sentence. I can explain which is my favourite day and sometimes I can say why.I understand the time and I can tell the time with hour and minutes. I can discuss my school timetable in some detail.I can say what time I study which subject. I know some opinion phrases (such as like, dislike, prefer, love, my favourite, I adore) and I can sometimes justify my opinions.I know vocabulary to do with my timetable (break, lunch etc).I can use simple verbs in the 1st, 3rd and 1st person plural (for example eat, chat, play) which may describe breaktime activities in the present tense. I know what a typical school day looks like in France/Spain and can compare this with my own school day.I can describe my teachers and their personalities and appearances. I can explain which teachers I like and why.  |
| Secure | I know the school subjects and their gender. I can agree the nouns when using adjectives to describe the school subjects. I sometimes remember to check this.I can use 1st, 3rd, 1st person plural conjugations of the verbs ‘to study’ and ‘to have’ with regards to lessons on a timetable and I understand others talking about the lessons they have each day.I can say the days of the week. I can explain which subjects I study on which day in a sentence. I can say which day is my favourite.I understand the time and I can tell the time with hour and minutes. I can say what time I study which subject. I know some opinion phrases (such as like, dislike, prefer, love, my favourite) and I can occasionally justify my opinions.I know vocabulary to do with my timetable (break, lunch etc).I can use simple verbs in the 1st, and 1st person plural (for example eat, chat, play) to describe breaktime activities in the present tense. I know what a typical school day looks like in France/Spain and can compare this with my own school day.I can describe my teachers and their personalities and appearances. I can explain which teachers I like. Sometimes I can explain why I like/dislike them. |
| Developing | I know the school subjects. I can use the verbs ‘to study’ and ‘to have’ with regards to the lessons I have and I study.I can say the days of the week. I can explain which subjects I study on which day. I understand the time and I can tell the time on the hour. I can say what hour I study a subject. I can use some opinion phrases (such as like, dislike, prefer, love, my favourite).I can use simple verbs in the 1st person (for example eat, chat, play) to describe breaktime activities in the present tense.I know what a typical school day looks like in France/Spain.I can describe my teachers and their personalities and appearances using words (not sentences). |
| Emerging | I know some school subjects. I can use the verbs ‘to study’ and ‘to have’ to say, ‘I study’ ‘I have’.I can say some of the days of the week.I understand the time when it is on the hour.I can use very basic opinion phrases (such as I like, I dislike).I know some aspects of a typical school day in France/Spain.I can describe my teachers and their personalities and appearances using words (not sentences). |